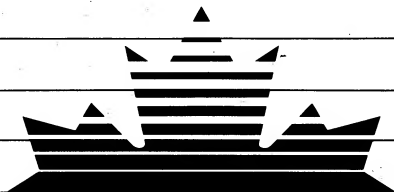
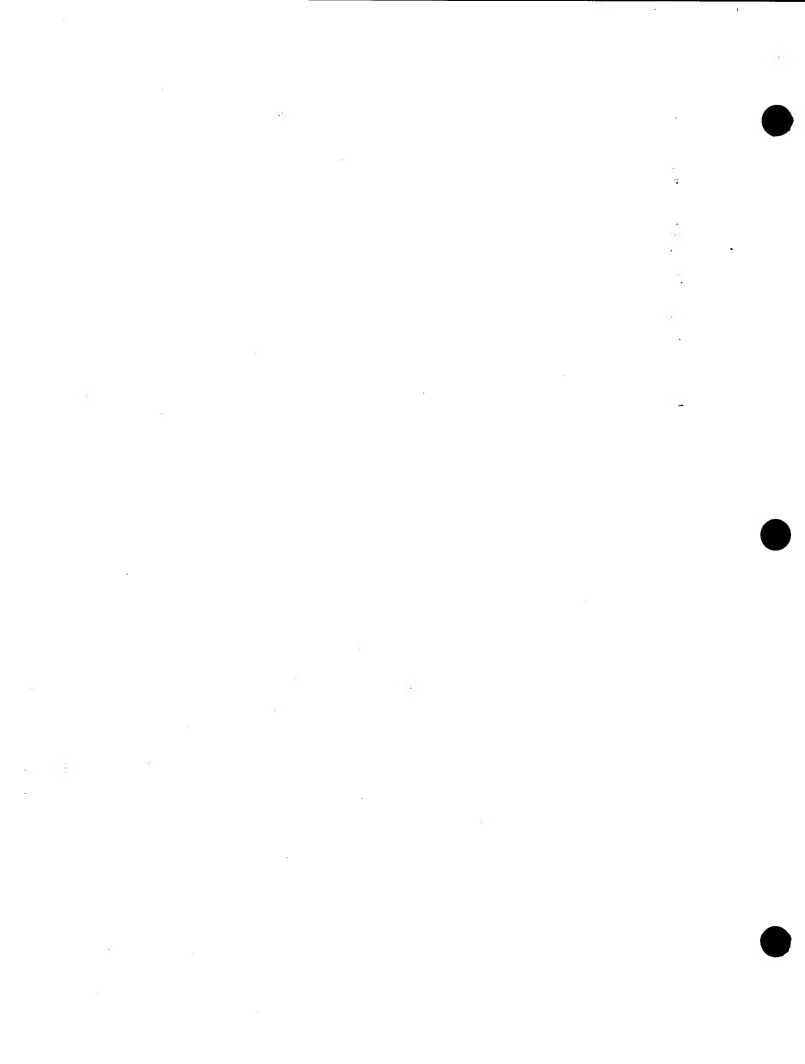


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Indian Reserve Census Representative Training Guide for Canvasser Reserve Areas and Canvasser Indian Settlements

Trainer: Census Commissioner
Trainee: Census Representative





**Indian Reserve Census Representative
Training Guide for Canvasser Reserve
Areas and Canvasser Indian Settlements**



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FOREWORD

This training guide is to be used to train census representatives for canvasser Indian reserves and canvasser Indian settlements.

The training guide consists of a training text, a self-study exercise and four role-play exercises.

The training text takes the Census Commissioner and Census Representative through the procedures in the Aboriginal Peoples Procedures Manual for Canvasser Reserve Areas and Indian Settlements, Form 42A. Each page lists references to the Form 42A.

The self-study exercise familiarizes the Census Representative with the content and explanations in the Form 42A, Chapter VIII, Additional Questionnaire Content Explanations.

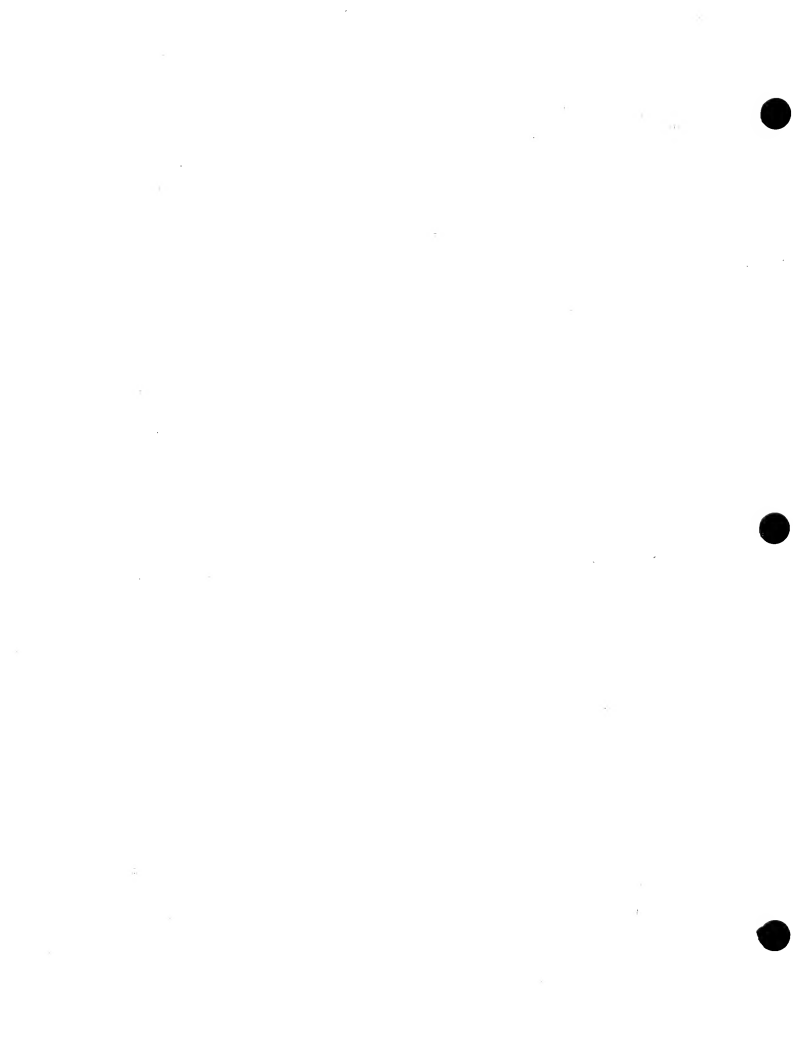
The role-play exercises familiarize the Census Representative with several interview situations. Role-play No. 1 presents a simple occupied private dwelling situation. Role-play No. 2 practices the occupied private dwelling procedures and introduces a temporary resident. Role-play No. 3 covers the enumeration of the temporary resident and Role-Play No. 4 sets forth an unoccupied private dwelling situation.

IN SASKATCHEWAN ONLY

On specified reserves and settlements in Saskatchewan, the Housing Needs Assessment Survey will be conducted for the Federation of Saskatchewan Indian Nations (FSIN). Census Representatives will complete the FSIN Housing Needs Assessment Questionnaire by interview at each household immediately after the interview for the census questionnaire.

If your trainees are involved in the FSIN Housing Needs Assessment Survey:

- (i) Ensure that you have a copy of the FSIN Housing Needs Assessment Survey Training Guide. You will begin the training for the FSIN Housing Needs Assessment Survey immediately following the Indian Reserve Census Representative training session.
- (ii) Please see the FSIN Housing Needs Assessment Survey Training Guide for the materials required.



NOTES TO THE TRAINER

The text of this training guide consists of instructions to the trainer and portions of text to be read verbatim to the trainees.

The text that you are to read aloud is printed in **bold** letters.

Instructions to the trainer are printed in light (ordinary) letters. Text printed this way is for the trainer only and should not be read to the trainees.

Text printed in CAPITAL LETTERS gives you precise instructions on actions you must take.

The word "show" appears in brackets (SHOW) when you should hold up a copy of a form for the class to see.

Three stars (* * *) indicate that you should pause briefly.

Six stars (* * * * *) indicate that you are to allow time for the trainees to find a particular passage or page in their manuals.

Question marks (? ?) indicate that you should ask if there are any questions.

The training guide frequently directs you to have the trainee(s) read passages from the manual aloud. You may, at your discretion, read these passages yourself.

Many of the census terms and definitions may not be easily understood by the Census Representative. If this occurs, try to explain using terminology that the Census Representative can understand and try to give examples that are pertinent to the reserve/settlement.

Make a note of the time at the start and finish of each session. At the end of the training, you will be required to tell the trainees how many hours may be claimed for training.

Training is scheduled to last approximately 10.5 hours. If the classroom sessions take slightly longer or shorter than this estimate, you may make minor changes to the hours.

Breaks are at the trainer's discretion since there are no formal periods of training. A 10 minute break is recommended for each 45 minutes of training.

IMPORTANT: Five copies of attachments 1, 2 and 3 are provided at the back of this training guide for distribution to the trainees. Ensure that you have enough copies for your class.



MATERIALS REQUIRED

A. The following materials will be required by the Census Commissioner for this program:

- | | | |
|---|---|----------|
| 1 | Visitation Record (VR) | Form 1 |
| 1 | Notice of Census Representative's Call | Form 1B |
| 1 | Population Questionnaire (cavasser enumeration) | Form 2D |
| 1 | Individual Census Questionnaire | Form 3 |
| 3 | Missing Questionnaire Card | Form 4A |
| 2 | Incomplete Questionnaire Card | Form 4B |
| 1 | Agriculture Questionnaire | Form 6 |
| 1 | List of Collective Dwellings in EA | Form 7A |
| 1 | 1991 Census Guide | Form 9B |
| 1 | Aboriginal Peoples Procedures Manual for Canvasser Reserve Areas and Indian Settlements | Form 42A |
- Sufficient copies of attachments 1, 2 and 3 of this training guide for the number of trainees in the class
 - Black pens, pencils, eraser, paper.



B. The following materials will be required by the Census Representative for this program:

1	Copy of Self-study Exercise	Attachment No. 1
1	Copy of Interview Check List	Attachment No. 2
1	Copy of Blank VR Pages for Role-plays	Attachment No. 3
2	Population Questionnaire (canvasser enumeration)	Form 2D
1	Individual Census Questionnaire	Form 3
1	Missing Questionnaire Card	Form 4A
1	Incomplete Questionnaire Card	Form 4B
1	List of Collective Dwellings in EA	Form 7A
1	1991 Census Guide	Form 9B
1	Census Identification Card (and plastic holder)	Form 12
2	Expense Account	Form 35
1	Census Hourly Employee Account	Form 34
1	EA Stamp	
1	EA Map	
1	Aboriginal Peoples Procedures Manual for Canvasser Reserve Areas and Indian Settlements	Form 42A
-	Black pens, pencils, eraser, paper.	



COMPLETE THE CENSUS REPRESENTATIVE TRAINING REPORT IN YOUR CC MIS SUPPLEMENT, FORM 29I.

Introductions

Good morning. I would like to welcome each of you to the census organization of Statistics Canada. As we will be working and studying together for a period of time, we will begin by introducing ourselves.

My name is _____

Have each trainee state his/her name to the class.

* * *

Today we will study some of the general concepts relating to the census and we will practise the procedures that you must follow for the census of population.

Basic Documents

There are three documents that you will use constantly as you work. These are: the procedures manual, Form 42A (SHOW), the Visitation Record, Form 1 (SHOW), and the questionnaire, Form 2D (SHOW). We will be looking at all of these in detail today.

VR

This is the Visitation Record, or "VR" (SHOW). Its purpose is to keep a record of the enumeration of your area. In it, you will list every dwelling that you visit. Inside are Sections for occupied private dwellings (SHOW SECTION I) and unoccupied private dwellings (SHOW SECTION II). It also has a page for the report you will make to me on the progress of your enumeration and, on the back cover, it has a description of dwelling type codes. (SHOW BACK COVER)

* * *

Think of this book as a diary of your work. If you complete it well, you will always know what you did. If you complete it poorly, you will forget what happened at each house and you will have to return to get the missing information. Completing it well will make your work much easier.

Questionnaire 2D

Now let's look at the questionnaire.

* * *

Questionnaire 2D
(Cont'd)

ALLOW SEVERAL MINUTES FOR THE TRAINEES TO LOOK
THROUGH THE QUESTIONNAIRE.

* * *

Now let's take a closer look at the different parts of the questionnaire and their purpose. Please turn to the cover page of the questionnaire.

* * *

At the top of the front cover, there is an identification Section (SHOW) that you must fill out for every questionnaire that you use. This is done to show that the questionnaire corresponds to a particular dwelling and to make sure that every dwelling you find is counted once and only once.

Remember that the census doesn't just count people: it is a count of Canada's housing and agriculture as well. Agriculture is enumerated on a separate questionnaire. For the count of housing, these boxes are important. (SHOW the TD, M, UD and DC boxes.)

When you mark the TD box (SHOW), it will indicate the type of dwelling and show that this dwelling should be counted as part of Canada's housing stock. When you mark the M, UD or DC box (SHOW) it will indicate that the dwelling should not be considered part of Canada's housing stock and the reason why. We will discuss this in more detail later today.

The entire questionnaire is divided into a series of steps. Step 1, lower down on the front cover, has spaces for the complete address and telephone number of the dwelling.

Steps 2 to 5 are on page 2.

* * *

Step 5 is where you list the names of everyone in the household. You will then continue with the Steps on page 3.

Step 9 tells you to turn the page and copy the names across the top of the page, in the same order as you listed them in Step 5. (TURN PAGE AND SHOW.) There is room for six people on each questionnaire, so whenever there are seven or more people in one dwelling, you will use two or more questionnaires.

Questionnaire 2D
(Cont'd)

From here on throughout the questionnaire, the questions are all on the left-hand side and the answers for each person are recorded on the right, in the Column under the person's name.

In the questions, for example in Question 3, the words printed in black are the the words that you should read aloud. The words printed in red are instructions for you, the Interviewer, and are not read aloud.

In the answer Columns, the answers are recorded in several ways. Where circles are provided, as in Question 4, mark the answer with an "X". Where boxes are provided, as in Question 8, print the answer clearly.

Please turn to Question 13.

* * *

Notice that in the answer Columns, some words are in bold print. These words tell you where to go next. As you progress through the interview, you will find that you don't ask all the questions for all the people. This is referred to as a "skip pattern". A good example is the question on education: if the person never went to school, the instruction will tell you to skip the rest of the questions on education.

Please turn to Question 19 on page 10 of the questionnaire.

* * *

All the questions up to Question 19 are part of Step 9. Notice that Step 10 says "Answer Questions 20 to 45 for each person aged 15 and over". Questions 20 to 45 are all part of Step 10, and these questions only apply to persons who are 15 years old or older. In other words, if a person is younger than 15, you stop here for that person.

* * *

You will ask each question that applies for each person in the household, one person at a time.

Now please turn to Step 11 on page 26 of the questionnaire.

* * *

Questionnaire 2D
(Concluded)

In Step 11, Questions H1 to H8 are about the dwelling, and you will ask them only once.

On the last page is the "Comments" Section. (SHOW) You can use this space whenever:

- you need to explain an answer, or
- there wasn't enough room for the answer in the questionnaire, or
- the respondent wants to make a comment, or
- you need space to record any additional information.

Also, if a person can't or won't answer a question, this is where you should record which question it was and why it wasn't answered.

Are there any questions about the questionnaire?

???

Introduction to
Form 42A

Please take out your procedures manual, Form 42A. (SHOW)

Your manual has all the information and instructions you need to do the work of enumerating your area. It contains the procedures to follow, definitions of census terms and explanations of the questions.

Please turn to the table of contents.

Your responsibilities have been organized in the manual in this in this way:

- Chapter I is the basic introduction;
- Chapter II gives the definitions of census terms and describes the forms you will use.

The census duties and procedures are described in Chapters III to V.

- Chapter III is a summary of your duties;

Introduction to
Form 42A
(Cont'd)

- Chapter IV describes your general duties; and
- Chapter V describes the enumeration procedures for private dwellings in detail;

* * *

- Chapter VI gives you information about how to claim your payment;
- Chapter VII describes how to finish your work and get it ready to return to me; and
- Chapter VIII contains extra explanations for some of the questions. This chapter will be useful whenever you or the respondent need help answering a question.
- Chapter IX does not apply to you;
- Appendices A to D contain information you may need in special circumstances.

Now please turn to page 1.

* * * * *

Please read Section A, (NAME TRAINEE).

* * *

Please read Section B, (NAME TRAINEE).

* * *

Thank you.

Give an example of:

- a private dwelling;

and, if there are agricultural holdings and/or collective dwellings in the EA, give an example for:

- an agricultural operator;
- a collective dwelling.

Introduction to
Form 42A
(Concluded)

As we study today's material, you will become more familiar with these and other census documents.

Read Section C, paragraph 2 aloud.

* * *

Review of CR's
Responsibilities

Very briefly, this is what you will be expected to do during the census.

Using a map that shows the area you must enumerate, you will find every dwelling and agricultural holding in your enumeration area, list them in the Visitation Record, (SHOW) and conduct an interview at each dwelling to complete a Population Questionnaire, Form 2D. After conducting the interview, you will check the completed questionnaire to ensure that all questions requiring an answer have been answered.

Have the trainee(s) read Sections D to F aloud.

* * *

Please read Section G, (NAME TRAINEE).

* * *

Thank you.

Statistics Act

Every person who provides personal information to Statistics Canada has a right to privacy. They expect that their personal information will be kept strictly confidential. This makes your job that much more important.

* * *

Statistics Act
(Concluded)

How do you maintain the respondent's trust, and ensure the confidentiality of information when collecting information?

Please refer to the back cover of your manual. (SHOW)

* * * * *

These are the precautions you must take to ensure that information is kept confidential.

* * *

Please read the list of things you should do, (NAME TRAINEE).

* * *

Please read the list of things you should NOT do, (NAME TRAINEE).

* * *

By law, Statistics Canada cannot reveal any information about an individual to any person, business or other government department. As an employee of Statistics Canada, THIS ALSO APPLIES DIRECTLY TO YOU.

Statistics Canada uses the answers on census questionnaires ONLY for statistical purposes. The statistics are published only after the information has been grouped with similar information obtained from other respondents.

Other agencies, for example, Indian and Northern Affairs Canada, Revenue Canada - Taxation or the RCMP CANNOT obtain or be supplied with any personal information from the census.

Are there any questions about confidentiality?

? ? ?

CHAPTER II

- A. Basic
Procedural
Definitions
(pages 7 to
10)

Please turn to Chapter II on page 7 of your manual.

* * * * *

Chapter II of the Form 42A contains the definitions of census terms. We will discuss the most important ones now. While we do, you may wish to make extra notes in the manual about anything you want to remember.

* * * * *

Have the Census Representative read the definitions of the following terms:

- A.1, Absent Household;
- A.2, Absent Individual.

Give examples.

Have the Census Representative read the definitions of:

- A.3, Agricultural Holding;
- A.4, Agricultural Products;

Point out whether there were any holdings on the reserve/settlement during the last census (1986).

IF THE CR IS NOT RESPONSIBLE FOR THE ENUMERATION OF AGRICULTURE, EXPLAIN THAT:

- the CR is not responsible for enumerating agricultural holdings, however,
- the CR must report to you (the CC) any agricultural holdings or persons who operate holdings that he/she discovers in the EA during enumeration.

CONTINUE HERE FOR ALL TRAINEES:

CHAPTER II

A. Basic
Procedural
Definitions
(pages 7 to
10) (Cont'd)

Read or have the Census Representative read the definition of:

- Census Day, A.8;
- Dwelling, A.9 and Private Dwelling, A.9(a).

All dwellings on the reserve (settlement) that have people living in them are to be considered as private dwellings except for collective dwellings. Please read the definition of a collective dwelling on page 8, (NAME TRAINEE).

* * * * *

Give examples of collective dwellings pertinent to the reserve/settlement.

Inform the Census Representative if there were any collective dwellings on the reserve/settlement during the last census.

IF THE CR IS NOT RESPONSIBLE FOR THE ENUMERATION OF COLLECTIVE DWELLINGS, EXPLAIN THAT:

- the CR is not responsible for enumerating collective dwellings, however,
- the CR must report to you (the CC) any collective dwellings that he/she discovers in the EA during enumeration. Show the CR what he/she must enter on the Form 7A, List of Collective Dwellings in EA.

CONTINUE HERE FOR ALL TRAINEES.

Please read point A.10, the definition of an Enumeration Area, (NAME TRAINEE).

* * *

Using each census representative's EA map, review the boundaries of the area that the CR will be responsible for. Ensure that each CR has a clear understanding of the area to be covered. Make a note of any boundaries that the CR finds unclear and be sure to resolve boundary questions before you leave.

Read or have the Census Representative read the following definitions. Give examples.

CHAPTER II

- A. Basic
Procedural
Definitions
(pages 7 to
10) (Cont'd)
- A.12, Foreign Resident;
 - A.13, Household;
 - A.14, Household Number.

* * *

Show the trainees where the household number is found (Column 2 of the Visitation Record) and where it must be entered on the questionnaire.

Please read point A.20, the definition of Person 1, (NAME TRAINEE).

* * * * *

Show the trainees how Person 1 is to be entered in Column 4 of Section I of the Visitation Record and on the Population Questionnaire, Form 2D.

Please read point A.21, the definition of a Refusal, (NAME TRAINEE).

* * * * *

Let's be sure of what a refusal is. A refusal is when a person clearly tells you that he or she will not give you the information to complete a questionnaire. The person may refuse to give you any information at all beyond Question 1, or the person may refuse to answer just a few of the questions.

Be careful not to confuse "refusal" with a case where the person can't do the interview at the time when you call, or a person who can't answer the questions because he or she doesn't know the answers or doesn't understand English or French.

For example, imagine these situations:

CHAPTER II

- A. Basic
Procedural
Definitions
(pages 7 to
10) (Cont'd)

A respondent is answering most of the questions. She will answer everything except Questions 15 and 16.

What type of refusal is this?

Answer: partial refusal.

The respondent is leaving in a few minutes. He will be away for most of the day. He is willing to do the interview, but he must leave right away.

Is this a refusal?

Answer: not a refusal. The interview will be done at another time.

A respondent is answering most of the questions. She will answer the income questions for herself, but she tells you she will not give these answers for her husband.

Is this a refusal?

Answer: not a refusal. The husband might be willing to answer for himself.

The respondent isn't at all interested in doing the interview. He firmly refuses to give you any information whatsoever.

What type of refusal is this?

Answer: total refusal.

Two people who live in the house are answering the questions. They can't give you the answers to some of the questions because they don't know the answers.

Is this a refusal?

Answer: not a refusal.

CHAPTER II

- A. Basic
Procedural
Definitions
(pages 7 to
10) (Concluded)

Now, to continue with the census definitions, please read point A.22, the definition of a Respondent, (NAME TRAINEE).

* * * * *

The term "Respondent" refers to any and all people who answer questions to complete a census questionnaire.

Please read point A.23, the definition of a Temporary Resident, (NAME TRAINEE).

* * * * *

Give examples of possible temporary residents on the reserve/settlement, e.g., visiting relatives.

Please read point A.25, the definition of a Usual Resident, (NAME TRAINEE).

* * *

All residents of a reserve (settlement) should be considered usual residents unless it is determined that they are temporary or foreign residents.

- B. Enumeration
Forms and
Their Purpose
(page 11)

Read the descriptions of each form and show a sample of the form while you are doing so.

DO NOT MENTION THE FORM 6 IF THERE ARE NO AGRICULTURAL HOLDINGS.

CHAPTER IV

Duties at Home (page 13)

Read and explain the duties to be performed at home.

Show the Census Representative the forms that are to be included in the carrying case.

Stamp a few Forms 2D and Forms 3 with a PROV FED EA VN stamp to show how the questionnaires must be prepared. Stress the importance of including these numbers on each questionnaire.

CHAPTER IV

How to Read the EA Map (page 16)

Using the Census Representative's EA map, show him/her how to read the map. Explain if necessary:

- the direction north;
- the landscape symbols;
- the map legend;
- how to measure distances;
- the type of map (i.e. urban or rural)

How to Correct and Make Map Entries (page 19)

You may need to make some corrections to your map. Please turn to page 19 in your manual and read part B.3, (NAME TRAINEE).

Ensure that the trainee understands the entries that he/she should make. Emphasize entering in the household number from the VR on the map next to the location of each dwelling.

???

FOR INDIAN SETTLEMENTS THAT ARE IDENTIFIED AS UNINCORPORATED PLACES:

Instruct the Census Representative to follow any instructions for these places given on his/her EA map and on the inside front cover of the Visitation Record. Show him/her where these instructions are found.

CHAPTER IV

CONTINUE HERE FOR ALL TRAINEES:

Planning Your
Enumeration
Route
(page 17)

Using the Census Representative's EA map and any information you learned from the band council, plan, with the Census Representative, an enumeration route he/she is to follow that will ensure the complete coverage of all dwellings within his/her enumeration area(s).

CHAPTER IV

Sections C to
F (pages 22
and 23)

Please turn to page 22 and read point C.1, (NAME TRAINEE).

* * * * *

The census definition of a dwelling is "a separate set of living quarters in which a person could reside". Private dwellings are separate living quarters that have a private entrance from the outside or from a common hallway or stairway inside the building.

Since it is possible that more than one set of living quarters can be found inside one building, it is important that you do what is outlined in the next points. Please continue reading part C.2, 3 and 4, (NAME TRAINEE).

Give examples.

G. Visitation
Record,
Form 1
(page 23)

DISTRIBUTE A VR, FORM 1. (IF A CENSUS REPRESENTATIVE HAS MORE THAN ONE EA, DISTRIBUTE A VR FOR EACH EA.)

Have the Census Representative complete the identification entries on the front cover of the VR. Use the EA stamp for the PROV, FED, EA and VN numbers. Ensure that each CR clearly prints the name of the reserve/settlement in the space marked "Municipality".

Read Section G. Have the Census Representative refer to a VR as you do so.

In Section I of the VR, have the trainees cross out "2A" and "2B" in Columns 15, 16, 18 and 19 and enter "2D" instead.

In Section II of the VR, have the trainees do the following:

- delete Column 4 by drawing a vertical line through the Column;
- above Columns 5 and 6, change the word "Follow-up" to "Enumeration";

CHAPTER IV

- G. Visitation Record, Form 1 (page 23) (Concluded)
- in Column 5, change "2" to "2D".
 - delete Column 6 by drawing a vertical line through the Column.
- Verify that the trainees have made these changes correctly.

- H. Completion Status Reports (page 24)
- Read Section H aloud. Have the trainees refer to the report on pages 48 and 49 of the VR.

On page 48, have the trainees cross out "2A" and "2B" and enter "2D":

- in the instructions for Column 1 and Column 3; and
- in Columns 1 and 3 below the dates June 10, 17, 24 and 27, and July 1 and 4.

On page 49, for Section II, have the trainees change "2" to "2D" below the dates June 10, 17, 24 and 27, and July 1 and 4. Have them cross out the Columns for 2/4B.

Explain how to complete the report.

Ask a trainee to which line would he/she transfer the totals from page 5 of the VR. (Answer: line 5.)

CHAPTER V

- A. Occupied Private Dwelling Procedures (pages 27 to 29)
- Read Sections A.1, A.2, and A.3.
- Show the trainee what entries are to be completed in Section I of the VR for each occupied dwelling.

Have one trainee refer to a VR and tell you how to complete Columns 1 to 10 for his/her own dwelling.

Read Section A.4. Show the trainees what identification entries must be made on the front of the Form 2D questionnaire.

USE A VR AND A BLANK QUESTIONNAIRE TO DEMONSTRATE THE FOLLOWING:

- Show where the household number is found in Column 2 of Section I of the VR.

CHAPTER V

A. Occupied
Private
Dwelling
Procedures
(pages 27
to 29)
(Cont'd)

- . Explain that a different household number is assigned to each dwelling so that it is clear which questionnaire belongs to each dwelling and which line in the VR corresponds to the dwelling.
- . Explain the dwelling type codes to be entered in the "TD" (type of dwelling) box. Refer to the back cover of the VR (SHOW) to explain the codes. Also inform the Census Representative of the dwelling type codes that are to be used for his/her EA. Identify them on the VR for him/her.

The questionnaire has room for information for up to six people. In some cases, you will find that there are more than six people in the household and you will have to use more than one questionnaire to record the information for all of them. When this happens, there are some changes you have to make to the extra questionnaires for that household.

Appendix D shows you how to make the changes on the extra questionnaires. Please turn to Appendix D on page 77 of your manual.

* * *

Demonstrate the steps in Appendix D using a blank questionnaire. Read or have a trainee read the steps as you demonstrate.

* * * * *

When you have finished, have a trainee tell you what he/she would do for a household with 7 persons.

? ? ?

Please turn to page 29.

Read Sections A.5 and A.6.

SHOW the inside back cover of the manual.

CHAPTER V

- A. Occupied
Private
Dwelling
Procedures
(pages 27
to 29)
(Cont'd)

Please turn to the inside back cover of the manual and read the "Guidelines for Interviewing", (NAME TRAINEE).

* * * * *

It is important that you record the answers that the respondent gives, even if you think it isn't the right answer. If you think that it is simply a case of the person not understanding the question, you may repeat the question.

Please read the "Points to Remember" (NAME TRAINEE).

* * *

The 1991 Census Guide, 9B (SHOW) and Chapter VIII of the manual give extra explanations for many of the questions. If you need help or the respondent needs help understanding the question, look in Chapter VIII and the guide to see if there is any more information that will help you.

Because the census guide was not designed for the 2D questionnaire, you may notice a few differences in the wording of questions. The information in it will still be useful to you.

Chapter VIII was written specifically for the 2D questionnaire and it contains additional information that is not found in the guide. We will cover the points in Chapter VIII in a self-study exercise later.

Please return to page 29.

* * * * *

Please read Section A.7, (NAME TRAINEE).

* * *

Be sure to take a few minutes to check the questionnaire before you leave the dwelling. This will save you and the respondent the trouble of a return visit to obtain any missing information.

CHAPTER V

A. Occupied Private Dwelling Procedures (pages 27 to 29) (Cont'd)

If, as you do these checks, you discover that an answer is missing, try to obtain the information before you leave.

Look through the questionnaire page by page to make sure that you have asked every applicable question.

Look at the answer to Step 7. If there were any temporary residents (that is, persons who have a usual place of residence elsewhere in Canada) in the dwelling on Census Day, make sure that you complete a Form 3 (SHOW) for each temporary resident. These forms are needed to check that these people were enumerated at their usual residences and were not missed by the census.

Wherever it was impossible to obtain an answer, be sure that you have made a note of the person number, the question number and the reason why a question was not answered in the "COMMENTS" Section of the questionnaire. (SHOW)

This is important because, if information is missing, you will have to decide whether or not it is a case of partial refusal. You will need to be able to tell the difference between a case where the respondent didn't know the answer and a case where the respondent refused to answer. We will cover this in more detail later on.

Please read Section A.8, (NAME TRAINEE).

* * *

DEMONSTRATE IN A VR AS YOU READ:

If there were any temporary residents in the dwelling on Census Day, enter the number of temporary residents in Column 14.

When you have completed the questionnaires, mark an "X" in Column 15 or 16.

If you encounter a total refusal, you will make an "X" in Column 17. If it is a case of partial refusal, you will mark Column 18 or 19. We will discuss this again later.

Please read Sections A.9 and A.10, (NAME TRAINEE).

* * *

CHAPTER V

A. Occupied
Private
Dwelling
Procedures
(pages 27
to 29)
(Concluded)

These are the procedures you will follow when you make contact with the respondent. However, sometimes you will find that there's no one at home. Points A.11 and A.12 tell you what to do when you do not make contact. Please read points A.11 and A.12, (NAME TRAINEE).

Give an example of an absent household. Show the trainees where to make the entries in the VR.

For an absent household, this is what you do:

- try to find out from neighbours when the people who live there are expected to return and make a note of this in Column 20 of Section I of the VR; (SHOW COLUMN 20)
- leave a Form 1B (Notice of Census Representative's Call) (SHOW) indicating the time you will return. If the respondent contacts you as a result, arrange a convenient time to do the interview;
- make up to three visits during the enumeration period, at different times on different days. Make a note of the times you called in Column 20, Section I of the VR;
- if you determine that the household will not return before you have completed enumeration of the EA, or if you have made three visits without making contact, you will follow procedures for a missing questionnaire. We will look at these procedures in a few minutes.

???

B. Unoccupied
Private
Dwelling
Procedures
(page 30)

Up to now, we have been talking about procedures for occupied private dwellings, that is, dwellings that have people living in them on Census Day, June 4. All dwellings with people living in them on Census Day are listed in Section I of the VR.

From time to time, you may encounter an unoccupied private dwelling.

Procedures for unoccupied private dwellings are found in Section B on page 30.

CHAPTER V

B. Unoccupied Private Dwelling Procedures (page 30) (Cont'd)

Read Section B up to and including Section B.1.

**Section II of the VR is where you list unoccupied private dwellings.
(SHOW)**

**A dwelling must meet three conditions before you consider it
suitable for year-round occupancy. It must:**

- have a source of heat or power;
- have year-round access to drinking water;
and
- it must provide shelter from the elements, for example, it must
be enclosed on all sides, with its walls, doors, windows and roof
in place.

* * *

**Dwellings that aren't occupied because they are marginal, that is,
they were never built, maintained or converted for year-round
occupancy should not be entered in Section II.**

**Dwellings that aren't occupied because they are under construction
or because they are undergoing renovation or conversion should not
be entered in Section II.**

**Dwellings where the residents were away temporarily should not be
entered in Section II.**

To be listed in Section II, a dwelling must:

- be suitable for year-round occupancy; and
- have no one living in it on Census Day, June 4.

Give examples.

? ? ?

**Read Section B.2. Show the trainees what entries must be made
for an unoccupied private dwelling on the Form 2D questionnaire
and in Section II of the Visitation Record.**

? ? ?

CHAPTER V

B. Unoccupied Private Dwelling Procedures (page 30) (Concluded)

It is possible that you could find a dwelling that is unoccupied when you call but in which someone was living on Census Day. Remember that your enumeration must show the dwellings as they were on Census Day. If there was someone living there on Census Day, the dwelling belongs in Section I of the VR.

Read Section B.3.

Show the trainees what entries must be made in the VR.

???

Missing Questionnaires

We have mentioned a "missing questionnaire" several times today.

The main purpose of your enumeration is:

- to obtain a completed questionnaire for every private dwelling that was occupied on Census Day; and
- to represent every unoccupied private dwelling.

Already we have mentioned some instances where this will not be possible, for example:

- a case of total refusal,
- a household that is absent for the entire enumeration period, or
- a dwelling that was occupied on Census Day but is unoccupied when you call.

In each case, when you finish your assignment, there won't be a completed questionnaire for these households. When you pack your EA box and when you complete your VR, you must be able to show why there is no completed questionnaire.

To do this, you will complete a special form and make certain entries in the VR. The form will be placed in the EA box where the questionnaire should be.

The form that goes in your EA box instead of the missing questionnaire is a Form 4A. (SHOW)

Procedures for completing a Form 4A are found in Appendix B on page 73 of your manual. Please turn to page 73 now.

Missing
Question-
naires
(Concluded)

Appendix B has directions for what to do in cases of missing or incomplete questionnaires. Please read the directions for missing questionnaires on the left side of Appendix B, (NAME TRAINEE).

Imagine that you are enumerating on June 7, three days after Census Day. You come to a dwelling that is unoccupied. You find out from neighbours that the family was living there right up until yesterday, June 6, and now they have moved to another province. This means that the dwelling was occupied on Census Day, but it is impossible for you to obtain a completed questionnaire for the dwelling.

Show the trainees what entries are required for this case on a blank Form 4A.

* * *

Remember that you must complete a Form 4A for all "missing questionnaires", that is, for all situations where you have not been able to obtain any information from a respondent beyond Question 1 for a dwelling. These cases are:

- a case of total refusal,
- a household that is absent for the entire enumeration period, or
- a dwelling that was occupied on Census Day but is unoccupied when you call.

? ? ?

CHAPTER V

C. Special Cases (page 31)

Please return to page 31 in your manual.

* * * * *

Section C contains instructions for what to do in special cases. These are situations which don't happen very often. The manual covers all types of situations, but you may find only one or very few in your area. What is important is that you do two things:

- learn to recognize the special cases; and
- know where to find the instructions in your manual if the case arises in your area.

1. Absent Household (page 31)

Section C.1 gives the procedures to follow for an absent household. Please read Section C.1, (NAME TRAINEE).

* * *

Give an example of an absent household.

Show the trainees what entries must be made on the Form 4A and in the VR, Section I, Column 17.

? ? ?

2. Absent Individual (page 32)

Please read Section C.2, (NAME TRAINEE).

* * *

Show the trainees what entries need to be made on a Form 2D and in Section I of the VR.

Give examples.

3. Dwelling Under Construction (page 32)

Read Section C.3, paragraphs 1 and 2.

Mention the likelihood of this situation occurring on the reserve/settlement. If this situation is likely to occur only: show the trainees what entries must be made in the VR and on the questionnaire.

4. Dwelling Under Renovation or Conversion (page 33)

Read Section C.4, paragraphs 1 and 2.

Mention the likelihood of this situation occurring. If it is likely to occur only: show the trainees what entries must be made in the VR and on the questionnaire.

5. Dwelling Considered Marginal (page 34)

Read Section C.5.

Show the Census Representative what entries must be made in the VR and on the questionnaire for each situation given in the chart in Section C.5. Give examples of possible situations on the reserve/settlement.

5. Dwelling
Considered
Marginal
(page 34)
(Concluded)

Emphasize that unoccupied marginal dwellings are not listed in Section II of the VR because they are not suitable for year-round occupancy.

Check to see that the trainees remember the three criteria for determining if a dwelling is suitable for year-round occupancy:

- a source of heat or power,
- year-round access to drinking water,
- shelter from the elements.

6. Foreign
Resident
(page 35)

Please turn to page 35, Section C.6.

* * * * *

Read Section C.6, paragraph 1 and note.

This means that any person (native or non-native) who has a usual place of residence outside Canada must be considered a foreign resident, with the following exceptions: persons who hold a student authorization, an employment authorization, or a minister's permit, or persons claiming refugee status.

If you discover a foreign resident, follow the procedures in this Section.

7. Language
Problems
(page 36)

Please read Section C.7, (NAME TRAINEE).

* * * * *

8. Missed
Dwelling
(page 37)

Explain that if a dwelling is missed:

- the Census Representative is to enumerate it;
- the Census Representative is to follow the procedures in this Section.

9. Refusal
(pages 37
and 38)

Please read the first three paragraphs of Section C.9, (NAME TRAINEE).

* * *

9. Refusal
(pages 37
and 38)
(Concluded)

Review the difference between a total and partial refusal. Check that the trainees understand:

- it is considered a refusal only if the person clearly indicates to the CR (face-to-face) that he/she will not supply the information;
- it is a total refusal if the CR does not obtain any information beyond Question 1;
- it is a partial refusal if the CR obtains some but not all of the information beyond Question 1.

Have the trainees give examples.

Please continue reading, (NAME TRAINEE).

* * *

Using a Form 4A, show the trainees what information must be entered for a total refusal, and in the VR, Section 1, Column 17.

Using a Form 4B, show the trainees what information must be entered for a partial refusal and in the VR, Section 1, Column 18 or 19.

? ? ?

10. Request to
Mail the
Questionnaire
(page 39)

Please read Section C.10 on page 39, (NAME TRAINEE).

* * * * *

11. Temporary
Resident or
Visitor
(pages 39
and 40)

Show the Census Representative what has to be done if a member of a household is a temporary resident or if all members of a household are temporary residents. Refer to Sections C.11(a) and C.11(b).

Give examples where the temporary resident(s) clearly have another usual residence in Canada.

If you encounter someone staying in the dwelling temporarily who isn't a foreign resident and doesn't have a usual residence elsewhere in Canada, consider him/her to be a usual resident.

? ? ?

CHAPTER VII

- A. Checking of
Your
Completed
Work
(page 47)

Please turn to Chapter VII on page 47.

* * * * *

Chapter VII explains what you must do when you have finished enumerating your area. Today, we will go through this chapter very quickly. However, please be sure to review it when you are preparing your completed assignment to be returned to me.

Please read part A, (NAME TRAINEE).

* * *

It is very important that the questionnaires and forms are complete and accurate and are filed in the right order. The steps in this chapter will be your means of checking that you have enumerated your area completely and that all questionnaires and forms are accounted for.

? ? ?

- B. VR Entries
(page 47)

Please read part B, (NAME TRAINEE).

* * *

SHOW THE COMPLETION STATUS REPORT ON PAGES 48
AND 49 OF THE VR.

Earlier today, we discussed how to complete the Completion Status Report.

SHOW THE WORK SHEET ON PAGES 52 AND 53 OF THE VR.

There is no need for you to complete the work sheet on page 53, because you are paid at an hourly rate.

HAVE THE TRAINEE(S) DRAW A LARGE "X" THROUGH THE
WORK SHEET.

SHOW THE EA SUMMARY ON PAGES 54 AND 55 OF THE VR.

- B. VR entries
(page 47)
(Concluded)

You are to complete the EA Summary on page 55 of the VR. The instructions are on page 54. (SHOW) You are to complete this report only after you have finished the enumeration of your EA.

Read the instructions for the EA Summary and demonstrate each instruction on a blank VR.

???

- Sections C
and D
(pages 47
and 48)

When you are preparing your completed assignment, please pay careful attention to the directions for assembling the materials and packing your EA box. Please turn to Section C on page 47 of your manual.

Show the trainees how the EA box is to be assembled and packaged. Use an EA box and the applicable sample forms. Follow the directions in Sections C and D on pages 47 and 48.

???

- Sections E
and F
(page 49)

Please read Section E on page 49, (NAME TRAINEE).

Please read Section F, (NAME TRAINEE).

Tell the trainees how you wish them to return their completed assignments and unused materials to you.

CHAPTER VIII

- Self-study
Exercise
(pages 51
to 59)

DISTRIBUTE THE SELF-STUDY EXERCISE, ATTACHMENT NO. 1 OF THIS TRAINING GUIDE.

This exercise is designed to help you become familiar with Chapter VIII in your manual. This is the chapter that gives extra explanations for many of the questions on the questionnaire. You will find it useful whenever you or the respondent need help with a question.

CHAPTER VIII

Self-study
Exercise
(pages 51
to 59)
(Concluded)

Have the trainees complete the exercise following the instructions given at the beginning of the exercise. Allow the trainees about 20 minutes to do the exercise.

* * * * *

Refer to the Self-study Exercise Answer Key found in Attachment No 1. Take up the answers. Help the trainees to find any missed answers by referring to Chapter VIII.

? ? ?

CHAPTER III

Summary
(page 13)

Read the Summary of Duties and Procedures on page 13, Sections A to F, to give the Census Representative an overview of all the procedures.

DISTRIBUTE ATTACHMENT NO. 2, INTERVIEW CHECK LIST.

HAVE THE TRAINEES TAKE TURNS READING THE INTERVIEW STEPS AND THE POINTS TO REMEMBER ALOUD.

Role-play
Exercises

DISTRIBUTE:

- ATTACHMENT NO. 3 (BLANK VR PAGES FOR ROLE-PLAYS, SECTIONS I AND II),
- BLANK 2D QUESTIONNAIRES.

HAVE EACH TRAINEE STAMP THREE FORM 2D QUESTIONNAIRES AND ONE FORM 3 QUESTIONNAIRE WITH HIS/HER OWN EA STAMP.

Role-play
No. 1
Occupied
Private
Dwelling

We are now going to conduct an interview for practice. To do this, you will need the following things:

- your census identification card,
- a blank 2D questionnaire stamped with your EA numbers; (SHOW)
- copies of blank VR pages. (SHOW attachment No. 3.)

* * *

IF THERE IS MORE THAN ONE TRAINEE:

As we do this interview, I want all of you to record the answers the respondent gives in your own questionnaire and the copies of VR pages. You may want to follow the interview check list that we discussed a few minutes ago. (SHOW)

IF THERE IS ONE TRAINEE ONLY:

As we do this interview, record the answers the respondent gives in your own questionnaire and the copies of the VR pages. You may want to follow the interview check list that we discussed a few minutes ago. (SHOW)

CONTINUE HERE FOR ALL TRAINEES

...(NAME TRAINEE)..., will you please be the Census Representative while I act as the respondent?

READ ALOUD THE BACKGROUND INFORMATION AND THE RESPONDENT'S ANSWERS FROM THE FOLLOWING PAGES.

Role-play
No. 1
Occupied
Private
Dwelling
(Cont'd)

Interview with Mary Duncan

BACKGROUND

It is the morning of June 4 when you call at the first dwelling in your EA. This is the home of Mary Duncan on (name of local road). She lives in a mobile home.

The CR should:

- introduce him/herself;
- show the census ID card;
- explain the purpose of the visit.

Mary Duncan:

Yes, I heard you would be coming. Come in.

The CR should:

- complete Section I of the role-play VR, Columns 1 to 9;
- on the front cover of the Form 2D:
 - enter the Hhld number (001) from Col. 1 of the VR;
 - enter the dwelling type code (8) in the "TD" box (refer to the back of the VR for codes if necessary);
- offer Mary Duncan a questionnaire to follow along;
- begin the interview with Step 1.

MARY DUNCAN'S HOUSEHOLD CONSISTS OF

- Mary Duncan and
- her grandson, James Moore.

GIVE THE INFORMATION SHOWN IN THE QUESTIONNAIRE ON THE FOLLOWING PAGES.

STEP 2	<p><i>How to complete this questionnaire</i></p> <p>To answer the questions:</p> <p>Mark a circle..... <input checked="" type="radio"/></p> <p>OR Enter a number in a box..... <input type="text" value="09"/></p> <p>OR Print in a box..... <input style="width: 150px;" type="text" value="FAMILY NAME"/></p>																																													
STEP 4	<p>Are all persons in this household foreign residents?</p> <p>Foreign residents are:</p> <ul style="list-style-type: none"> • government representatives of another country attached to the embassy, high commission or other diplomatic body of that country in Canada, and their families; • members of the Armed Forces of another country who are stationed in Canada, and their families; • residents of another country visiting in Canada temporarily. <p><input checked="" type="radio"/> No — Continue with Step 4 <input type="radio"/> Yes — Do not complete this questionnaire</p>																																													
STEP 4	<p>Are all persons in this household staying here temporarily?</p> <p>That is, they are staying here temporarily, but have a usual home somewhere else in Canada.</p> <p><input checked="" type="radio"/> No — Continue with Step 5 <input type="radio"/> Yes — How many persons? <input style="width: 30px;" type="text"/></p> <p style="text-align: right; font-size: small;">Do not complete this questionnaire</p>																																													
STEP 5	<p>I need to make a list of all persons who were living here on June 4, 1991, even if they were temporarily away. Do not include persons who have been away for six months or more in a home for the aged, hospital or a prison.</p> <p>Could you start by giving me the names of a couple, that is the husband and wife, or common-law partners, who live here (PAUSE)</p> <p>OR</p> <p>a lone parent living here with his/her never-married children (PAUSE)</p> <p>OR</p> <p>any other adult. (PAUSE)</p> <p>Now I would like to list the other members of the family. (PAUSE)</p> <p>Can you tell me the names of any other persons living here as of Tuesday, June 4, 1991?</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="width: 10%;"></th> <th style="width: 35%;">Family name</th> <th style="width: 35%;">Given name</th> <th style="width: 20%;">Initial</th> </tr> </thead> <tbody> <tr> <td>Person 1</td> <td>DUNCAN</td> <td>MARY</td> <td>L.</td> </tr> <tr> <td>Person 2</td> <td>MOORE</td> <td>JAMES</td> <td>A.</td> </tr> <tr><td>Person 3</td><td></td><td></td><td></td></tr> <tr><td>Person 4</td><td></td><td></td><td></td></tr> <tr><td>Person 5</td><td></td><td></td><td></td></tr> <tr><td>Person 6</td><td></td><td></td><td></td></tr> <tr><td>Person 7</td><td></td><td></td><td></td></tr> <tr><td>Person 8</td><td></td><td></td><td></td></tr> <tr><td>Person 9</td><td></td><td></td><td></td></tr> <tr><td>Person 10</td><td></td><td></td><td></td></tr> </tbody> </table>			Family name	Given name	Initial	Person 1	DUNCAN	MARY	L.	Person 2	MOORE	JAMES	A.	Person 3				Person 4				Person 5				Person 6				Person 7				Person 8				Person 9				Person 10			
	Family name	Given name	Initial																																											
Person 1	DUNCAN	MARY	L.																																											
Person 2	MOORE	JAMES	A.																																											
Person 3																																														
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Person 5																																														
Person 6																																														
Person 7																																														
Person 8																																														
Person 9																																														
Person 10																																														

TRAINER: Give the names:






- Mary Duncan
- James Moore

THE CR SHOULD ask for and enter the initials:

- Mary Louise Duncan
- James Alexander Moore

TRAINER: due to a printing error, an interviewer instruction was omitted from Step 6. Stress that in Step 6, if the respondent gives additional names of usual residents, the CR must:

1. Add the additional names to the list in Step 5;
2. Make sure that the person being interviewed is on the list.

 STEP 6 	<p>Read list of names back to respondent, then ask:</p> <p>Did I miss anybody who usually lives here, for example:</p> <ul style="list-style-type: none"> • children, relatives, room-mates, boarders and live-in employees; (PAUSE) • anyone temporarily away on June 4, including students away at school, persons on a hunting trip, or a husband, wife or others working away from home; (PAUSE) • anyone who stayed here overnight between June 3 and June 4, who has no usual home somewhere else; (PAUSE) • anyone who is now in an institution, such as a hospital, a home for the aged or a prison, but only if that person was admitted after December 4, 1990. (PAUSE)
 STEP 7	<p>How many persons who have a usual home somewhere else in Canada stayed here overnight between June 3 and 4, 1991?</p> <p> <input checked="" type="checkbox"/> None OR 02 <input type="text"/> ◀ Number of persons </p>
 STEP 8	<p>Does anyone in this household OPERATE a farm, ranch or other agricultural holding?</p> <p>Other agricultural holdings include, for example: feedlots; greenhouses; mushroom houses; nurseries; fur farms; and beekeeping, sod, berry and maple syrup operations.</p> <p> 03 <input checked="" type="checkbox"/> No 04 <input type="checkbox"/> Yes </p>
 STEP 9	<p>Turn the page and copy the names from Step 5 into the spaces across the top of the page.</p> <p>Note: If there are more than six persons in this household, enter the first six on this questionnaire and continue on a second questionnaire. Remember to list the 7th person in the column marked "PERSON 2".</p>



Role-play
No. 1
Occupied
Private
Dwelling
(Cont'd)

The CR should:

- complete Steps 1 to 9,
- copy the names across the top of the questionnaire in the same order as in Step 5;
- ask all appropriate questions for Mary Duncan; then
- ask all appropriate questions for James Moore;
- ask the appropriate questions on housing (H1 to H8).

GIVE THE INFORMATION SHOWN IN THE QUESTIONNAIRE ON
THE FOLLOWING PAGES.

PERSON 3	PERSON 4	PERSON 5	PERSON 6
Family name	Family name	Family name	Family name
Given name	Given name	Given name	Given name
Initial	Initial	Initial	Initial
<input type="checkbox"/> Age	<input type="checkbox"/> Age	<input type="checkbox"/> Age	<input type="checkbox"/> Age

<p>03.</p> <p>04 <input type="radio"/> Son/daughter of Person 1</p> <p>05 <input type="radio"/> Son-in-law/daughter-in-law of Person 1</p> <p>06 <input type="radio"/> Grandchild of Person 1</p> <p>07 <input type="radio"/> Father/mother of Person 1</p> <p>08 <input type="radio"/> Father-in-law/mother-in-law of Person 1</p> <p>09 <input type="radio"/> Brother/sister of Person 1</p> <p>10 <input type="radio"/> Brother-in-law/sister-in-law of Person 1</p> <p>11 <input type="radio"/> Lodger/boarder</p> <p>12 <input type="radio"/> Room-mate</p> <p><input type="radio"/> Other — Specify</p> <p><input type="text"/></p> <p>13 <input type="checkbox"/> 18 <input type="checkbox"/> A</p>	<p>04.</p> <p>04 <input type="radio"/> Son/daughter of Person 1</p> <p>05 <input type="radio"/> Son-in-law/daughter-in-law of Person 1</p> <p>06 <input type="radio"/> Grandchild of Person 1</p> <p>07 <input type="radio"/> Father/mother of Person 1</p> <p>08 <input type="radio"/> Father-in-law/mother-in-law of Person 1</p> <p>09 <input type="radio"/> Brother/sister of Person 1</p> <p>10 <input type="radio"/> Brother-in-law/sister-in-law of Person 1</p> <p>11 <input type="radio"/> Lodger/boarder</p> <p>12 <input type="radio"/> Room-mate</p> <p><input type="radio"/> Other — Specify</p> <p><input type="text"/></p> <p>13 <input type="checkbox"/> 18 <input type="checkbox"/> A</p>	<p>05.</p> <p>04 <input type="radio"/> Son/daughter of Person 1</p> <p>05 <input type="radio"/> Son-in-law/daughter-in-law of Person 1</p> <p>06 <input type="radio"/> Grandchild of Person 1</p> <p>07 <input type="radio"/> Father/mother of Person 1</p> <p>08 <input type="radio"/> Father-in-law/mother-in-law of Person 1</p> <p>09 <input type="radio"/> Brother/sister of Person 1</p> <p>10 <input type="radio"/> Brother-in-law/sister-in-law of Person 1</p> <p>11 <input type="radio"/> Lodger/boarder</p> <p>12 <input type="radio"/> Room-mate</p> <p><input type="radio"/> Other — Specify</p> <p><input type="text"/></p> <p>13 <input type="checkbox"/> 18 <input type="checkbox"/> A</p>	<p>06.</p> <p>04 <input type="radio"/> Son/daughter of Person 1</p> <p>05 <input type="radio"/> Son-in-law/daughter-in-law of Person 1</p> <p>06 <input type="radio"/> Grandchild of Person 1</p> <p>07 <input type="radio"/> Father/mother of Person 1</p> <p>08 <input type="radio"/> Father-in-law/mother-in-law of Person 1</p> <p>09 <input type="radio"/> Brother/sister of Person 1</p> <p>10 <input type="radio"/> Brother-in-law/sister-in-law of Person 1</p> <p>11 <input type="radio"/> Lodger/boarder</p> <p>12 <input type="radio"/> Room-mate</p> <p><input type="radio"/> Other — Specify</p> <p><input type="text"/></p> <p>13 <input type="checkbox"/> 18 <input type="checkbox"/> A</p>
<p>Day Month Year</p> <p>17 <input type="text"/> <input type="text"/> <input type="text"/> 1 <input type="text"/> <input type="text"/> <input type="text"/></p>	<p>Day Month Year</p> <p>17 <input type="text"/> <input type="text"/> <input type="text"/> 1 <input type="text"/> <input type="text"/> <input type="text"/></p>	<p>Day Month Year</p> <p>17 <input type="text"/> <input type="text"/> <input type="text"/> 1 <input type="text"/> <input type="text"/> <input type="text"/></p>	<p>Day Month Year</p> <p>17 <input type="text"/> <input type="text"/> <input type="text"/> 1 <input type="text"/> <input type="text"/> <input type="text"/></p>
<p>18 <input type="radio"/> Male</p> <p>19 <input type="radio"/> Female</p>	<p>18 <input type="radio"/> Male</p> <p>19 <input type="radio"/> Female</p>	<p>18 <input type="radio"/> Male</p> <p>19 <input type="radio"/> Female</p>	<p>18 <input type="radio"/> Male</p> <p>19 <input type="radio"/> Female</p>
<p>20 <input type="radio"/> Legally married (and not separated)?</p> <p>21 <input type="radio"/> Legally married and separated?</p> <p>22 <input type="radio"/> Divorced?</p> <p>23 <input type="radio"/> Widowed?</p> <p>24 <input type="radio"/> Never married (single)?</p>	<p>20 <input type="radio"/> Legally married (and not separated)?</p> <p>21 <input type="radio"/> Legally married and separated?</p> <p>22 <input type="radio"/> Divorced?</p> <p>23 <input type="radio"/> Widowed?</p> <p>24 <input type="radio"/> Never married (single)?</p>	<p>20 <input type="radio"/> Legally married (and not separated)?</p> <p>21 <input type="radio"/> Legally married and separated?</p> <p>22 <input type="radio"/> Divorced?</p> <p>23 <input type="radio"/> Widowed?</p> <p>24 <input type="radio"/> Never married (single)?</p>	<p>20 <input type="radio"/> Legally married (and not separated)?</p> <p>21 <input type="radio"/> Legally married and separated?</p> <p>22 <input type="radio"/> Divorced?</p> <p>23 <input type="radio"/> Widowed?</p> <p>24 <input type="radio"/> Never married (single)?</p>
<p>25 <input type="radio"/> Yes</p> <p>26 <input type="radio"/> No</p>	<p>25 <input type="radio"/> Yes</p> <p>26 <input type="radio"/> No</p>	<p>25 <input type="radio"/> Yes</p> <p>26 <input type="radio"/> No</p>	<p>25 <input type="radio"/> Yes</p> <p>26 <input type="radio"/> No</p>

1. NAME
 Copy the names in the same order as your list in Step 5.

PERSON 1		PERSON 2	
Family name DUNCAN		Family name MOORE	
Given name MARY	Initial L	Given name JAMES	Initial A
▼ <input checked="" type="checkbox"/> Age		▼ <input type="checkbox"/> Age	

7. Can this person speak English or French well enough to conduct a conversation?
 Mark one circle only.

07.
 01 ☒ English only
 02 ☐ French only
 03 ☐ Both English and French
 04 ☐ Neither English nor French

08.
 01 ☒ English only
 02 ☐ French only
 03 ☐ Both English and French
 04 ☐ Neither English nor French

8. What language(s), other than English or French, can this person speak well enough to conduct a conversation?

05 ☐ None OR
 Specify other language(s)
 06 **SWAMPY CREE**
 07
 08

05 ☒ None OR
 Specify other language(s)
 06
 07
 08

9. What language does this person speak most often at home?

09 ☒ English
 10 ☐ French
 Native language - Specify
 11
 Other - Specify
 12

09 ☒ English
 10 ☐ French
 Native language - Specify
 11
 Other - Specify
 12

10. What is the language that this person first learned at home in childhood and still understands?
 If this person no longer understands the first language learned, indicate the second language learned.

12 ☐ English
 13 ☐ French
 Native language - Specify
 14 **SWAMPY CREE**
 Other - Specify
 15

12 ☒ English
 13 ☐ French
 Native language - Specify
 14
 Other - Specify
 15

11. Where was this person born?
 Mark or specify one only, according to present boundaries.

In Canada
 16 ☐ Nfld. 21 ☒ Man.
 17 ☐ P.E.I. 22 ☐ Sask.
 18 ☐ N.S. 23 ☐ Alta.
 19 ☐ N.B. 24 ☐ B.C.
 20 ☐ Que. 25 ☐ Yukon
 21 ☐ Ont. 26 ☐ N.W.T.
Outside Canada
 27 ☐ United Kingdom
 28 ☐ Italy
 29 ☐ U.S.A.
 30 ☐ West Germany
 31 ☐ East Germany
 32 ☐ Poland
 Other - Specify
 33

In Canada
 16 ☐ Nfld. 21 ☒ Man.
 17 ☐ P.E.I. 22 ☐ Sask.
 18 ☐ N.S. 23 ☐ Alta.
 19 ☐ N.B. 24 ☐ B.C.
 20 ☐ Que. 25 ☐ Yukon
 21 ☐ Ont. 26 ☐ N.W.T.
Outside Canada
 27 ☐ United Kingdom
 28 ☐ Italy
 29 ☐ U.S.A.
 30 ☐ West Germany
 31 ☐ East Germany
 32 ☐ Poland
 Other - Specify
 33

PERSON 3		PERSON 4		PERSON 5		PERSON 6	
Family name		Family name		Family name		Family name	
Given name		Given name		Given name		Given name	
Initial		Initial		Initial		Initial	
<input type="checkbox"/> Age		<input type="checkbox"/> Age		<input type="checkbox"/> Age		<input type="checkbox"/> Age	

09. 01 <input type="radio"/> English only 02 <input type="radio"/> French only 03 <input type="radio"/> Both English and French 04 <input type="radio"/> Neither English nor French 05 <input type="radio"/> None OR Specify other language(s) 06 <input type="text"/> 07 <input type="text"/> 08 <input type="text"/> 09 <input type="radio"/> English 10 <input type="radio"/> French Native language - Specify 11 <input type="text"/> Other - Specify <input type="text"/> 12 <input type="radio"/> English 13 <input type="radio"/> French Native language - Specify 14 <input type="text"/> Other - Specify <input type="text"/> In Canada 18 <input type="radio"/> Nfld. 21 <input type="radio"/> Man. 19 <input type="radio"/> P.E.I. 22 <input type="radio"/> Sask. 17 <input type="radio"/> N.S. 23 <input type="radio"/> Alta. 18 <input type="radio"/> N.B. 24 <input type="radio"/> B.C. 19 <input type="radio"/> Que. 25 <input type="radio"/> Yukon 20 <input type="radio"/> Ont. 26 <input type="radio"/> N.W.T. Outside Canada 27 <input type="radio"/> United Kingdom 28 <input type="radio"/> Italy 29 <input type="radio"/> U.S.A. 30 <input type="radio"/> West Germany 31 <input type="radio"/> East Germany 32 <input type="radio"/> Poland Other - Specify 33 <input type="text"/>	10. 01 <input type="radio"/> English only 02 <input type="radio"/> French only 03 <input type="radio"/> Both English and French 04 <input type="radio"/> Neither English nor French 05 <input type="radio"/> None OR Specify other language(s) 06 <input type="text"/> 07 <input type="text"/> 08 <input type="text"/> 09 <input type="radio"/> English 10 <input type="radio"/> French Native language - Specify 11 <input type="text"/> Other - Specify <input type="text"/> 12 <input type="radio"/> English 13 <input type="radio"/> French Native language - Specify 14 <input type="text"/> Other - Specify <input type="text"/> In Canada 18 <input type="radio"/> Nfld. 21 <input type="radio"/> Man. 19 <input type="radio"/> P.E.I. 22 <input type="radio"/> Sask. 17 <input type="radio"/> N.S. 23 <input type="radio"/> Alta. 18 <input type="radio"/> N.B. 24 <input type="radio"/> B.C. 19 <input type="radio"/> Que. 25 <input type="radio"/> Yukon 20 <input type="radio"/> Ont. 26 <input type="radio"/> N.W.T. Outside Canada 27 <input type="radio"/> United Kingdom 28 <input type="radio"/> Italy 29 <input type="radio"/> U.S.A. 30 <input type="radio"/> West Germany 31 <input type="radio"/> East Germany 32 <input type="radio"/> Poland Other - Specify 33 <input type="text"/>	11. 01 <input type="radio"/> English only 02 <input type="radio"/> French only 03 <input type="radio"/> Both English and French 04 <input type="radio"/> Neither English nor French 05 <input type="radio"/> None OR Specify other language(s) 06 <input type="text"/> 07 <input type="text"/> 08 <input type="text"/> 09 <input type="radio"/> English 10 <input type="radio"/> French Native language - Specify 11 <input type="text"/> Other - Specify <input type="text"/> 12 <input type="radio"/> English 13 <input type="radio"/> French Native language - Specify 14 <input type="text"/> Other - Specify <input type="text"/> In Canada 18 <input type="radio"/> Nfld. 21 <input type="radio"/> Man. 19 <input type="radio"/> P.E.I. 22 <input type="radio"/> Sask. 17 <input type="radio"/> N.S. 23 <input type="radio"/> Alta. 18 <input type="radio"/> N.B. 24 <input type="radio"/> B.C. 19 <input type="radio"/> Que. 25 <input type="radio"/> Yukon 20 <input type="radio"/> Ont. 26 <input type="radio"/> N.W.T. Outside Canada 27 <input type="radio"/> United Kingdom 28 <input type="radio"/> Italy 29 <input type="radio"/> U.S.A. 30 <input type="radio"/> West Germany 31 <input type="radio"/> East Germany 32 <input type="radio"/> Poland Other - Specify 33 <input type="text"/>	12. 01 <input type="radio"/> English only 02 <input type="radio"/> French only 03 <input type="radio"/> Both English and French 04 <input type="radio"/> Neither English nor French 05 <input type="radio"/> None OR Specify other language(s) 06 <input type="text"/> 07 <input type="text"/> 08 <input type="text"/> 09 <input type="radio"/> English 10 <input type="radio"/> French Native language - Specify 11 <input type="text"/> Other - Specify <input type="text"/> 12 <input type="radio"/> English 13 <input type="radio"/> French Native language - Specify 14 <input type="text"/> Other - Specify <input type="text"/> In Canada 18 <input type="radio"/> Nfld. 21 <input type="radio"/> Man. 19 <input type="radio"/> P.E.I. 22 <input type="radio"/> Sask. 17 <input type="radio"/> N.S. 23 <input type="radio"/> Alta. 18 <input type="radio"/> N.B. 24 <input type="radio"/> B.C. 19 <input type="radio"/> Que. 25 <input type="radio"/> Yukon 20 <input type="radio"/> Ont. 26 <input type="radio"/> N.W.T. Outside Canada 27 <input type="radio"/> United Kingdom 28 <input type="radio"/> Italy 29 <input type="radio"/> U.S.A. 30 <input type="radio"/> West Germany 31 <input type="radio"/> East Germany 32 <input type="radio"/> Poland Other - Specify 33 <input type="text"/>
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1. NAME
Copy the names in the same order as your list in Step 5.

PERSON 1

Family name
DUNCAN

Given name Initial
MARY L

PERSON 2

Family name
MOORE

Given name Initial
JAMES A

Age

Age

If you are on an Indian reserve, go to Question 15.

12. Of what country is this person a citizen?
Mark more than one circle, if applicable.

13. Is this person now, or has this person ever been, a landed immigrant?

14. In what year did this person first become a landed immigrant in Canada?
If exact year is not known, enter best estimate.

15. To which cultural group(s) did this person's ancestors belong, for example, North American Indian, Métis, Inuit, English, French?
More than one answer is acceptable.

Note:
While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors.

16. (a) Is this person a registered Indian as defined by the Indian Act of Canada?

(b) Is this person a member of an Indian Band?

13.

01 ☐ Canada, by birth
02 ☐ Canada, by naturalization
03 ☐ Same as country of birth (other than Canada)
04 ☐ Other country

05 ☐ No - Go to Question 15
06 ☐ Yes - Continue with Question 14

Year

07

20 ☒ North American Indian
21 ☐ Métis
22 ☐ Inuit
23 ☐ English
24 ☐ French
25 ☐ Irish
26 ☐ Scottish
27 ☐ German
28 ☐ Dutch (Netherlands)
Other ethnic or cultural group(s) - Specify

29

30

29 ☐ No
30 ☒ Yes, registered Indian
31 ☒ Yes - Which one?
Specify Indian Band or First Nation
32 **GOD'S LAKE**
33 ☐ No

14.

01 ☐ Canada, by birth
02 ☐ Canada, by naturalization
03 ☐ Same as country of birth (other than Canada)
04 ☐ Other country

05 ☐ No - Go to Question 15
06 ☐ Yes - Continue with Question 14

Year

07

20 ☒ North American Indian
21 ☐ Métis
22 ☐ Inuit
23 ☒ English
24 ☐ French
25 ☐ Irish
26 ☐ Scottish
27 ☐ German
28 ☐ Dutch (Netherlands)
Other ethnic or cultural group(s) - Specify

29

30

29 ☐ No
30 ☒ Yes, registered Indian
31 ☐ Yes - Which one?
Specify Indian Band or First Nation
32

TRAINER: IF YOU ARE IN AN INDIAN SETTLEMENT: instruct the CR to follow all "If you are on an Indian reserve" instructions such as the one in Question 12.

Person 2, Question 16(b)

MARY DUNCAN: We don't know. My daughter adopted him when he was two years old.

THE CR SHOULD write the person number, question number and reason for no answer in the "Comments" section on the back of the questionnaire.

PERSON 3	PERSON 4	PERSON 5	PERSON 6
Family name	Family name	Family name	Family name
Given name	Given name	Given name	Given name
Initial	Initial	Initial	Initial
<input type="checkbox"/> Age	<input type="checkbox"/> Age	<input type="checkbox"/> Age	<input type="checkbox"/> Age

<p>15.</p> <p>01 <input type="radio"/> Canada, by birth</p> <p>02 <input type="radio"/> Canada, by naturalization</p> <p>03 <input type="radio"/> Same as country of birth (other than Canada)</p> <p>04 <input type="radio"/> Other country</p> <p>05 <input type="radio"/> No - Go to Question 15</p> <p>06 <input type="radio"/> Yes - Continue with Question 14</p> <p>Year</p> <p>07 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/></p> <p>20 <input type="radio"/> North American Indian</p> <p>21 <input type="radio"/> Métis</p> <p>22 <input type="radio"/> Inuit</p> <p>08 <input type="radio"/> English</p> <p>09 <input type="radio"/> French</p> <p>13 <input type="radio"/> Irish</p> <p>11 <input type="radio"/> Scottish</p> <p>10 <input type="radio"/> German</p> <p>18 <input type="radio"/> Dutch (Netherlands)</p> <p>Other ethnic or cultural group(s) - Specify</p> <p>23 <input type="text"/></p> <p>24 <input type="text"/></p> <p>25 <input type="radio"/> No</p> <p>26 <input type="radio"/> Yes, registered Indian</p> <p><input type="radio"/> Yes - Which one? Specify Indian Band or First Nation</p> <p>27 <input type="text"/></p> <p><input type="radio"/> No</p>	<p>16.</p> <p>01 <input type="radio"/> Canada, by birth</p> <p>02 <input type="radio"/> Canada, by naturalization</p> <p>03 <input type="radio"/> Same as country of birth (other than Canada)</p> <p>04 <input type="radio"/> Other country</p> <p>05 <input type="radio"/> No - Go to Question 15</p> <p>06 <input type="radio"/> Yes - Continue with Question 14</p> <p>Year</p> <p>07 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/></p> <p>20 <input type="radio"/> North American Indian</p> <p>21 <input type="radio"/> Métis</p> <p>22 <input type="radio"/> Inuit</p> <p>08 <input type="radio"/> English</p> <p>09 <input type="radio"/> French</p> <p>13 <input type="radio"/> Irish</p> <p>11 <input type="radio"/> Scottish</p> <p>10 <input type="radio"/> German</p> <p>18 <input type="radio"/> Dutch (Netherlands)</p> <p>Other ethnic or cultural group(s) - Specify</p> <p>23 <input type="text"/></p> <p>24 <input type="text"/></p> <p>25 <input type="radio"/> No</p> <p>26 <input type="radio"/> Yes, registered Indian</p> <p><input type="radio"/> Yes - Which one? Specify Indian Band or First Nation</p> <p>27 <input type="text"/></p> <p><input type="radio"/> No</p>	<p>17.</p> <p>01 <input type="radio"/> Canada, by birth</p> <p>02 <input type="radio"/> Canada, by naturalization</p> <p>03 <input type="radio"/> Same as country of birth (other than Canada)</p> <p>04 <input type="radio"/> Other country</p> <p>05 <input type="radio"/> No - Go to Question 15</p> <p>06 <input type="radio"/> Yes - Continue with Question 14</p> <p>Year</p> <p>07 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/></p> <p>20 <input type="radio"/> North American Indian</p> <p>21 <input type="radio"/> Métis</p> <p>22 <input type="radio"/> Inuit</p> <p>08 <input type="radio"/> English</p> <p>09 <input type="radio"/> French</p> <p>13 <input type="radio"/> Irish</p> <p>11 <input type="radio"/> Scottish</p> <p>10 <input type="radio"/> German</p> <p>18 <input type="radio"/> Dutch (Netherlands)</p> <p>Other ethnic or cultural group(s) - Specify</p> <p>23 <input type="text"/></p> <p>24 <input type="text"/></p> <p>25 <input type="radio"/> No</p> <p>26 <input type="radio"/> Yes, registered Indian</p> <p><input type="radio"/> Yes - Which one? Specify Indian Band or First Nation</p> <p>27 <input type="text"/></p> <p><input type="radio"/> No</p>	<p>18.</p> <p>01 <input type="radio"/> Canada, by birth</p> <p>02 <input type="radio"/> Canada, by naturalization</p> <p>03 <input type="radio"/> Same as country of birth (other than Canada)</p> <p>04 <input type="radio"/> Other country</p> <p>05 <input type="radio"/> No - Go to Question 15</p> <p>06 <input type="radio"/> Yes - Continue with Question 14</p> <p>Year</p> <p>07 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/></p> <p>20 <input type="radio"/> North American Indian</p> <p>21 <input type="radio"/> Métis</p> <p>22 <input type="radio"/> Inuit</p> <p>08 <input type="radio"/> English</p> <p>09 <input type="radio"/> French</p> <p>13 <input type="radio"/> Irish</p> <p>11 <input type="radio"/> Scottish</p> <p>10 <input type="radio"/> German</p> <p>18 <input type="radio"/> Dutch (Netherlands)</p> <p>Other ethnic or cultural group(s) - Specify</p> <p>23 <input type="text"/></p> <p>24 <input type="text"/></p> <p>25 <input type="radio"/> No</p> <p>26 <input type="radio"/> Yes, registered Indian</p> <p><input type="radio"/> Yes - Which one? Specify Indian Band or First Nation</p> <p>27 <input type="text"/></p> <p><input type="radio"/> No</p>
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1. NAME

Copy the names in the same order as your list in Step 5.

PERSON 1		PERSON 2	
Family name DUNCAN		Family name MOORE	
Given name MARY	Initial L	Given name JAMES	Initial A
▼ <input checked="" type="checkbox"/> Age		▼ <input type="checkbox"/> Age	

17. What is this person's religion?

Indicate a specific denomination or religion even if this person is not currently a practising member of that group.

For example, Roman Catholic, Ukrainian Catholic, United Church, Anglican, Presbyterian, Lutheran, Baptist, Pentecostal, Greek Orthodox, Jewish, Mennonite, Jehovah's Witnesses, Salvation Army, Islam, Buddhist, Hindu, Sikh, Longhouse, Shamanist, Manitou.

19

Specify one denomination or religion only

01 ☒ **ROMAN CATHOLIC**

02 ☐ No religion

20

Specify one denomination or religion only

01 ☒ **ROMAN CATHOLIC**

02 ☐ No religion

18. Because of a long-term physical condition or health problem, that is, one that is expected to last six months or more, is this person limited in the kind or amount of activity he/she can do ...

(a) at home?

03 ☒ No, not limited
04 ☐ Yes, limited

(b) at school, at work or supporting himself/herself by such activities as fishing, trapping or crafts?

05 ☒ No, not limited
06 ☐ Yes, limited
07 ☐ No, not applicable

(c) in other activities such as travel, sports or leisure?

08 ☒ No, not limited
09 ☐ Yes, limited

03 ☒ No, not limited
04 ☐ Yes, limited

05 ☒ No, not limited
06 ☐ Yes, limited
07 ☐ No, not applicable

08 ☒ No, not limited
09 ☐ Yes, limited

19. Does this person have any long-term disabilities or handicaps?

10 ☒ No
11 ☐ Yes

10 ☒ No
11 ☐ Yes



Answer Questions 20 to 45 for each person aged 15 and over.

20. Where did this person live 1 year ago, that is, on June 4, 1990?

Mark one circle only.

12 ☒ Lived in the same house as now

13 ☐ Lived in the same province/territory, but not in the same house

14 ☐ Lived in a different province/territory in Canada
Print name of province/territory.

15 ☐ Lived outside Canada

16 ☐ Lived outside Canada
Print name of country.

17 ☐

12 ☐ Lived in the same house as now

13 ☐ Lived in the same province/territory, but not in the same house

14 ☐ Lived in a different province/territory in Canada
Print name of province/territory.

15 ☐ Lived outside Canada

16 ☐ Lived outside Canada
Print name of country.

17 ☐

THE CR SHOULD check the age box to see if he/she should continue and END HERE for Person 2.

PERSON 3		PERSON 4		PERSON 5		PERSON 6	
Family name		Family name		Family name		Family name	
Given name		Given name		Given name		Given name	
Initial		Initial		Initial		Initial	
<input type="checkbox"/> Age		<input type="checkbox"/> Age		<input type="checkbox"/> Age		<input type="checkbox"/> Age	

<p>21. Specify one denomination or religion only</p> <p>01 <input type="text"/></p> <p>02 <input type="radio"/> No religion</p>	<p>22. Specify one denomination or religion only</p> <p>01 <input type="text"/></p> <p>02 <input type="radio"/> No religion</p>	<p>23. Specify one denomination or religion only</p> <p>01 <input type="text"/></p> <p>02 <input type="radio"/> No religion</p>	<p>24. Specify one denomination or religion only</p> <p>01 <input type="text"/></p> <p>02 <input type="radio"/> No religion</p>
<p>03 <input type="radio"/> No, not limited</p> <p>04 <input type="radio"/> Yes, limited</p>	<p>03 <input type="radio"/> No, not limited</p> <p>04 <input type="radio"/> Yes, limited</p>	<p>03 <input type="radio"/> No, not limited</p> <p>04 <input type="radio"/> Yes, limited</p>	<p>03 <input type="radio"/> No, not limited</p> <p>04 <input type="radio"/> Yes, limited</p>
<p>05 <input type="radio"/> No, not limited</p> <p>06 <input type="radio"/> Yes, limited</p> <p>07 <input type="radio"/> No, not applicable</p>	<p>05 <input type="radio"/> No, not limited</p> <p>06 <input type="radio"/> Yes, limited</p> <p>07 <input type="radio"/> No, not applicable</p>	<p>05 <input type="radio"/> No, not limited</p> <p>06 <input type="radio"/> Yes, limited</p> <p>07 <input type="radio"/> No, not applicable</p>	<p>05 <input type="radio"/> No, not limited</p> <p>06 <input type="radio"/> Yes, limited</p> <p>07 <input type="radio"/> No, not applicable</p>
<p>08 <input type="radio"/> No, not limited</p> <p>09 <input type="radio"/> Yes, limited</p>	<p>08 <input type="radio"/> No, not limited</p> <p>09 <input type="radio"/> Yes, limited</p>	<p>08 <input type="radio"/> No, not limited</p> <p>09 <input type="radio"/> Yes, limited</p>	<p>08 <input type="radio"/> No, not limited</p> <p>09 <input type="radio"/> Yes, limited</p>
<p>10 <input type="radio"/> No</p> <p>11 <input type="radio"/> Yes</p>	<p>10 <input type="radio"/> No</p> <p>11 <input type="radio"/> Yes</p>	<p>10 <input type="radio"/> No</p> <p>11 <input type="radio"/> Yes</p>	<p>10 <input type="radio"/> No</p> <p>11 <input type="radio"/> Yes</p>



Answer Questions 20 to 45 for each person aged 15 and over.

<p>12 <input type="radio"/> Lived in the same house as now</p> <p>13 <input type="radio"/> Lived in the same province/territory, but not in the same house</p> <p>14 <input type="radio"/> Lived in a different province/territory in Canada</p> <p>Print name of province/territory.</p> <p>15 <input type="text"/></p> <p>16 <input type="radio"/> Lived outside Canada</p> <p>Print name of country.</p> <p>17 <input type="text"/></p>	<p>12 <input type="radio"/> Lived in the same house as now</p> <p>13 <input type="radio"/> Lived in the same province/territory, but not in the same house</p> <p>14 <input type="radio"/> Lived in a different province/territory in Canada</p> <p>Print name of province/territory.</p> <p>15 <input type="text"/></p> <p>16 <input type="radio"/> Lived outside Canada</p> <p>Print name of country.</p> <p>17 <input type="text"/></p>	<p>12 <input type="radio"/> Lived in the same house as now</p> <p>13 <input type="radio"/> Lived in the same province/territory, but not in the same house</p> <p>14 <input type="radio"/> Lived in a different province/territory in Canada</p> <p>Print name of province/territory.</p> <p>15 <input type="text"/></p> <p>16 <input type="radio"/> Lived outside Canada</p> <p>Print name of country.</p> <p>17 <input type="text"/></p>	<p>12 <input type="radio"/> Lived in the same house as now</p> <p>13 <input type="radio"/> Lived in the same province/territory, but not in the same house</p> <p>14 <input type="radio"/> Lived in a different province/territory in Canada</p> <p>Print name of province/territory.</p> <p>15 <input type="text"/></p> <p>16 <input type="radio"/> Lived outside Canada</p> <p>Print name of country.</p> <p>17 <input type="text"/></p>
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1. NAME

Copy the names in the same order as your list in Step 5.

PERSON 1		PERSON 2	
Family name DUNCAN		Family name MOORE	
Given name MARY	Initial L	Given name JAMES	Initial A
<input checked="" type="checkbox"/> Age		<input type="checkbox"/> Age	

21. Did this person live in this house 5 years ago, that is, on June 4, 1986?

22. Where did this person live 5 years ago, that is, on June 4, 1986?

The following instruction should be read only if "different city, town, village, etc." is checked off.

Some large cities are made up of smaller cities or towns called municipalities. Where applicable, distinguish between the municipality and the large city, such as Anjou and Montréal, Scarborough and Toronto, Burnaby and Vancouver, Saanich and Victoria.

Mark one circle only.

23. For WOMEN only:

How many children were ever born to this person?
Count all children including those who may have died since birth or who may now be living elsewhere.
Do not include stillbirths.

24. What is the highest grade of elementary or high school that this person ever went to?

Enter highest number (1 to 13) of grades or years, excluding kindergarten.

25. (a) Has this person ever been to university?

(b) How many years did this person complete at university?

25.

- 01 ☒ Yes - Go to Question 23
02 ☐ No

03 ☐ Lived in the same city, town, village, township, municipality or Indian reserve

OR

04 ☐ Lived in a different city, town, village, township, municipality or Indian reserve in Canada
Print below.

City, town, village, township, municipality or Indian reserve

05

County (if known)

Province/territory

OR

06 ☐ Lived outside Canada
Print name of country:

07

08 ☐ None

OR

09 ☒ 3 - Number of children

10

10 - Enter number (1 to 13) of grades or years of secondary and/or elementary school

OR

11 ☐ Never went to school or attended kindergarten only

12

12 ☒ No - Go to Question 26
03 ☐ Yes

13

13 ☐ Less than 1 year (of completed courses)

14

14 ☐ - Number of completed years at university

26.

- 01 ☐ Yes - Go to Question 23
02 ☐ No

03 ☐ Lived in the same city, town, village, township, municipality or Indian reserve

OR

04 ☐ Lived in a different city, town, village, township, municipality or Indian reserve in Canada
Print below.

City, town, village, township, municipality or Indian reserve

05

County (if known)

Province/territory

OR

06 ☐ Lived outside Canada
Print name of country:

07

08 ☐ None

OR

09 ☐ - Number of children

10

10 - Enter number (1 to 13) of grades or years of secondary and/or elementary school

OR

11 ☐ Never went to school or attended kindergarten only

12

12 ☐ No - Go to Question 26
03 ☐ Yes

13

13 ☐ Less than 1 year (of completed courses)

14

14 ☐ - Number of completed years at university

PERSON 3	PERSON 4	PERSON 5	PERSON 6
Family name	Family name	Family name	Family name
Given name	Given name	Given name	Given name
Initial	Initial	Initial	Initial
<input type="checkbox"/> Age	<input type="checkbox"/> Age	<input type="checkbox"/> Age	<input type="checkbox"/> Age

<p>27. <input type="radio"/> Yes - Go to Question 23</p> <p>02 <input type="radio"/> No</p> <p>03 <input type="radio"/> Lived in the same city, town, village, township, municipality or Indian reserve</p> <p>OR</p> <p>04 <input type="radio"/> Lived in a different city, town, village, township, municipality or Indian reserve in Canada</p> <p>Print below:</p> <p>City, town, village, township, municipality or Indian reserve</p> <p>05 <input type="text"/></p> <p>County (if known)</p> <p><input type="text"/></p> <p>Province/territory</p> <p><input type="text"/></p> <p>OR</p> <p>06 <input type="radio"/> Lived outside Canada</p> <p>Print name of country.</p> <p>07 <input type="text"/></p> <p>08 <input type="radio"/> None</p> <p>OR</p> <p>09 <input type="checkbox"/> ← Number of children</p> <p>10 <input type="checkbox"/> ← Enter number (1 to 13) of grades or years of secondary and/or elementary school</p> <p>OR</p> <p>11 <input type="radio"/> Never went to school or attended kindergarten only</p> <p>12 <input type="radio"/> No - Go to Question 28</p> <p>03 <input type="radio"/> Yes</p> <p>13 <input type="radio"/> Less than 1 year (of completed courses)</p> <p>14 <input type="checkbox"/> ← Number of completed years at university</p>	<p>28. <input type="radio"/> Yes - Go to Question 23</p> <p>02 <input type="radio"/> No</p> <p>03 <input type="radio"/> Lived in the same city, town, village, township, municipality or Indian reserve</p> <p>OR</p> <p>04 <input type="radio"/> Lived in a different city, town, village, township, municipality or Indian reserve in Canada</p> <p>Print below:</p> <p>City, town, village, township, municipality or Indian reserve</p> <p>05 <input type="text"/></p> <p>County (if known)</p> <p><input type="text"/></p> <p>Province/territory</p> <p><input type="text"/></p> <p>OR</p> <p>06 <input type="radio"/> Lived outside Canada</p> <p>Print name of country.</p> <p>07 <input type="text"/></p> <p>08 <input type="radio"/> None</p> <p>OR</p> <p>09 <input type="checkbox"/> ← Number of children</p> <p>10 <input type="checkbox"/> ← Enter number (1 to 13) of grades or years of secondary and/or elementary school</p> <p>OR</p> <p>11 <input type="radio"/> Never went to school or attended kindergarten only</p> <p>12 <input type="radio"/> No - Go to Question 28</p> <p>03 <input type="radio"/> Yes</p> <p>13 <input type="radio"/> Less than 1 year (of completed courses)</p> <p>14 <input type="checkbox"/> ← Number of completed years at university</p>	<p>29. <input type="radio"/> Yes - Go to Question 23</p> <p>02 <input type="radio"/> No</p> <p>03 <input type="radio"/> Lived in the same city, town, village, township, municipality or Indian reserve</p> <p>OR</p> <p>04 <input type="radio"/> Lived in a different city, town, village, township, municipality or Indian reserve in Canada</p> <p>Print below:</p> <p>City, town, village, township, municipality or Indian reserve</p> <p>05 <input type="text"/></p> <p>County (if known)</p> <p><input type="text"/></p> <p>Province/territory</p> <p><input type="text"/></p> <p>OR</p> <p>06 <input type="radio"/> Lived outside Canada</p> <p>Print name of country.</p> <p>07 <input type="text"/></p> <p>08 <input type="radio"/> None</p> <p>OR</p> <p>09 <input type="checkbox"/> ← Number of children</p> <p>10 <input type="checkbox"/> ← Enter number (1 to 13) of grades or years of secondary and/or elementary school</p> <p>OR</p> <p>11 <input type="radio"/> Never went to school or attended kindergarten only</p> <p>12 <input type="radio"/> No - Go to Question 28</p> <p>03 <input type="radio"/> Yes</p> <p>13 <input type="radio"/> Less than 1 year (of completed courses)</p> <p>14 <input type="checkbox"/> ← Number of completed years at university</p>	<p>30. <input type="radio"/> Yes - Go to Question 23</p> <p>02 <input type="radio"/> No</p> <p>03 <input type="radio"/> Lived in the same city, town, village, township, municipality or Indian reserve</p> <p>OR</p> <p>04 <input type="radio"/> Lived in a different city, town, village, township, municipality or Indian reserve in Canada</p> <p>Print below:</p> <p>City, town, village, township, municipality or Indian reserve</p> <p>05 <input type="text"/></p> <p>County (if known)</p> <p><input type="text"/></p> <p>Province/territory</p> <p><input type="text"/></p> <p>OR</p> <p>06 <input type="radio"/> Lived outside Canada</p> <p>Print name of country.</p> <p>07 <input type="text"/></p> <p>08 <input type="radio"/> None</p> <p>OR</p> <p>09 <input type="checkbox"/> ← Number of children</p> <p>10 <input type="checkbox"/> ← Enter number (1 to 13) of grades or years of secondary and/or elementary school</p> <p>OR</p> <p>11 <input type="radio"/> Never went to school or attended kindergarten only</p> <p>12 <input type="radio"/> No - Go to Question 28</p> <p>03 <input type="radio"/> Yes</p> <p>13 <input type="radio"/> Less than 1 year (of completed courses)</p> <p>14 <input type="checkbox"/> ← Number of completed years at university</p>
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1. NAME
Copy the names in the same order as your list in Step 5.

PERSON 1
Family name
DUNCAN
Given name Initial
MARY L

PERSON 2
Family name
MOORE
Given name Initial
JAMES A

☒ Age

☐ Age

26. (a) Has this person ever been to a school such as a trade school, a school of nursing, a school of hairdressing or a community college?

(b) How many years has this person completed there?

27. In the past nine months (that is, since last September), was this person attending a school, college or university?
Include attendance at elementary or secondary schools, business or trade schools, community colleges, institutes of technology, CEGEPs, etc., for courses which can be used as credits towards a certificate, diploma or degree.
Mark one circle only.

28. (a) Does this person have a high school certificate or diploma?

(b) Has this person obtained any other certificates or diplomas?

(c) What would they be?
Mark as many circles as applicable.

31.
01 ☒ No - Go to Question 27
02 ☐ Yes

02 ☐ Less than 1 year (of completed courses)

03 ☐ Number of completed years at community colleges, trade schools, CEGEPs, etc.

04 ☒ No, did not attend in past nine months

05 ☐ Yes, full time

06 ☐ Yes, part time, day or evening

07 ☒ No
08 ☐ Yes

☒ No - Go to Question 30
09 ☐ Yes

06 ☐ Trades certificate or diploma

10 ☐ Other non-university certificate or diploma (obtained at community college, CEGEP, institute of technology, etc.)

11 ☐ University certificate or diploma below bachelor level

12 ☐ Bachelor's degree(s) (e.g., B.A., B.Sc., LL.B.)

13 ☐ University certificate or diploma above bachelor level

14 ☐ Master's degree(s) (e.g., M.A., M.Sc., M.Ed.)

15 ☐ Degree in medicine, dentistry, veterinary medicine or optometry (M.D., D.O.S., D.M.D., D.V.M., D.O.)

16 ☐ Earned doctorate (e.g., Ph.D., D.Sc., D.Ed.)

32.
01 ☐ No - Go to Question 27
02 ☐ Yes

02 ☐ Less than 1 year (of completed courses)

03 ☐ Number of completed years at community colleges, trade schools, CEGEPs, etc.

04 ☐ No, did not attend in past nine months

05 ☐ Yes, full time

06 ☐ Yes, part time, day or evening

07 ☐ No
08 ☐ Yes

☐ No - Go to Question 30
09 ☐ Yes

06 ☐ Trades certificate or diploma

10 ☐ Other non-university certificate or diploma (obtained at community college, CEGEP, institute of technology, etc.)

11 ☐ University certificate or diploma below bachelor level

12 ☐ Bachelor's degree(s) (e.g., B.A., B.Sc., LL.B.)

13 ☐ University certificate or diploma above bachelor level

14 ☐ Master's degree(s) (e.g., M.A., M.Sc., M.Ed.)

15 ☐ Degree in medicine, dentistry, veterinary medicine or optometry (M.D., D.O.S., D.M.D., D.V.M., D.O.)

16 ☐ Earned doctorate (e.g., Ph.D., D.Sc., D.Ed.)

PERSON 3		PERSON 4		PERSON 5		PERSON 6	
Family name		Family name		Family name		Family name	
Given name		Given name		Given name		Given name	
Initial		Initial		Initial		Initial	
<input type="checkbox"/> Age		<input type="checkbox"/> Age		<input type="checkbox"/> Age		<input type="checkbox"/> Age	

33. 01 <input type="radio"/> No - Go to Question 27 <input type="radio"/> Yes 02 <input type="radio"/> Less than 1 year (of completed courses) 03 <input type="checkbox"/> → Number of completed years at community colleges, trade schools, CEGEPs, etc.	34. 01 <input type="radio"/> No - Go to Question 27 <input type="radio"/> Yes 02 <input type="radio"/> Less than 1 year (of completed courses) 03 <input type="checkbox"/> → Number of completed years at community colleges, trade schools, CEGEPs, etc.	35. 01 <input type="radio"/> No - Go to Question 27 <input type="radio"/> Yes 02 <input type="radio"/> Less than 1 year (of completed courses) 03 <input type="checkbox"/> → Number of completed years at community colleges, trade schools, CEGEPs, etc.	36. 01 <input type="radio"/> No - Go to Question 27 <input type="radio"/> Yes 02 <input type="radio"/> Less than 1 year (of completed courses) 03 <input type="checkbox"/> → Number of completed years at community colleges, trade schools, CEGEPs, etc.
04 <input type="radio"/> No, did not attend in past nine months 05 <input type="radio"/> Yes, full time 06 <input type="radio"/> Yes, part time, day or evening	04 <input type="radio"/> No, did not attend in past nine months 05 <input type="radio"/> Yes, full time 06 <input type="radio"/> Yes, part time, day or evening	04 <input type="radio"/> No, did not attend in past nine months 05 <input type="radio"/> Yes, full time 06 <input type="radio"/> Yes, part time, day or evening	04 <input type="radio"/> No, did not attend in past nine months 05 <input type="radio"/> Yes, full time 06 <input type="radio"/> Yes, part time, day or evening
07 <input type="radio"/> No 08 <input type="radio"/> Yes 09 <input type="radio"/> No - Go to Question 30 <input type="radio"/> Yes	07 <input type="radio"/> No 08 <input type="radio"/> Yes 09 <input type="radio"/> No - Go to Question 30 <input type="radio"/> Yes	07 <input type="radio"/> No 08 <input type="radio"/> Yes 09 <input type="radio"/> No - Go to Question 30 <input type="radio"/> Yes	07 <input type="radio"/> No 08 <input type="radio"/> Yes 09 <input type="radio"/> No - Go to Question 30 <input type="radio"/> Yes
10 <input type="radio"/> Trades certificate or diploma 11 <input type="radio"/> Other non-university certificate or diploma (obtained at community college, CEGEP, institute of technology, etc.) 12 <input type="radio"/> University certificate or diploma below bachelor level 13 <input type="radio"/> Bachelor's degree(s) (e.g., B.A., B.Sc., LL.B.) 14 <input type="radio"/> University certificate or diploma above bachelor level 15 <input type="radio"/> Master's degree(s) (e.g., M.A., M.Sc., M.Ed.) 16 <input type="radio"/> Degree in medicine, dentistry, veterinary medicine or optometry (M.D., D.D.S., D.M.D., D.V.M., D.O.) 17 <input type="radio"/> Earned doctorate (e.g., Ph.D., D.Sc., D.Ed.)	10 <input type="radio"/> Trades certificate or diploma 11 <input type="radio"/> Other non-university certificate or diploma (obtained at community college, CEGEP, institute of technology, etc.) 12 <input type="radio"/> University certificate or diploma below bachelor level 13 <input type="radio"/> Bachelor's degree(s) (e.g., B.A., B.Sc., LL.B.) 14 <input type="radio"/> University certificate or diploma above bachelor level 15 <input type="radio"/> Master's degree(s) (e.g., M.A., M.Sc., M.Ed.) 16 <input type="radio"/> Degree in medicine, dentistry, veterinary medicine or optometry (M.D., D.D.S., D.M.D., D.V.M., D.O.) 17 <input type="radio"/> Earned doctorate (e.g., Ph.D., D.Sc., D.Ed.)	10 <input type="radio"/> Trades certificate or diploma 11 <input type="radio"/> Other non-university certificate or diploma (obtained at community college, CEGEP, institute of technology, etc.) 12 <input type="radio"/> University certificate or diploma below bachelor level 13 <input type="radio"/> Bachelor's degree(s) (e.g., B.A., B.Sc., LL.B.) 14 <input type="radio"/> University certificate or diploma above bachelor level 15 <input type="radio"/> Master's degree(s) (e.g., M.A., M.Sc., M.Ed.) 16 <input type="radio"/> Degree in medicine, dentistry, veterinary medicine or optometry (M.D., D.D.S., D.M.D., D.V.M., D.O.) 17 <input type="radio"/> Earned doctorate (e.g., Ph.D., D.Sc., D.Ed.)	10 <input type="radio"/> Trades certificate or diploma 11 <input type="radio"/> Other non-university certificate or diploma (obtained at community college, CEGEP, institute of technology, etc.) 12 <input type="radio"/> University certificate or diploma below bachelor level 13 <input type="radio"/> Bachelor's degree(s) (e.g., B.A., B.Sc., LL.B.) 14 <input type="radio"/> University certificate or diploma above bachelor level 15 <input type="radio"/> Master's degree(s) (e.g., M.A., M.Sc., M.Ed.) 16 <input type="radio"/> Degree in medicine, dentistry, veterinary medicine or optometry (M.D., D.D.S., D.M.D., D.V.M., D.O.) 17 <input type="radio"/> Earned doctorate (e.g., Ph.D., D.Sc., D.Ed.)

1. NAME
Copy the names in the same order as your list in Step 5.

PERSON 1

Family name
DUNCAN

Given name Initial
MARY L

☒ Age

PERSON 2

Family name
MOORE

Given name Initial
JAMES A

☐ Age

29. What was the major field of study or training of this person's highest degree, certificate or diploma (excluding secondary or high school graduation certificates)?
For example, nursing assistant, native studies, hairdresser, heavy equipment operator, mechanic, accounting, civil engineering, welding.

37.

Major field of study or training

01

OR

02 ☐ This person's highest qualification is a secondary/high school graduation certificate.

38.

Major field of study or training

01

OR

02 ☐ This person's highest qualification is a secondary/high school graduation certificate.

In the next few questions, when talking about work, we mean:

- working for pay, tips or commission;
- making, selling or trading arts and crafts;
- running a business or working in a family business;
- trapping, hunting and fishing (except as a sport);
- fixing nets, guns and other gear used to hunt, fish or trap;
- working as a guide.

Don't include volunteer work, unpaid housework or maintenance on your own home.

39.

Major field of study or training

01

OR

02 ☐ This person's highest qualification is a secondary/high school graduation certificate.

38.

Major field of study or training

01

OR

02 ☐ This person's highest qualification is a secondary/high school graduation certificate.

30. Last week, how many hours did this person work?

01

OR

02 ☐ This person's highest qualification is a secondary/high school graduation certificate.

39.

Major field of study or training

01

OR

02 ☐ This person's highest qualification is a secondary/high school graduation certificate.

38.

Major field of study or training

01

OR

02 ☐ This person's highest qualification is a secondary/high school graduation certificate.

31. Last week, was this person on temporary lay-off or absent from his/her job or business?
Mark one circle only.

01 ☐ No

02 ☐ Yes, on temporary lay-off from a job to which this person expects to return

03 ☐ Yes, on vacation, ill, on strike or locked out, or absent for other reasons

39.

Major field of study or training

01

OR

02 ☐ This person's highest qualification is a secondary/high school graduation certificate.

38.

Major field of study or training

01

OR

02 ☐ This person's highest qualification is a secondary/high school graduation certificate.

32. Last week, did this person have definite arrangements to start a new job within the next four weeks?

01 ☐ No

02 ☐ Yes

39.

Major field of study or training

01

OR

02 ☐ This person's highest qualification is a secondary/high school graduation certificate.

38.

Major field of study or training

01

OR

02 ☐ This person's highest qualification is a secondary/high school graduation certificate.

33. Did this person look for work during the past four weeks?
For example, did this person contact a Canada Employment Centre, check with employers, place or answer newspaper ads?
Mark one circle only.

01 ☐ No

02 ☐ Yes, looked for full-time work

03 ☐ Yes, looked for part-time work (less than 30 hours per week)

39.

Major field of study or training

01

OR

02 ☐ This person's highest qualification is a secondary/high school graduation certificate.

38.

Major field of study or training

01

OR

02 ☐ This person's highest qualification is a secondary/high school graduation certificate.

THE CR SHOULD read the definition of work aloud, then ask question 30.

PERSON 3		PERSON 4		PERSON 5		PERSON 6	
Family name		Family name		Family name		Family name	
Given name		Given name		Given name		Given name	
Initial		Initial		Initial		Initial	
<input type="checkbox"/> Age		<input type="checkbox"/> Age		<input type="checkbox"/> Age		<input type="checkbox"/> Age	

<p>39</p> <p>Major field of study or training</p> <p>01 <input type="text"/></p> <p>OR</p> <p>02 <input type="radio"/> This person's highest qualification is a secondary/high school graduation certificate.</p> <p>03 <input type="checkbox"/> Number of hours (to the nearest hour) Go to Question 36</p> <p>OR</p> <p>04 <input type="radio"/> None Continue with the next question</p> <p>05 <input type="radio"/> No</p> <p>06 <input type="radio"/> Yes, on temporary lay-off from a job to which this person expects to return</p> <p>07 <input type="radio"/> Yes, on vacation, ill, on strike or locked out, or absent for other reasons</p> <p>08 <input type="radio"/> No</p> <p>09 <input type="radio"/> Yes</p> <p>10 <input type="radio"/> No Go to Question 35</p> <p>11 <input type="radio"/> Yes, looked for full-time work</p> <p>12 <input type="radio"/> Yes, looked for part-time work (less than 30 hours per week)</p>	<p>40</p> <p>Major field of study or training</p> <p>01 <input type="text"/></p> <p>OR</p> <p>02 <input type="radio"/> This person's highest qualification is a secondary/high school graduation certificate.</p> <p>03 <input type="checkbox"/> Number of hours (to the nearest hour) Go to Question 36</p> <p>OR</p> <p>04 <input type="radio"/> None Continue with the next question</p> <p>05 <input type="radio"/> No</p> <p>06 <input type="radio"/> Yes, on temporary lay-off from a job to which this person expects to return</p> <p>07 <input type="radio"/> Yes, on vacation, ill, on strike or locked out, or absent for other reasons</p> <p>08 <input type="radio"/> No</p> <p>09 <input type="radio"/> Yes</p> <p>10 <input type="radio"/> No Go to Question 35</p> <p>11 <input type="radio"/> Yes, looked for full-time work</p> <p>12 <input type="radio"/> Yes, looked for part-time work (less than 30 hours per week)</p>	<p>41</p> <p>Major field of study or training</p> <p>01 <input type="text"/></p> <p>OR</p> <p>02 <input type="radio"/> This person's highest qualification is a secondary/high school graduation certificate.</p> <p>03 <input type="checkbox"/> Number of hours (to the nearest hour) Go to Question 36</p> <p>OR</p> <p>04 <input type="radio"/> None Continue with the next question</p> <p>05 <input type="radio"/> No</p> <p>06 <input type="radio"/> Yes, on temporary lay-off from a job to which this person expects to return</p> <p>07 <input type="radio"/> Yes, on vacation, ill, on strike or locked out, or absent for other reasons</p> <p>08 <input type="radio"/> No</p> <p>09 <input type="radio"/> Yes</p> <p>10 <input type="radio"/> No Go to Question 35</p> <p>11 <input type="radio"/> Yes, looked for full-time work</p> <p>12 <input type="radio"/> Yes, looked for part-time work (less than 30 hours per week)</p>	<p>42</p> <p>Major field of study or training</p> <p>01 <input type="text"/></p> <p>OR</p> <p>02 <input type="radio"/> This person's highest qualification is a secondary/high school graduation certificate.</p> <p>03 <input type="checkbox"/> Number of hours (to the nearest hour) Go to Question 36</p> <p>OR</p> <p>04 <input type="radio"/> None Continue with the next question</p> <p>05 <input type="radio"/> No</p> <p>06 <input type="radio"/> Yes, on temporary lay-off from a job to which this person expects to return</p> <p>07 <input type="radio"/> Yes, on vacation, ill, on strike or locked out, or absent for other reasons</p> <p>08 <input type="radio"/> No</p> <p>09 <input type="radio"/> Yes</p> <p>10 <input type="radio"/> No Go to Question 35</p> <p>11 <input type="radio"/> Yes, looked for full-time work</p> <p>12 <input type="radio"/> Yes, looked for part-time work (less than 30 hours per week)</p>
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1. NAME

Copy the names in the same order as your list in Step 5.

PERSON 1

Family name

DUNCAN

Given name

MARY

Initial

L

☒ Age

PERSON 2

Family name

MOORE

Given name

JAMES

Initial

A

☐ Age

34. Could this person have started work last week had a job been available?

Mark one circle only.

43.

- ☐ 01 Yes, could have started work
☐ 02 No, already had a job
☐ 03 No, temporary illness or disability
☐ 04 No, personal or family responsibilities
☐ 05 No, going to school
☐ 06 No, other reasons

44.

- ☐ 01 Yes, could have started work
☐ 02 No, already had a job
☐ 03 No, temporary illness or disability
☐ 04 No, personal or family responsibilities
☐ 05 No, going to school
☐ 06 No, other reasons

35. When did this person last work, even for a few days (not including volunteer work, housework, maintenance or repairs for his/her own home)?

☐ 07 In 1991
Continue with the next question

☐ 08 In 1990
Continue with the next question

☐ 09 Before 1990
Go to Question 45

☐ 10 Never worked in lifetime
Go to Question 45

☐ 07 In 1991
Continue with the next question

☐ 08 In 1990
Continue with the next question

☐ 09 Before 1990
Go to Question 45

☐ 10 Never worked in lifetime
Go to Question 45

Questions 36 to 42 refer to this person's job or business last week. If this person held no job last week, answer for the job of longest duration since January 1, 1990. If this person held more than one job last week, answer for the job at which he/she worked the most hours.

36. For whom did this person work?

Name of business, firm, government agency, hospital, store, Indian band, etc.

**NAME OF
LOCAL STORE**

Department, branch, division, section or plant

Name of business, firm, government agency, hospital, store, Indian band, etc.

Department, branch, division, section or plant

37. What kind of business, industry or service was this?

Give full description. For example, house construction, trapping, Indian band police, guide for fishing parties, secondary school.

Kind of business, industry or service

**GENERAL
STORE**

11

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Kind of business, industry or service

11

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PERSON 3	PERSON 4	PERSON 5	PERSON 6
Family name	Family name	Family name	Family name
Given name	Given name	Given name	Given name
Initial	Initial	Initial	Initial

☐ Age☐ Age☐ Age☐ Age

<p>45.</p> <p>01 <input type="radio"/> Yes, could have started work</p> <p>02 <input type="radio"/> No, already had a job</p> <p>03 <input type="radio"/> No, temporary illness or disability</p> <p>04 <input type="radio"/> No, personal or family responsibilities</p> <p>05 <input type="radio"/> No, going to school</p> <p>06 <input type="radio"/> No, other reasons</p> <p>07 <input type="radio"/> In 1991 Continue with the next question</p> <p>08 <input type="radio"/> In 1990 Continue with the next question</p> <p>09 <input type="radio"/> Before 1990 Go to Question 45</p> <p>10 <input type="radio"/> Never worked in lifetime Go to Question 45</p> <p>Name of business, firm, government agency, hospital, store, Indian band, etc.</p> <p>Department, branch, division, section or plant</p> <p>Kind of business, industry or service</p> <p>11 <input type="text"/></p>	<p>46.</p> <p>01 <input type="radio"/> Yes, could have started work</p> <p>02 <input type="radio"/> No, already had a job</p> <p>03 <input type="radio"/> No, temporary illness or disability</p> <p>04 <input type="radio"/> No, personal or family responsibilities</p> <p>05 <input type="radio"/> No, going to school</p> <p>06 <input type="radio"/> No, other reasons</p> <p>07 <input type="radio"/> In 1991 Continue with the next question</p> <p>08 <input type="radio"/> In 1990 Continue with the next question</p> <p>09 <input type="radio"/> Before 1990 Go to Question 45</p> <p>10 <input type="radio"/> Never worked in lifetime Go to Question 45</p> <p>Name of business, firm, government agency, hospital, store, Indian band, etc.</p> <p>Department, branch, division, section or plant</p> <p>Kind of business, industry or service</p> <p>11 <input type="text"/></p>	<p>47.</p> <p>01 <input type="radio"/> Yes, could have started work</p> <p>02 <input type="radio"/> No, already had a job</p> <p>03 <input type="radio"/> No, temporary illness or disability</p> <p>04 <input type="radio"/> No, personal or family responsibilities</p> <p>05 <input type="radio"/> No, going to school</p> <p>06 <input type="radio"/> No, other reasons</p> <p>07 <input type="radio"/> In 1991 Continue with the next question</p> <p>08 <input type="radio"/> In 1990 Continue with the next question</p> <p>09 <input type="radio"/> Before 1990 Go to Question 45</p> <p>10 <input type="radio"/> Never worked in lifetime Go to Question 45</p> <p>Name of business, firm, government agency, hospital, store, Indian band, etc.</p> <p>Department, branch, division, section or plant</p> <p>Kind of business, industry or service</p> <p>11 <input type="text"/></p>	<p>48.</p> <p>01 <input type="radio"/> Yes, could have started work</p> <p>02 <input type="radio"/> No, already had a job</p> <p>03 <input type="radio"/> No, temporary illness or disability</p> <p>04 <input type="radio"/> No, personal or family responsibilities</p> <p>05 <input type="radio"/> No, going to school</p> <p>06 <input type="radio"/> No, other reasons</p> <p>07 <input type="radio"/> In 1991 Continue with the next question</p> <p>08 <input type="radio"/> In 1990 Continue with the next question</p> <p>09 <input type="radio"/> Before 1990 Go to Question 45</p> <p>10 <input type="radio"/> Never worked in lifetime Go to Question 45</p> <p>Name of business, firm, government agency, hospital, store, Indian band, etc.</p> <p>Department, branch, division, section or plant</p> <p>Kind of business, industry or service</p> <p>11 <input type="text"/></p>
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1. NAME
Copy the names in the same order as your list in Step 5.

PERSON 1		PERSON 2	
Family name	DUNCAN	Family name	MOORE
Given name	MARY	Given name	JAMES
Initial	L	Initial	A

☒ Age

☐ Age

Person 1,
Question 38(a)

38. (a) Did this person usually work at home?
If yes, mark "Worked at home" and go to Question 39. Include persons who worked on the farm where they lived.

(b) Where did this person usually work?
Give as complete and precise an address as possible (for example, St. Andrew's parish or St. Andrew's town).
If street address is unknown, print the name of the building or nearest street intersection.
See instructions in the Procedures Manual for persons who had no usual place of work or who were away temporarily.

39. What kind of work was this person doing?
For example, trapper, hunting guide, logger, construction labourer, high school teacher, baby-sitter, hairdresser, artist, band administrator.

40. What were this person's most important duties or activities?
For example, skinning animals, guiding hunting parties, making log booms, teaching history, caring for children, cutting hair, carving soapstone sculptures, managing band affairs.

<p>49</p> <p>01 <input type="checkbox"/> Worked at home (including farms)</p> <p>02 <input type="checkbox"/> Worked outside Canada</p> <p>03 <input type="checkbox"/> Worked at the address specified below</p> <p>Street address</p> <p>NUMBER, LOCAL ROAD</p> <p>City, town, village, township, municipality or Indian reserve</p> <p>THIS COMMUNITY</p> <p>County (if known)</p> <p>THIS COUNTY</p> <p>Province/territory</p> <p>THIS PROVINCE</p> <p>Postal code</p> <p>A/B 2C3</p> <p>04 <input type="checkbox"/></p> <p>05 <input type="checkbox"/></p>	<p>50</p> <p>01 <input type="checkbox"/> Worked at home (including farms)</p> <p>02 <input type="checkbox"/> Worked outside Canada</p> <p>03 <input type="checkbox"/> Worked at the address specified below</p> <p>Street address</p> <p>City, town, village, township, municipality or Indian reserve</p> <p>County (if known)</p> <p>Province/territory</p> <p>Postal code</p> <p>04 <input type="checkbox"/></p> <p>05 <input type="checkbox"/></p>
<p>Kind of work</p> <p>STORE CLERK</p>	<p>Kind of work</p>
<p>Most important duties or activities</p> <p>CASHIER</p>	<p>Most important duties or activities</p>
<p>06 <input type="checkbox"/></p>	<p>06 <input type="checkbox"/></p>

MARY DUNCAN: No.
THE CR SHOULD
continue with
Question 38(b).

PERSON 3	PERSON 4	PERSON 5	PERSON 6
Family name _____	Family name _____	Family name _____	Family name _____
Given name _____	Given name _____	Given name _____	Given name _____
Initial _____	Initial _____	Initial _____	Initial _____
▼ <input type="checkbox"/> Age	▼ <input type="checkbox"/> Age	▼ <input type="checkbox"/> Age	▼ <input type="checkbox"/> Age

51. 01 <input type="radio"/> Worked at home (including farms) 02 <input type="radio"/> Worked outside Canada 03 <input type="radio"/> Worked at the address specified below Street address _____ _____ City, town, village, township, municipality or Indian reserve _____ County (if known) _____ Province/territory _____ Postal code _____ 04 <input type="checkbox"/> 05 _____	52. 01 <input type="radio"/> Worked at home (including farms) 02 <input type="radio"/> Worked outside Canada 03 <input type="radio"/> Worked at the address specified below Street address _____ _____ City, town, village, township, municipality or Indian reserve _____ County (if known) _____ Province/territory _____ Postal code _____ 04 <input type="checkbox"/> 05 _____	53. 01 <input type="radio"/> Worked at home (including farms) 02 <input type="radio"/> Worked outside Canada 03 <input type="radio"/> Worked at the address specified below Street address _____ _____ City, town, village, township, municipality or Indian reserve _____ County (if known) _____ Province/territory _____ Postal code _____ 04 <input type="checkbox"/> 05 _____	54. 01 <input type="radio"/> Worked at home (including farms) 02 <input type="radio"/> Worked outside Canada 03 <input type="radio"/> Worked at the address specified below Street address _____ _____ City, town, village, township, municipality or Indian reserve _____ County (if known) _____ Province/territory _____ Postal code _____ 04 <input type="checkbox"/> 05 _____
Kind of work _____ _____ _____	Kind of work _____ _____ _____	Kind of work _____ _____ _____	Kind of work _____ _____ _____
Most important duties or activities _____ _____ _____	Most important duties or activities _____ _____ _____	Most important duties or activities _____ _____ _____	Most important duties or activities _____ _____ _____
06 _____	06 _____	06 _____	06 _____

		PERSON 1	PERSON 2
1. NAME Copy the names in the same order as your list in Step 5.		Family name DUNCAN Given name MARY Initial L	Family name MOORE Given name JAMES Initial A
		▼ <input checked="" type="checkbox"/> Age	▼ <input type="checkbox"/> Age
41. (a) In this job, was this person mainly working for pay, working for himself/herself or working without pay for a relative in a family farm or business? _____ For all persons who were WORKING FOR SELF : (b) Did this person have any paid help?	55. 01 <input checked="" type="radio"/> Pay Go to Question 43 02 <input type="radio"/> Working without pay for a relative Go to Question 43 <input type="radio"/> Working for self Continue with Question 41 (b)	56. 01 <input type="radio"/> Pay Go to Question 43 02 <input type="radio"/> Working without pay for a relative Go to Question 43 <input type="radio"/> Working for self Continue with Question 41 (b)	
	03 <input type="radio"/> No Continue with Question 42 04 <input type="radio"/> Yes Continue with Question 42	03 <input type="radio"/> No Continue with Question 42 04 <input type="radio"/> Yes Continue with Question 42	
42. Was this person's farm or business incorporated? "	05 <input type="radio"/> No 06 <input type="radio"/> Yes	05 <input type="radio"/> No 06 <input type="radio"/> Yes	
The next few questions are about the weeks worked in 1990. Remember this includes working for pay, hunting, fishing or running a business. All work done in 1990 should be included.			
43. In how many weeks did this person work in 1990? " Include those weeks in which this person: <ul style="list-style-type: none"> • was on vacation or sick leave with pay; • worked full time or part time; • worked for wages, salary, tips or commission; • was self-employed or an unpaid worker in a family farm or business. 	07 <input type="radio"/> None Go to Question 45 OR 08 <input checked="" type="checkbox"/> 2 = Number of weeks Continue with the next question	07 <input type="radio"/> None Go to Question 45 OR 08 <input type="checkbox"/> = Number of weeks Continue with the next question	
44. During most of those weeks, did this person work full time (30 hours or more per week) or part time (less than 30 hours per week)? Mark one circle only.	09 <input type="radio"/> Full time (30 hours or more per week) 10 <input checked="" type="radio"/> Part time (less than 30 hours per week)	09 <input type="radio"/> Full time (30 hours or more per week) 10 <input type="radio"/> Part time (less than 30 hours per week)	

PERSON 3	PERSON 4	PERSON 5	PERSON 6
Family name	Family name	Family name	Family name
Given name	Given name	Given name	Given name
Initial	Initial	Initial	Initial
<input type="checkbox"/> Age	<input type="checkbox"/> Age	<input type="checkbox"/> Age	<input type="checkbox"/> Age

<p>57.</p> <p>01 <input type="radio"/> Pay Go to Question 43</p> <p>02 <input type="radio"/> Working without pay for a relative Go to Question 43</p> <p><input type="radio"/> Working for self Continue with Question 41 (b)</p>	<p>58.</p> <p>01 <input type="radio"/> Pay Go to Question 43</p> <p>02 <input type="radio"/> Working without pay for a relative Go to Question 43</p> <p><input type="radio"/> Working for self Continue with Question 41 (b)</p>	<p>59.</p> <p>01 <input type="radio"/> Pay Go to Question 43</p> <p>02 <input type="radio"/> Working without pay for a relative Go to Question 43</p> <p><input type="radio"/> Working for self Continue with Question 41 (b)</p>	<p>60.</p> <p>01 <input type="radio"/> Pay Go to Question 43</p> <p>02 <input type="radio"/> Working without pay for a relative Go to Question 43</p> <p><input type="radio"/> Working for self Continue with Question 41 (b)</p>
<p>03 <input type="radio"/> No Continue with Question 42</p> <p>04 <input type="radio"/> Yes Continue with Question 42</p>	<p>03 <input type="radio"/> No Continue with Question 42</p> <p>04 <input type="radio"/> Yes Continue with Question 42</p>	<p>03 <input type="radio"/> No Continue with Question 42</p> <p>04 <input type="radio"/> Yes Continue with Question 42</p>	<p>03 <input type="radio"/> No Continue with Question 42</p> <p>04 <input type="radio"/> Yes Continue with Question 42</p>
<p>05 <input type="radio"/> No</p> <p>06 <input type="radio"/> Yes</p>	<p>05 <input type="radio"/> No</p> <p>06 <input type="radio"/> Yes</p>	<p>05 <input type="radio"/> No</p> <p>06 <input type="radio"/> Yes</p>	<p>05 <input type="radio"/> No</p> <p>06 <input type="radio"/> Yes</p>
<p>07 <input type="radio"/> None Go to Question 45</p> <p>OR</p> <p>08 <input type="checkbox"/> < Number of weeks Continue with the next question</p>	<p>07 <input type="radio"/> None Go to Question 45</p> <p>OR</p> <p>08 <input type="checkbox"/> < Number of weeks Continue with the next question</p>	<p>07 <input type="radio"/> None Go to Question 45</p> <p>OR</p> <p>08 <input type="checkbox"/> < Number of weeks Continue with the next question</p>	<p>07 <input type="radio"/> None Go to Question 45</p> <p>OR</p> <p>08 <input type="checkbox"/> < Number of weeks Continue with the next question</p>
<p>09 <input type="radio"/> Full time (30 hours or more per week)</p> <p>10 <input type="radio"/> Part time (less than 30 hours per week)</p>	<p>09 <input type="radio"/> Full time (30 hours or more per week)</p> <p>10 <input type="radio"/> Part time (less than 30 hours per week)</p>	<p>09 <input type="radio"/> Full time (30 hours or more per week)</p> <p>10 <input type="radio"/> Part time (less than 30 hours per week)</p>	<p>09 <input type="radio"/> Full time (30 hours or more per week)</p> <p>10 <input type="radio"/> Part time (less than 30 hours per week)</p>

1. NAME

Copy the names in the same order as your list in Step 5.

PERSON 1		PERSON 2	
Family name	DUNCAN	Family name	MOORE
Given name	MARY	Given name	JAMES
Initial	L	Initial	A
<input checked="" type="checkbox"/> Age		<input type="checkbox"/> Age	

Interviewer instruction:

For each individual, ask **all** the questions below. For each source:

- If "Yes", mark "Yes" and ask "How much?" Enter the amount against the appropriate source. If the respondent is unsure of an amount, ask for the best estimate.
- In case of a loss, also mark "Loss".
- If "No", mark "No" and proceed to the next source.

- 45.** (a) Did this person receive any wages or salaries in 1990?
- (b) Did this person make a profit or loss from non-farm self-employment activities in 1990, such as trapping, making handicrafts or running a business?
- (c) Did this person make a profit or loss from farm self-employment in 1990?
- (d) Did this person receive any old age security pension or guaranteed income supplement benefits from the federal government in 1990?
- (e) Did this person receive any benefits from the Canada or Quebec Pension Plan in 1990?
- (f) Did this person receive any unemployment insurance benefits in 1990?
- (g) Did this person receive any other government income in 1990, such as welfare payments, provincial income supplements, veterans' pensions or workers' compensation? (Do not include Family Allowances and Child Tax Credits)
- (h) Did this person receive any income from dividends, interest on bonds, deposits and savings certificates or any other investment income in 1990?
- (i) Did this person receive any income from retirement pensions, superannuation or annuities in 1990?
- (j) Did this person receive any other money income in 1990, such as treaty money, alimony or scholarships?
- (k) What was this person's total income in 1990?


61		62	
How much?		How much?	
Dollars	Cents	Dollars	Cents
01 <input checked="" type="checkbox"/> Yes	2,400 00	01 <input type="checkbox"/> Yes	
02 <input type="checkbox"/> No		02 <input type="checkbox"/> No	
03 <input type="checkbox"/> Yes		03 <input type="checkbox"/> Yes	
04 <input checked="" type="checkbox"/> No	04 <input type="checkbox"/> Loss	04 <input type="checkbox"/> No	04 <input type="checkbox"/> Loss
05 <input type="checkbox"/> Yes		05 <input type="checkbox"/> Yes	
06 <input checked="" type="checkbox"/> No	07 <input type="checkbox"/> Loss	06 <input type="checkbox"/> No	07 <input type="checkbox"/> Loss
08 <input type="checkbox"/> Yes		08 <input type="checkbox"/> Yes	
09 <input checked="" type="checkbox"/> No		09 <input type="checkbox"/> No	
10 <input type="checkbox"/> Yes		10 <input type="checkbox"/> Yes	
11 <input checked="" type="checkbox"/> No		11 <input type="checkbox"/> No	
12 <input type="checkbox"/> Yes		12 <input type="checkbox"/> Yes	
13 <input checked="" type="checkbox"/> No		13 <input type="checkbox"/> No	
14 <input type="checkbox"/> Yes		14 <input type="checkbox"/> Yes	
15 <input checked="" type="checkbox"/> No	7,200 00	15 <input type="checkbox"/> No	
16 <input type="checkbox"/> Yes		16 <input type="checkbox"/> Yes	
17 <input checked="" type="checkbox"/> No		17 <input type="checkbox"/> No	
18 <input type="checkbox"/> Yes		18 <input type="checkbox"/> Yes	
19 <input checked="" type="checkbox"/> No	2,500 00	19 <input type="checkbox"/> No	
20 <input type="checkbox"/> Yes		20 <input type="checkbox"/> Yes	
21 <input checked="" type="checkbox"/> No		21 <input type="checkbox"/> No	
22 <input type="checkbox"/> Yes		22 <input type="checkbox"/> Yes	
23 <input checked="" type="checkbox"/> No		23 <input type="checkbox"/> No	
24 <input type="checkbox"/> Yes		24 <input type="checkbox"/> Yes	
25 <input checked="" type="checkbox"/> No	12,100 00	25 <input type="checkbox"/> No	
26 <input type="checkbox"/> Yes		26 <input type="checkbox"/> Yes	
27 <input checked="" type="checkbox"/> No		27 <input type="checkbox"/> No	
28 <input type="checkbox"/> Yes		28 <input type="checkbox"/> Yes	
29 <input checked="" type="checkbox"/> No		29 <input type="checkbox"/> No	

Person 1,
Question 45(i)

MARY DUNCAN:
I get part of
my husband's
pension.

PERSON 3		PERSON 4		PERSON 5		PERSON 6	
Family name		Family name		Family name		Family name	
Given name		Given name		Given name		Given name	
Initial		Initial		Initial		Initial	
<input type="checkbox"/> Age		<input type="checkbox"/> Age		<input type="checkbox"/> Age		<input type="checkbox"/> Age	

<div>63</div> <div>How much?</div> <div>Dollars Cents</div> <div>01 <input type="radio"/> Yes ▶ <input type="text"/></div> <div>02 <input type="radio"/> No <input type="text"/></div> <div>03 <input type="radio"/> Yes ▶ <input type="text"/></div> <div>05 <input type="radio"/> No <input type="text"/> 04 <input type="radio"/> Loss <input type="text"/></div> <div>06 <input type="radio"/> Yes ▶ <input type="text"/></div> <div>08 <input type="radio"/> No <input type="text"/> 07 <input type="radio"/> Loss <input type="text"/></div> <div>09 <input type="radio"/> Yes ▶ <input type="text"/></div> <div>10 <input type="radio"/> No <input type="text"/></div> <div>11 <input type="radio"/> Yes ▶ <input type="text"/></div> <div>12 <input type="radio"/> No <input type="text"/></div> <div>13 <input type="radio"/> Yes ▶ <input type="text"/></div> <div>14 <input type="radio"/> No <input type="text"/></div> <div>15 <input type="radio"/> Yes ▶ <input type="text"/></div> <div>16 <input type="radio"/> No <input type="text"/></div> <div>17 <input type="radio"/> Yes ▶ <input type="text"/></div> <div>18 <input type="radio"/> No <input type="text"/> 18 <input type="radio"/> Loss <input type="text"/></div> <div>20 <input type="radio"/> Yes ▶ <input type="text"/></div> <div>21 <input type="radio"/> No <input type="text"/></div> <div>22 <input type="radio"/> Yes ▶ <input type="text"/></div> <div>23 <input type="radio"/> No <input type="text"/></div> <div>24 <input type="radio"/> Yes ▶ <input type="text"/></div> <div>26 <input type="radio"/> No <input type="text"/> 26 <input type="radio"/> Loss <input type="text"/></div>	<div>64</div> <div>How much?</div> <div>Dollars Cents</div> <div>01 <input type="radio"/> Yes ▶ <input type="text"/></div> <div>02 <input type="radio"/> No <input type="text"/></div> <div>03 <input type="radio"/> Yes ▶ <input type="text"/></div> <div>05 <input type="radio"/> No <input type="text"/> 04 <input type="radio"/> Loss <input type="text"/></div> <div>06 <input type="radio"/> Yes ▶ <input type="text"/></div> <div>08 <input type="radio"/> No <input type="text"/> 07 <input type="radio"/> Loss <input type="text"/></div> <div>09 <input type="radio"/> Yes ▶ <input type="text"/></div> <div>10 <input type="radio"/> No <input type="text"/></div> <div>11 <input type="radio"/> Yes ▶ <input type="text"/></div> <div>12 <input type="radio"/> No <input type="text"/></div> <div>13 <input type="radio"/> Yes ▶ <input type="text"/></div> <div>14 <input type="radio"/> No <input type="text"/></div> <div>15 <input type="radio"/> Yes ▶ <input type="text"/></div> <div>16 <input type="radio"/> No <input type="text"/></div> <div>17 <input type="radio"/> Yes ▶ <input type="text"/></div> <div>18 <input type="radio"/> No <input type="text"/> 18 <input type="radio"/> Loss <input type="text"/></div> <div>20 <input type="radio"/> Yes ▶ <input type="text"/></div> <div>21 <input type="radio"/> No <input type="text"/></div> <div>22 <input type="radio"/> Yes ▶ <input type="text"/></div> <div>23 <input type="radio"/> No <input type="text"/></div> <div>24 <input type="radio"/> Yes ▶ <input type="text"/></div> <div>26 <input type="radio"/> No <input type="text"/> 26 <input type="radio"/> Loss <input type="text"/></div>	<div>65</div> <div>How much?</div> <div>Dollars Cents</div> <div>01 <input type="radio"/> Yes ▶ <input type="text"/></div> <div>02 <input type="radio"/> No <input type="text"/></div> <div>03 <input type="radio"/> Yes ▶ <input type="text"/></div> <div>05 <input type="radio"/> No <input type="text"/> 04 <input type="radio"/> Loss <input type="text"/></div> <div>06 <input type="radio"/> Yes ▶ <input type="text"/></div> <div>08 <input type="radio"/> No <input type="text"/> 07 <input type="radio"/> Loss <input type="text"/></div> <div>09 <input type="radio"/> Yes ▶ <input type="text"/></div> <div>10 <input type="radio"/> No <input type="text"/></div> <div>11 <input type="radio"/> Yes ▶ <input type="text"/></div> <div>12 <input type="radio"/> No <input type="text"/></div> <div>13 <input type="radio"/> Yes ▶ <input type="text"/></div> <div>14 <input type="radio"/> No <input type="text"/></div> <div>15 <input type="radio"/> Yes ▶ <input type="text"/></div> <div>16 <input type="radio"/> No <input type="text"/></div> <div>17 <input type="radio"/> Yes ▶ <input type="text"/></div> <div>18 <input type="radio"/> No <input type="text"/> 18 <input type="radio"/> Loss <input type="text"/></div> <div>20 <input type="radio"/> Yes ▶ <input type="text"/></div> <div>21 <input type="radio"/> No <input type="text"/></div> <div>22 <input type="radio"/> Yes ▶ <input type="text"/></div> <div>23 <input type="radio"/> No <input type="text"/></div> <div>24 <input type="radio"/> Yes ▶ <input type="text"/></div> <div>26 <input type="radio"/> No <input type="text"/> 26 <input type="radio"/> Loss <input type="text"/></div>	<div>66</div> <div>How much?</div> <div>Dollars Cents</div> <div>01 <input type="radio"/> Yes ▶ <input type="text"/></div> <div>02 <input type="radio"/> No <input type="text"/></div> <div>03 <input type="radio"/> Yes ▶ <input type="text"/></div> <div>05 <input type="radio"/> No <input type="text"/> 04 <input type="radio"/> Loss <input type="text"/></div> <div>06 <input type="radio"/> Yes ▶ <input type="text"/></div> <div>08 <input type="radio"/> No <input type="text"/> 07 <input type="radio"/> Loss <input type="text"/></div> <div>09 <input type="radio"/> Yes ▶ <input type="text"/></div> <div>10 <input type="radio"/> No <input type="text"/></div> <div>11 <input type="radio"/> Yes ▶ <input type="text"/></div> <div>12 <input type="radio"/> No <input type="text"/></div> <div>13 <input type="radio"/> Yes ▶ <input type="text"/></div> <div>14 <input type="radio"/> No <input type="text"/></div> <div>15 <input type="radio"/> Yes ▶ <input type="text"/></div> <div>16 <input type="radio"/> No <input type="text"/></div> <div>17 <input type="radio"/> Yes ▶ <input type="text"/></div> <div>18 <input type="radio"/> No <input type="text"/> 18 <input type="radio"/> Loss <input type="text"/></div> <div>20 <input type="radio"/> Yes ▶ <input type="text"/></div> <div>21 <input type="radio"/> No <input type="text"/></div> <div>22 <input type="radio"/> Yes ▶ <input type="text"/></div> <div>23 <input type="radio"/> No <input type="text"/></div> <div>24 <input type="radio"/> Yes ▶ <input type="text"/></div> <div>26 <input type="radio"/> No <input type="text"/> 26 <input type="radio"/> Loss <input type="text"/></div>
--	--	--	--

 <p>STEP 11</p>	<p>The following questions are about this dwelling.</p>	
<p>67</p>	<p>A dwelling is a separate set of living quarters with a private entrance (that is not through someone else's living quarters) such as a single house, a row house, a trailer.</p>	<p>Family name Given name</p> <p>01 <input type="checkbox"/> DUNCAN MARY</p> <p>02 <input type="checkbox"/></p> <p>03 <input type="checkbox"/></p> <p>04 <input type="checkbox"/></p> <p>05 <input type="checkbox"/></p> <p>06 <input type="checkbox"/></p>
<p>H1.</p>	<p>Could you tell me who in this household pays the expenses for this dwelling?</p>	
	<p>Note: If no one living here makes such payments, mark here</p>	<p>07 <input type="radio"/></p>
<p>H2.</p>	<p>Only ask Question H2 (a) if you are on an Indian reserve. Otherwise, go to Question H2 (b).</p>	
	<p>(a) Is this dwelling band housing, rented or owned by you or a member of this household?</p>	<p>23 <input checked="" type="checkbox"/> Band housing — Go to Question H3</p> <p>04 <input type="radio"/> Owned — Go to Question H3</p> <p>06 <input type="radio"/> Rented — Go to Question H3</p>
	<p>(b) Is this dwelling rented or owned by you or a member of this household?</p>	<p>06 <input type="radio"/> Owned</p> <p>06 <input type="radio"/> Rented</p>
<p>H3.</p>	<p>(a) How many rooms are there in this dwelling?</p>	<p>10 <input type="text" value="4"/> = Number of rooms</p>
	<p>Include kitchen, bedrooms and living-rooms. Do not count bathrooms, halls and attached sheds.</p>	
	<p>(b) How many of these rooms are bedrooms?</p>	<p>11 <input type="text" value="2"/> = Number of bedrooms</p>
<p>H4.</p>	<p>When was this dwelling originally built?</p>	<p>18 <input type="radio"/> 1920 or before 18 <input type="radio"/> 1971-1980</p>
	<p>This means when it was completed, not the time of any remodeling, additions or conversions. If year is not known, get best estimate.</p>	<p>19 <input type="radio"/> 1921-1945 17 <input type="radio"/> 1981-1985</p>
		<p>14 <input type="radio"/> 1946-1960 18 <input type="radio"/> 1986-1990</p>
		<p>16 <input checked="" type="radio"/> 1961-1970 18 <input type="radio"/> 1991</p>
<p>H5.</p>	<p>Would you say that this dwelling is in need of major repairs, minor repairs or only regular maintenance?</p>	<p>20 <input type="radio"/> Only regular maintenance is needed (painting, chimney cleaning, window washing, etc.)</p> <p>21 <input checked="" type="radio"/> Minor repairs are needed (missing or loose floorboards, missing shingles, defective steps, railing or siding, etc.)</p> <p>22 <input type="radio"/> Major repairs are needed (structural repairs to walls, floors or ceilings, etc.)</p>

Question H2

TRAINER: If in an Indian settlement, remind the CR (if necessary) to follow all "If on reserve" instructions.

68	Are you a farm operator living on the farm you operate?	01 <input type="radio"/> Yes — Go to Step 12 02 <input checked="" type="radio"/> No				
H6.	For this dwelling, how much was paid over the last 12 months for:					
(a)	electricity?	03 <input type="radio"/> Nothing 04 <input type="radio"/> Included in rent or other payments OR 04 <table style="display: inline-table; border: 1px solid black; text-align: center;"> <tr> <td style="width: 40px;">Dollars</td> <td style="width: 40px;">Cents</td> </tr> <tr> <td>260</td> <td>00</td> </tr> </table> per year	Dollars	Cents	260	00
Dollars	Cents					
260	00					
(b)	oil, gas, coal, wood or other fuels?	05 <input checked="" type="radio"/> Nothing 06 <input type="radio"/> Included in rent or other payments OR 07 <table style="display: inline-table; border: 1px solid black; text-align: center;"> <tr> <td style="width: 40px;">Dollars</td> <td style="width: 40px;">Cents</td> </tr> <tr> <td> </td> <td> </td> </tr> </table> per year	Dollars	Cents		
Dollars	Cents					
(c)	water and other municipal services?	08 <input checked="" type="radio"/> Nothing 09 <input type="radio"/> Included in rent or other payments OR 10 <table style="display: inline-table; border: 1px solid black; text-align: center;"> <tr> <td style="width: 40px;">Dollars</td> <td style="width: 40px;">Cents</td> </tr> <tr> <td> </td> <td> </td> </tr> </table> per year	Dollars	Cents		
Dollars	Cents					
If "Band housing" was checked in Question H2 (a), Go to Step 12. If "Rented" was checked in Question H2 (a) or H2 (b), Continue with Question H7. If "Owned" was checked in Question H2 (a) or H2 (b), Go to Question H8.						
H7.	For RENTERS only:					
(a)	What is the monthly cash rent paid for this dwelling?	11 <input type="radio"/> Rented without payment of cash rent OR 12 <table style="display: inline-table; border: 1px solid black; text-align: center;"> <tr> <td style="width: 40px;">Dollars</td> <td style="width: 40px;">Cents</td> </tr> <tr> <td> </td> <td> </td> </tr> </table> per month	Dollars	Cents		
Dollars	Cents					
Go to Step 12						
H8.	For OWNERS only, ask parts (a) through (f):					
(a)	What are the total regular monthly mortgage or loan payments for this dwelling?	13 <input type="radio"/> None Go to part (c) OR 14 <table style="display: inline-table; border: 1px solid black; text-align: center;"> <tr> <td style="width: 40px;">Dollars</td> <td style="width: 40px;">Cents</td> </tr> <tr> <td> </td> <td> </td> </tr> </table> per month	Dollars	Cents		
Dollars	Cents					
(b)	Are the property taxes (municipal and school) included in the amount shown in part (a)?	15 <input type="radio"/> Yes — Go to part (d) 16 <input type="radio"/> No				
(c)	What are the estimated yearly property taxes (municipal and school) for this dwelling?	17 <input type="radio"/> None OR 18 <table style="display: inline-table; border: 1px solid black; text-align: center;"> <tr> <td style="width: 40px;">Dollars</td> <td style="width: 40px;">Cents</td> </tr> <tr> <td> </td> <td> </td> </tr> </table> per year	Dollars	Cents		
Dollars	Cents					
(d)	If you were to sell this dwelling now, for how much would you expect to sell it?	19 <table style="display: inline-table; border: 1px solid black; text-align: center;"> <tr> <td style="width: 60px;">Dollars</td> </tr> <tr> <td> </td> </tr> </table>	Dollars			
Dollars						
(e)	Is this dwelling part of a registered condominium?	20 <input type="radio"/> Yes — Continue with part (f) 21 <input type="radio"/> No — Go to Step 12				
(f)	What are the monthly condominium fees?	22 <input type="radio"/> None OR 23 <table style="display: inline-table; border: 1px solid black; text-align: center;"> <tr> <td style="width: 40px;">Dollars</td> <td style="width: 40px;">Cents</td> </tr> <tr> <td> </td> <td> </td> </tr> </table> per month	Dollars	Cents		
Dollars	Cents					
<div style="display: flex; align-items: center;"> <p>STEP 12</p> </div> <p>Thank the respondent for his/her cooperation, then read the statement below.</p> <p>The information you've given will be securely stored at Statistics Canada. It will remain confidential and only you can get a copy of what you've told me. It takes about six months for your questionnaire to be processed. If you want to get a copy, I can tell you where to write.</p> <p>If respondent asks, give the address: Privacy Co-ordinator, Statistics Canada, Ottawa, Ont., K1A 0T6, and give the file number: STC/P-PH-005.</p>						

OFFICE USE ONLY

24 <table style="display: inline-table; border: 1px solid black; text-align: center;"> <tr><td style="width: 20px;"> </td><td style="width: 20px;"> </td></tr> </table> Col.			25 <input type="checkbox"/> 4A 26 <input type="checkbox"/> Ref. 27 <input type="checkbox"/> DR 28 <input type="checkbox"/> Miss./Other	29 <table style="display: inline-table; border: 1px solid black; text-align: center;"> <tr><td style="width: 20px;"> </td><td style="width: 20px;"> </td><td style="width: 20px;"> </td></tr> </table> JIC-A 30 <table style="display: inline-table; border: 1px solid black; text-align: center;"> <tr><td style="width: 20px;"> </td><td style="width: 20px;"> </td><td style="width: 20px;"> </td></tr> </table> JIC-B						

COMMENTS

PERSON 2, QUESTION 16(b) : RESPONDENT DOESN'T KNOW
BECAUSE PERSON 2 IS ADOPTED.

Role-play
No. 1
Occupied
Private
Dwelling
(Continued)

Once you have asked all the questions, what must you remember to do?

The CR should:

- check the questionnaire for completeness;
- check the "Comments" Section to see if any questions were refused (none);
- check Step 7 for number of temporary residents (none);
- complete Columns 10 to 20 in Section I of the role-play VR;
- thank the respondent and read the statement in Step 12.
- ask about the next dwelling:
 - . is anyone likely to be home?
 - . if not, when?
 - . any dwellings nearby that are hard to locate or easy to miss?

Mary Duncan:

That's Ronald Williams' house. It's easy to find. I think Elizabeth's at home today.

The CR should:

- thank the respondent and leave.

Take a few minutes to make any final entries on the questionnaire and in the VR, then we will correct the exercise.

* * * * *

Role-Play
No. 1
Occupied
Private
Dwelling
(Concluded)

REVIEW THE ROLE-PLAY:

- ASK A TRAINEE TO READ THE ENTRIES IN THE VR. (SEE PAGE 64 OF THIS TEXT.)
- ASK THE TRAINEES TO TAKE TURNS READING THE ENTRIES THEY MADE ON THE QUESTIONNAIRE. BEGIN WITH THE COVER PAGE. (SEE PAGE 31 OF THIS TEXT.)
- Point out that it is important that for every applicable question that was not answered, the person number, question number and reason (refused or doesn't know) must be entered in the comments Section. This is the easiest way to tell if a Form 4B for a partial refusal is required.
- ANSWER ANY QUESTIONS.



- 2 -

SECTION I

PRIVATE DWELLINGS

UNINCORPORATED PLACE AND/OR BLOCK NUMBER (if applicable)	HOUSEHOLD NUMBER	EXACT LOCATION OF THIS DWELLING			NAME OF PERSON 1 IN THIS HOUSEHOLD	CONTACT AT DROP OFF	NUMBER OF USUAL RESIDENTS	LANGUAGE PREFERENCE OF HOUSEHOLD
1	2	3			4	5 (X)	6	7 (X)
		Civic No.	Street	Apt. No.		Yes	No	Eng
	001	NAME OF LOCAL ROAD			DUNCAN, MARY L.		2	X
	002							
	003							
	004							
	005							
	006							
	007							
	008							
	009							
	010							
	011							
	012							
	013							
	014							
	015							
	016							
	017							
	018							
	019							

Role-play
No. 2,
Occupied
Private
Dwelling

Now we're going to do another practice interview. Again, you should record the answer the respondent gives in your copy of the questionnaire and the practice VR. Use the interview check list as much as you wish.

...(NAME TRAINEE)...will you please be the Census Representative while I act as the respondent?

THE RONALD WILLIAMS HOUSEHOLD CONSISTS OF:

- Ronald Williams, who is away guiding a party of tourists;
- Ronald's common-law partner, Elizabeth Raymond, who is at home with their daughter Lucy;
- Elizabeth's aunt, Sarah Taylor, lives here too;
- a cousin, Marianne Raymond, has been visiting for several weeks.

READ ALOUD THE BACKGROUND INFORMATION AND THE RESPONDENT'S ANSWERS FROM THE FOLLOWING PAGES.

Interview at the Ronald Williams Household

BACKGROUND

It is the afternoon of June 4 when you call at the second dwelling in your EA. This is the home of Ronald Williams on name of local road. The Williams family lives in a single detached house: it has open space on all sides and no other dwellings are attached to it.

The CR should:

- introduce him/herself;
- show the census ID card;
- explain the purpose of the visit.

Role-play
No. 2,
Occupied
Private
Dwelling
(Cont'd)

Elizabeth Raymond:

Well, Ron's away right now guiding some tourists. They won't be back for about two weeks.

The CR should:

- explain that any adult can answer;
- ask if Elizabeth is willing to do the interview.

Elizabeth Raymond:

I guess that's OK. I'm not too busy right now.

The CR should:

- complete Section I of the role-play VR, Columns 1 to 9;
- on the front cover of the Form 2D:
 - enter the Hhld number (002) from Col. 1 of the VR;
 - enter the dwelling type code (1) in the "TD" box (refer to the back of the VR for codes if necessary);
- offer Elizabeth Raymond a questionnaire to follow along;
- begin the interview with Step 1.

PROVIDE ANSWERS TO THE CR'S QUESTIONS FROM THE QUESTIONNAIRE ON THE FOLLOWING PAGES.



CONFIDENTIAL WHEN COMPLETED

This information is collected under the authority of the Statistics Act (R.S.C. 1985, c. 918) and must be provided by law.

OFFICE USE ONLY	Prov.	FED No.	EA No.	VN	2D	1.
	USE STAMP FOR THIS EA					
1991	House No.	Form type	No. of persons	Quest. No.	of	2.
	002	7				
				1 <input type="checkbox"/> UD	2 <input type="checkbox"/> M	3 <input type="checkbox"/> DC
				4 <input type="checkbox"/> FR	5 <input type="checkbox"/> TR	
1991 C E N S U S O F C A N A D A						
TO BE COMPLETED JUNE 4, 1991						

A Message from the Chief Statistician of Canada

The information collected by the 1991 Census is essential to planning Canada's future as we prepare for the twenty-first century. Your answers will be kept strictly confidential — but when combined with the replies of all other Canadians, they will provide the information necessary for a better understanding of our country and our different communities. The results of the census are used in making informed decisions at a national, provincial and local level. Your help is vital in this national endeavour.

Thank you for your co-operation.

Irene P. Pellerin
Chief Statistician of Canada



BEGIN HERE

by printing the address

No. and street or lot and concession

Appt. No.

NAME OF LOCAL ROAD

City, town, village, Indian reserve

Province/Territory

THIS COMMUNITY

THIS PROV.

Postal code

Area code

Telephone number

A1B 2C3

304

321-7704

Turn page and continue with STEP 2 →



Statistics Canada
Statistique Canada

Canada

STEP 2 How to complete this questionnaire
To answer the questions:
Mark a circle ☒
OR Enter a number in a box 09
OR Print in a box FAMILY NAME

STEP 3 Are all persons in this household foreign residents?
Foreign residents are:

- government representatives of another country attached to the embassy, high commission or other diplomatic body of that country in Canada, and their families;
- members of the Armed Forces of another country who are stationed in Canada, and their families;
- residents of another country visiting in Canada temporarily.

☒ No - Continue with Step 4
☐ Yes - Do not complete this questionnaire

STEP 4 Are all persons in this household staying here temporarily?
That is, they are staying here temporarily, but have a usual home somewhere else in Canada.
☒ No - Continue with Step 5
☐ Yes - How many persons? Do not complete this questionnaire

STEP 5 I need to make a list of all persons who were living here on June 4, 1991, even if they were temporarily away. Do not include persons who have been away for six months or more in a home for the aged, hospital or a prison.
 Could you start by giving me the names of a couple, that is the husband and wife, or common-law partners, who live here (PAUSE)
 OR
 a lone parent living here with his/her never-married children (PAUSE)
 OR
 any other adult. (PAUSE)
 Now I would like to list the other members of the family. (PAUSE)
 Can you tell me the names of any other persons living here as of Tuesday, June 4, 1991?

	Family name	Given name	Initial
Person 1	WILLIAMS	RONALD	G.
Person 2	RAYMOND	ELIZABETH	
Person 3	WILLIAMS	LUCY	A.
Person 4	TAYLOR	SARAH	J.
Person 5			
Person 6			
Person 7			
Person 8			
Person 9			
Person 10			

ELIZABETH:
There's my daughter Lucy.
And my cousin's here, but she's from Winnipeg.

THE CR SHOULD ask for the names of persons who usually live here.

TRAINER: Do not mention Sarah Taylor until Step 6.

STEP 6:

ELIZABETH: My aunt lives with us. Her name is Sarah Jane Taylor.

THE CR SHOULD add Sarah Taylor to the list and check to see that Elizabeth Raymond is on the list.

STEP 7:

ELIZABETH: My cousin is staying with us until next month. Her name is Marianne Raymond.

THE CR SHOULD not add Marianne Raymond to the list.



Read list of names back to respondent, then ask:

STEP 6

Did I miss anybody who usually lives here, for example:

00

- children, relatives, room-mates, boarders and live-in employees; (PAUSE)
- anyone temporarily away on June 4, including students away at school, persons on a hunting trip, or a husband, wife or others working away from home; (PAUSE)
- anyone who stayed here overnight between June 3 and June 4, who has no usual home somewhere else; (PAUSE)
- anyone who is now in an institution, such as a hospital, a home for the aged or a prison, but only if that person was admitted after December 4, 1990. (PAUSE)



How many persons who have a usual home somewhere else in Canada stayed here overnight between June 3 and 4, 1991?

☐ None

OR

02 ◀ Number of persons

Does anyone in this household OPERATE a farm, ranch or other agricultural holding?

03 ☒ No04 ☐ Yes

Other agricultural holdings include, for example: feedlots; greenhouses; mushroom houses; nurseries; fur farms; and beekeeping, sod, berry and maple syrup operations.



Turn the page and copy the names from Step 5 into the spaces across the top of the page.

Note: If there are more than six persons in this household, enter the first six on this questionnaire and continue on a second questionnaire. Remember to list the 7th person in the column marked "PERSON 2".



Role-play
No. 2,
Occupied
Private
Dwelling
(Cont'd)

The CR should:

- complete Steps 1 to 9;
- in Step 6, the CR should probe for all residents and determine that:
 - . the aunt is a usual resident,
 - . the cousin is a temporary resident.

Now that you have discovered that Marianne Raymond is a temporary resident, what questionnaire must you remember to complete for her?

- Form 3, Individual Census Questionnaire.

If you think it will help you to remember, take out a Form 3 questionnaire and have it ready for when you have finished the 2D questionnaire. You can enter the person's name in question 1 on the front cover of the Form 3 if you wish.

* * * * *

CHECK TO SEE THAT, ON THE TRAINEE'S 2D
QUESTIONNAIRE, MARIANNE RAYMOND IS INCLUDED
IN STEP 7 ONLY.

Let's continue with the interview.

The CR should:

- copy the names across the top of the questionnaire in the same order as in Step 5;
- ask all appropriate questions for each member in turn; then
- ask the appropriate questions on housing (H1 to H8).

GIVE THE INFORMATION SHOWN IN THE
QUESTIONNAIRE ON THE FOLLOWING PAGES.

1. NAME

Copy the names in the same order as your list in Step 3.

PERSON 1		PERSON 2	
Family name	WILLIAMS	Family name	RAYMOND
Given name	RONALD	Given name	ELIZABETH
Initial	G	Initial	
Age	<input checked="" type="checkbox"/>	Age	<input checked="" type="checkbox"/>

2. How is this person related to RONALD WILLIAMS ?

Mark one circle only.

If you mark the circle "Other", use the box provided to indicate this person's relationship to Person 1.

Examples of "Other" persons related to Person 1:

- cousin
- grandfather/grandmother
- son's common-law partner
- nephew/niece

Examples of "Other" persons not related to Person 1:

- lodger's husband/wife or common-law partner
- lodger's son/daughter
- room-mate's son/daughter
- employee

<p>01 <input checked="" type="checkbox"/> PERSON 1</p> <p>14 <input type="checkbox"/> IR</p> <p>18 <input type="checkbox"/> ER 18 <input type="checkbox"/> A</p>	<p>02 <input type="checkbox"/> Husband/wife of Person 1</p> <p>03 <input checked="" type="checkbox"/> Common-law partner of Person 1</p> <p>04 <input type="checkbox"/> Son/daughter of Person 1</p> <p>05 <input type="checkbox"/> Son-in-law/daughter-in-law of Person 1</p> <p>06 <input type="checkbox"/> Grandchild of Person 1</p> <p>07 <input type="checkbox"/> Father/mother of Person 1</p> <p>08 <input type="checkbox"/> Father-in-law/mother-in-law of Person 1</p> <p>09 <input type="checkbox"/> Brother/sister of Person 1</p> <p>10 <input type="checkbox"/> Brother-in-law/sister-in-law of Person 1</p> <p>11 <input type="checkbox"/> Lodger/boarder</p> <p>12 <input type="checkbox"/> Room-mate</p> <p><input type="checkbox"/> Other - Specify</p> <p><input type="text"/></p>
<p>Day Month Year</p> <p>17 <input type="text" value="20"/> <input type="text" value="02"/> <input type="text" value="1954"/></p>	<p>Day Month Year</p> <p>17 <input type="text" value="12"/> <input type="text" value="12"/> <input type="text" value="1956"/></p>
<p>19 <input checked="" type="checkbox"/> Male</p> <p>19 <input type="checkbox"/> Female</p>	<p>19 <input type="checkbox"/> Male</p> <p>19 <input checked="" type="checkbox"/> Female</p>
<p>20 <input type="checkbox"/> Legally married (and not separated)?</p> <p>21 <input type="checkbox"/> Legally married and separated?</p> <p>22 <input type="checkbox"/> Divorced?</p> <p>23 <input type="checkbox"/> Widowed?</p> <p>24 <input checked="" type="checkbox"/> Never married (single)?</p>	<p>20 <input type="checkbox"/> Legally married (and not separated)?</p> <p>21 <input type="checkbox"/> Legally married and separated?</p> <p>22 <input checked="" type="checkbox"/> Divorced?</p> <p>23 <input type="checkbox"/> Widowed?</p> <p>24 <input type="checkbox"/> Never married (single)?</p>
<p>25 <input checked="" type="checkbox"/> Yes</p> <p>25 <input type="checkbox"/> No</p>	<p>25 <input checked="" type="checkbox"/> Yes</p> <p>25 <input type="checkbox"/> No</p>

3. What is this person's date of birth?

Example:

If this person was born on the 10th of February 1945, enter

Day Month Year
10 02 1945

If exact date is not known, enter best estimate.

If born before June 4, 1976, mark "X" in the age box which is below each person's name.

4. Is this person male or female?

5. Is this person...

6. Is this person currently living with a common-law partner?

PERSON 3	PERSON 4	PERSON 5	PERSON 6
Family name WILLIAMS	Family name TAYLOR	Family name	Family name
Given name LUCY	Given name SARAH	Given name	Given name
Initial A	Initial J	Initial	Initial
<input type="checkbox"/> Age	<input checked="" type="checkbox"/> Age	<input type="checkbox"/> Age	<input type="checkbox"/> Age

<p>03</p> <p>04 <input checked="" type="radio"/> Son/daughter of Person 1</p> <p>05 <input type="radio"/> Son-in-law/daughter-in-law of Person 1</p> <p>06 <input type="radio"/> Grandchild of Person 1</p> <p>07 <input type="radio"/> Father/mother of Person 1</p> <p>08 <input type="radio"/> Father-in-law/mother-in-law of Person 1</p> <p>09 <input type="radio"/> Brother/sister of Person 1</p> <p>10 <input type="radio"/> Brother-in-law/sister-in-law of Person 1</p> <p>11 <input type="radio"/> Lodger/boarder</p> <p>12 <input type="radio"/> Room-mate</p> <p>13 <input type="radio"/> Other - Specify</p> <p><input type="text"/></p> <p>13 <input type="text"/> 18 <input type="checkbox"/> A</p> <p>Day Month Year 17 <input type="text"/> 01 <input type="text"/> 06 1983</p> <p>18 <input type="radio"/> Male</p> <p>19 <input checked="" type="radio"/> Female</p> <p>20 <input type="radio"/> Legally married (and not separated)?</p> <p>21 <input type="radio"/> Legally married and separated?</p> <p>22 <input type="radio"/> Divorced?</p> <p>23 <input type="radio"/> Widowed?</p> <p>24 <input checked="" type="radio"/> Never married (single)?</p> <p>25 <input type="radio"/> Yes</p> <p>26 <input checked="" type="radio"/> No</p>	<p>04</p> <p>04 <input type="radio"/> Son/daughter of Person 1</p> <p>05 <input type="radio"/> Son-in-law/daughter-in-law of Person 1</p> <p>06 <input type="radio"/> Grandchild of Person 1</p> <p>07 <input type="radio"/> Father/mother of Person 1</p> <p>08 <input type="radio"/> Father-in-law/mother-in-law of Person 1</p> <p>09 <input type="radio"/> Brother/sister of Person 1</p> <p>10 <input type="radio"/> Brother-in-law/sister-in-law of Person 1</p> <p>11 <input type="radio"/> Lodger/boarder</p> <p>12 <input type="radio"/> Room-mate</p> <p>13 <input checked="" type="radio"/> Other - Specify</p> <p><u>ELIZABETH'S AUNT</u></p> <p>13 <input type="text"/> 18 <input type="checkbox"/> A</p> <p>Day Month Year 17 <input type="text"/> 25 <input type="text"/> 07 1924</p> <p>18 <input type="radio"/> Male</p> <p>19 <input checked="" type="radio"/> Female</p> <p>20 <input type="radio"/> Legally married (and not separated)?</p> <p>21 <input type="radio"/> Legally married and separated?</p> <p>22 <input type="radio"/> Divorced?</p> <p>23 <input checked="" type="radio"/> Widowed?</p> <p>24 <input type="radio"/> Never married (single)?</p> <p>25 <input type="radio"/> Yes</p> <p>26 <input checked="" type="radio"/> No</p>	<p>05</p> <p>04 <input type="radio"/> Son/daughter of Person 1</p> <p>05 <input type="radio"/> Son-in-law/daughter-in-law of Person 1</p> <p>06 <input type="radio"/> Grandchild of Person 1</p> <p>07 <input type="radio"/> Father/mother of Person 1</p> <p>08 <input type="radio"/> Father-in-law/mother-in-law of Person 1</p> <p>09 <input type="radio"/> Brother/sister of Person 1</p> <p>10 <input type="radio"/> Brother-in-law/sister-in-law of Person 1</p> <p>11 <input type="radio"/> Lodger/boarder</p> <p>12 <input type="radio"/> Room-mate</p> <p>13 <input type="radio"/> Other - Specify</p> <p><input type="text"/></p> <p>13 <input type="text"/> 18 <input type="checkbox"/> A</p> <p>Day Month Year 17 <input type="text"/> <input type="text"/> <input type="text"/> 1 <input type="text"/> <input type="text"/> <input type="text"/></p> <p>18 <input type="radio"/> Male</p> <p>19 <input type="radio"/> Female</p> <p>20 <input type="radio"/> Legally married (and not separated)?</p> <p>21 <input type="radio"/> Legally married and separated?</p> <p>22 <input type="radio"/> Divorced?</p> <p>23 <input type="radio"/> Widowed?</p> <p>24 <input type="radio"/> Never married (single)?</p> <p>25 <input type="radio"/> Yes</p> <p>26 <input type="radio"/> No</p>	<p>06</p> <p>04 <input type="radio"/> Son/daughter of Person 1</p> <p>05 <input type="radio"/> Son-in-law/daughter-in-law of Person 1</p> <p>06 <input type="radio"/> Grandchild of Person 1</p> <p>07 <input type="radio"/> Father/mother of Person 1</p> <p>08 <input type="radio"/> Father-in-law/mother-in-law of Person 1</p> <p>09 <input type="radio"/> Brother/sister of Person 1</p> <p>10 <input type="radio"/> Brother-in-law/sister-in-law of Person 1</p> <p>11 <input type="radio"/> Lodger/boarder</p> <p>12 <input type="radio"/> Room-mate</p> <p>13 <input type="radio"/> Other - Specify</p> <p><input type="text"/></p> <p>13 <input type="text"/> 18 <input type="checkbox"/> A</p> <p>Day Month Year 17 <input type="text"/> <input type="text"/> <input type="text"/> 1 <input type="text"/> <input type="text"/> <input type="text"/></p> <p>18 <input type="radio"/> Male</p> <p>19 <input type="radio"/> Female</p> <p>20 <input type="radio"/> Legally married (and not separated)?</p> <p>21 <input type="radio"/> Legally married and separated?</p> <p>22 <input type="radio"/> Divorced?</p> <p>23 <input type="radio"/> Widowed?</p> <p>24 <input type="radio"/> Never married (single)?</p> <p>25 <input type="radio"/> Yes</p> <p>26 <input type="radio"/> No</p>
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1. NAME

Copy the names in the same order as your list in Step 5.

PERSON 1		PERSON 2	
Family name	WILLIAMS	Family name	RAYMOND
Given name	RONALD	Given name	ELIZABETH
Initial	G	Initial	
Age		Age	

<p>7. Can this person speak English or French well enough to conduct a conversation?</p> <p>Mark one circle only.</p>	<p>07.</p> <p>01 <input type="radio"/> English only</p> <p>02 <input type="radio"/> French only</p> <p>03 <input checked="" type="radio"/> Both English and French</p> <p>04 <input type="radio"/> Neither English nor French</p>	<p>08.</p> <p>01 <input type="radio"/> English only</p> <p>02 <input type="radio"/> French only</p> <p>03 <input checked="" type="radio"/> Both English and French</p> <p>04 <input type="radio"/> Neither English nor French</p>
<p>8. What language(s), other than English or French, can this person speak well enough to conduct a conversation?</p>	<p>05 <input checked="" type="radio"/> None OR</p> <p>Specify other language(s)</p> <p>06 _____</p> <p>07 _____</p> <p>08 _____</p>	<p>05 <input checked="" type="radio"/> None OR</p> <p>Specify other language(s)</p> <p>06 _____</p> <p>07 _____</p> <p>08 _____</p>
<p>9. What language does this person speak most often at home?</p>	<p>09 <input checked="" type="radio"/> English</p> <p>10 <input type="radio"/> French</p> <p>Native language - Specify _____</p> <p>Other - Specify _____</p>	<p>09 <input checked="" type="radio"/> English</p> <p>10 <input type="radio"/> French</p> <p>Native language - Specify _____</p> <p>Other - Specify _____</p>
<p>10. What is the language that this person first learned at home in childhood and still understands?</p> <p>If this person no longer understands the first language learned, indicate the second language learned.</p>	<p>11 <input type="radio"/> English</p> <p>12 <input checked="" type="radio"/> French</p> <p>Native language - Specify _____</p> <p>Other - Specify _____</p>	<p>11 <input checked="" type="radio"/> English</p> <p>12 <input type="radio"/> French</p> <p>Native language - Specify _____</p> <p>Other - Specify _____</p>
<p>11. Where was this person born?</p> <p>Mark or specify one only, according to present boundaries.</p>	<p>In Canada</p> <p>13 <input type="radio"/> Nfld. 14 <input type="radio"/> Man.</p> <p>15 <input type="radio"/> P.E.I. 16 <input type="radio"/> Sask.</p> <p>17 <input type="radio"/> N.S. 18 <input type="radio"/> Alta.</p> <p>19 <input type="radio"/> N.B. 20 <input type="radio"/> B.C.</p> <p>21 <input checked="" type="radio"/> Que. 22 <input type="radio"/> Yukon</p> <p>23 <input type="radio"/> Ont. 24 <input type="radio"/> N.W.T.</p> <p>Outside Canada</p> <p>25 <input type="radio"/> United Kingdom</p> <p>26 <input type="radio"/> Italy</p> <p>27 <input type="radio"/> U.S.A.</p> <p>28 <input type="radio"/> West Germany</p> <p>29 <input type="radio"/> East Germany</p> <p>30 <input type="radio"/> Poland</p> <p>Other - Specify _____</p> <p>31 _____</p>	<p>In Canada</p> <p>13 <input type="radio"/> Nfld. 14 <input type="radio"/> Man.</p> <p>15 <input type="radio"/> P.E.I. 16 <input type="radio"/> Sask.</p> <p>17 <input type="radio"/> N.S. 18 <input type="radio"/> Alta.</p> <p>19 <input type="radio"/> N.B. 20 <input type="radio"/> B.C.</p> <p>21 <input type="radio"/> Que. 22 <input type="radio"/> Yukon</p> <p>23 <input checked="" type="radio"/> Ont. 24 <input type="radio"/> N.W.T.</p> <p>Outside Canada</p> <p>25 <input type="radio"/> United Kingdom</p> <p>26 <input type="radio"/> Italy</p> <p>27 <input type="radio"/> U.S.A.</p> <p>28 <input type="radio"/> West Germany</p> <p>29 <input type="radio"/> East Germany</p> <p>30 <input type="radio"/> Poland</p> <p>Other - Specify _____</p> <p>31 _____</p>

PERSON 3		PERSON 4		PERSON 5		PERSON 6	
Family name WILLIAMS		Family name TAYLOR		Family name		Family name	
Given name LUCY		Given name SARAH		Given name		Given name	
Initial A		Initial J		Initial		Initial	
<input type="checkbox"/> Age		<input checked="" type="checkbox"/> Age		<input type="checkbox"/> Age		<input type="checkbox"/> Age	

<p>00</p> <p>01 <input type="radio"/> English only</p> <p>02 <input type="radio"/> French only</p> <p>03 <input checked="" type="radio"/> Both English and French</p> <p>04 <input type="radio"/> Neither English nor French</p> <p>05 <input checked="" type="radio"/> None OR Specify other language(s)</p> <p>06 <input type="text"/></p> <p>07 <input type="text"/></p> <p>08 <input type="text"/></p> <p>09 <input checked="" type="radio"/> English</p> <p>10 <input type="radio"/> French</p> <p>Native language - Specify</p> <p>11 <input type="text"/></p> <p>Other - Specify</p> <p>12 <input checked="" type="radio"/> English</p> <p>13 <input type="radio"/> French</p> <p>Native language - Specify</p> <p>14 <input type="text"/></p> <p>Other - Specify</p> <p>In Canada</p> <p>15 <input type="radio"/> Nfld. 21 <input type="radio"/> Man.</p> <p>16 <input type="radio"/> P.E.I. 22 <input type="radio"/> Sask.</p> <p>17 <input type="radio"/> N.S. 23 <input type="radio"/> Alta.</p> <p>18 <input type="radio"/> N.B. 24 <input type="radio"/> B.C.</p> <p>19 <input type="radio"/> Que. 25 <input type="radio"/> Yukon</p> <p>20 <input checked="" type="radio"/> Ont. 26 <input type="radio"/> N.W.T.</p> <p>Outside Canada</p> <p>27 <input type="radio"/> United Kingdom</p> <p>28 <input type="radio"/> Italy</p> <p>29 <input type="radio"/> U.S.A.</p> <p>30 <input type="radio"/> West Germany</p> <p>31 <input type="radio"/> East Germany</p> <p>32 <input type="radio"/> Poland</p> <p>Other - Specify</p> <p>33 <input type="text"/></p>	<p>10</p> <p>01 <input checked="" type="radio"/> English only</p> <p>02 <input type="radio"/> French only</p> <p>03 <input type="radio"/> Both English and French</p> <p>04 <input type="radio"/> Neither English nor French</p> <p>05 <input type="radio"/> None OR Specify other language(s)</p> <p>06 SWAMPY CREE</p> <p>07 <input type="text"/></p> <p>08 <input type="text"/></p> <p>09 <input checked="" type="radio"/> English</p> <p>10 <input type="radio"/> French</p> <p>Native language - Specify</p> <p>11 <input type="text"/></p> <p>Other - Specify</p> <p>12 <input type="radio"/> English</p> <p>13 <input type="radio"/> French</p> <p>Native language - Specify</p> <p>14 SWAMPY CREE</p> <p>Other - Specify</p> <p>In Canada</p> <p>15 <input type="radio"/> Nfld. 21 <input checked="" type="radio"/> Man.</p> <p>16 <input type="radio"/> P.E.I. 22 <input type="radio"/> Sask.</p> <p>17 <input type="radio"/> N.S. 23 <input type="radio"/> Alta.</p> <p>18 <input type="radio"/> N.B. 24 <input type="radio"/> B.C.</p> <p>19 <input type="radio"/> Que. 25 <input type="radio"/> Yukon</p> <p>20 <input type="radio"/> Ont. 26 <input type="radio"/> N.W.T.</p> <p>Outside Canada</p> <p>27 <input type="radio"/> United Kingdom</p> <p>28 <input type="radio"/> Italy</p> <p>29 <input type="radio"/> U.S.A.</p> <p>30 <input type="radio"/> West Germany</p> <p>31 <input type="radio"/> East Germany</p> <p>32 <input type="radio"/> Poland</p> <p>Other - Specify</p> <p>33 <input type="text"/></p>	<p>11</p> <p>01 <input type="radio"/> English only</p> <p>02 <input type="radio"/> French only</p> <p>03 <input type="radio"/> Both English and French</p> <p>04 <input type="radio"/> Neither English nor French</p> <p>05 <input type="radio"/> None OR Specify other language(s)</p> <p>06 <input type="text"/></p> <p>07 <input type="text"/></p> <p>08 <input type="text"/></p> <p>09 <input type="radio"/> English</p> <p>10 <input type="radio"/> French</p> <p>Native language - Specify</p> <p>11 <input type="text"/></p> <p>Other - Specify</p> <p>12 <input type="radio"/> English</p> <p>13 <input type="radio"/> French</p> <p>Native language - Specify</p> <p>14 <input type="text"/></p> <p>Other - Specify</p> <p>In Canada</p> <p>15 <input type="radio"/> Nfld. 21 <input type="radio"/> Man.</p> <p>16 <input type="radio"/> P.E.I. 22 <input type="radio"/> Sask.</p> <p>17 <input type="radio"/> N.S. 23 <input type="radio"/> Alta.</p> <p>18 <input type="radio"/> N.B. 24 <input type="radio"/> B.C.</p> <p>19 <input type="radio"/> Que. 25 <input type="radio"/> Yukon</p> <p>20 <input type="radio"/> Ont. 26 <input type="radio"/> N.W.T.</p> <p>Outside Canada</p> <p>27 <input type="radio"/> United Kingdom</p> <p>28 <input type="radio"/> Italy</p> <p>29 <input type="radio"/> U.S.A.</p> <p>30 <input type="radio"/> West Germany</p> <p>31 <input type="radio"/> East Germany</p> <p>32 <input type="radio"/> Poland</p> <p>Other - Specify</p> <p>33 <input type="text"/></p>	<p>12</p> <p>01 <input type="radio"/> English only</p> <p>02 <input type="radio"/> French only</p> <p>03 <input type="radio"/> Both English and French</p> <p>04 <input type="radio"/> Neither English nor French</p> <p>05 <input type="radio"/> None OR Specify other language(s)</p> <p>06 <input type="text"/></p> <p>07 <input type="text"/></p> <p>08 <input type="text"/></p> <p>09 <input type="radio"/> English</p> <p>10 <input type="radio"/> French</p> <p>Native language - Specify</p> <p>11 <input type="text"/></p> <p>Other - Specify</p> <p>12 <input type="radio"/> English</p> <p>13 <input type="radio"/> French</p> <p>Native language - Specify</p> <p>14 <input type="text"/></p> <p>Other - Specify</p> <p>In Canada</p> <p>15 <input type="radio"/> Nfld. 21 <input type="radio"/> Man.</p> <p>16 <input type="radio"/> P.E.I. 22 <input type="radio"/> Sask.</p> <p>17 <input type="radio"/> N.S. 23 <input type="radio"/> Alta.</p> <p>18 <input type="radio"/> N.B. 24 <input type="radio"/> B.C.</p> <p>19 <input type="radio"/> Que. 25 <input type="radio"/> Yukon</p> <p>20 <input type="radio"/> Ont. 26 <input type="radio"/> N.W.T.</p> <p>Outside Canada</p> <p>27 <input type="radio"/> United Kingdom</p> <p>28 <input type="radio"/> Italy</p> <p>29 <input type="radio"/> U.S.A.</p> <p>30 <input type="radio"/> West Germany</p> <p>31 <input type="radio"/> East Germany</p> <p>32 <input type="radio"/> Poland</p> <p>Other - Specify</p> <p>33 <input type="text"/></p>
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1. NAME

Copy the names in the same order as your list in Step 3.

PERSON 1		PERSON 2	
Family name	WILLIAMS	Family name	RAYMOND
Given name	RONALD	Given name	ELIZABETH
Initial	G	Initial	
Age	Age	Age	Age

If you are on an Indian reserve, go to Question 15.

12. Of what country is this person a citizen?

* Mark more than one circle, if applicable.

13. Is this person now, or has this person ever been, a landed immigrant?

14. In what year did this person first become a landed immigrant in Canada?

If exact year is not known, enter best estimate.

15. To which cultural group(s) did this person's ancestors belong, for example, North American Indian, Métis, Inuit, English, French?

More than one answer is acceptable.

Note:

While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has equal opportunity to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's ancestors.

16. (a) Is this person a registered Indian as defined by the Indian Act of Canada?

(b) Is this person a member of an Indian Band?

13

01 ☐ Canada, by birth

02 ☐ Canada, by naturalization

03 ☐ Same as country of birth (other than Canada)

04 ☐ Other country

05 ☐ No - Go to Question 15

06 ☐ Yes - Continue with Question 14

Year

07

20 ☐ North American Indian

21 ☐ Métis

22 ☐ Inuit

23 ☐ English

24 ☒ French

25 ☐ Irish

26 ☐ Scottish

27 ☐ German

28 ☐ Dutch (Netherlands)

Other ethnic or cultural group(s) - Specify

29

30

31 ☒ No

32 ☐ Yes, registered Indian

33 ☐ Yes - Which one? Specify Indian Band or First Nation

34

35 ☒ No

14

01 ☐ Canada, by birth

02 ☐ Canada, by naturalization

03 ☐ Same as country of birth (other than Canada)

04 ☐ Other country

05 ☐ No - Go to Question 15

06 ☐ Yes - Continue with Question 14

Year

07

20 ☒ North American Indian

21 ☐ Métis

22 ☐ Inuit

23 ☐ English

24 ☐ French

25 ☐ Irish

26 ☐ Scottish

27 ☐ German

28 ☐ Dutch (Netherlands)

Other ethnic or cultural group(s) - Specify

29

30

31 ☒ No

32 ☐ Yes, registered Indian

33 ☐ Yes - Which one? Specify Indian Band or First Nation

34

35 ☒ No

TRAINER: If in an Indian settlement, remind the CR (if necessary) to follow all "If on reserve" instructions.

Question 16(a)

TRAINER: Tell the CR that there is a special instruction in chapter VIII of the manual.

THE CR SHOULD read Ch. VIII, section H and enter "NOT APPLICABLE" in the box as shown.

PERSON 3	PERSON 4	PERSON 5	PERSON 6
Family name WILLIAMS	Family name TAYLOR	Family name	Family name
Given name LUCY	Given name SARAH	Given name	Given name
Initial A	Initial J	Initial	Initial
<input type="checkbox"/> Age	<input checked="" type="checkbox"/> Age	<input type="checkbox"/> Age	<input type="checkbox"/> Age

<p>15</p> <p>01 <input type="radio"/> Canada, by birth</p> <p>02 <input type="radio"/> Canada, by naturalization</p> <p>03 <input type="radio"/> Same as country of birth (other than Canada)</p> <p>04 <input type="radio"/> Other country</p> <p>05 <input type="radio"/> No - Go to Question 15</p> <p>06 <input type="radio"/> Yes - Continue with Question 14</p> <p>Year</p> <p>07 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/></p> <p>20 <input checked="" type="radio"/> North American Indian</p> <p>21 <input type="radio"/> Métis</p> <p>22 <input type="radio"/> Inuit</p> <p>04 <input checked="" type="radio"/> English</p> <p>08 <input checked="" type="radio"/> French</p> <p>13 <input type="radio"/> Irish</p> <p>11 <input type="radio"/> Scottish</p> <p>10 <input type="radio"/> German</p> <p>18 <input type="radio"/> Dutch (Netherlands)</p> <p>Other ethnic or cultural group(s) - Specify</p> <p>23 <input type="text"/></p> <p>24 <input type="text"/></p> <p>25 <input checked="" type="radio"/> No</p> <p>26 <input type="radio"/> Yes, registered Indian</p> <p><input type="radio"/> Yes - Which one? Specify Indian Band or First Nation</p> <p>27 NOT APPLICABLE</p> <p><input checked="" type="radio"/> No</p>	<p>16</p> <p>01 <input type="radio"/> Canada, by birth</p> <p>02 <input type="radio"/> Canada, by naturalization</p> <p>03 <input type="radio"/> Same as country of birth (other than Canada)</p> <p>04 <input type="radio"/> Other country</p> <p>05 <input type="radio"/> No - Go to Question 15</p> <p>06 <input type="radio"/> Yes - Continue with Question 14</p> <p>Year</p> <p>07 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/></p> <p>20 <input checked="" type="radio"/> North American Indian</p> <p>21 <input type="radio"/> Métis</p> <p>22 <input type="radio"/> Inuit</p> <p>04 <input type="radio"/> English</p> <p>08 <input type="radio"/> French</p> <p>13 <input type="radio"/> Irish</p> <p>11 <input type="radio"/> Scottish</p> <p>10 <input type="radio"/> German</p> <p>18 <input type="radio"/> Dutch (Netherlands)</p> <p>Other ethnic or cultural group(s) - Specify</p> <p>23 <input type="text"/></p> <p>24 <input type="text"/></p> <p>25 <input type="radio"/> No</p> <p>26 <input checked="" type="radio"/> Yes, registered Indian</p> <p><input checked="" type="radio"/> Yes - Which one? Specify Indian Band or First Nation</p> <p>27 HOLLOW WATER</p> <p><input type="radio"/> No</p>	<p>17</p> <p>01 <input type="radio"/> Canada, by birth</p> <p>02 <input type="radio"/> Canada, by naturalization</p> <p>03 <input type="radio"/> Same as country of birth (other than Canada)</p> <p>04 <input type="radio"/> Other country</p> <p>05 <input type="radio"/> No - Go to Question 15</p> <p>06 <input type="radio"/> Yes - Continue with Question 14</p> <p>Year</p> <p>07 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/></p> <p>20 <input type="radio"/> North American Indian</p> <p>21 <input type="radio"/> Métis</p> <p>22 <input type="radio"/> Inuit</p> <p>04 <input type="radio"/> English</p> <p>08 <input type="radio"/> French</p> <p>13 <input type="radio"/> Irish</p> <p>11 <input type="radio"/> Scottish</p> <p>10 <input type="radio"/> German</p> <p>18 <input type="radio"/> Dutch (Netherlands)</p> <p>Other ethnic or cultural group(s) - Specify</p> <p>23 <input type="text"/></p> <p>24 <input type="text"/></p> <p>25 <input type="radio"/> No</p> <p>26 <input type="radio"/> Yes, registered Indian</p> <p><input type="radio"/> Yes - Which one? Specify Indian Band or First Nation</p> <p>27 <input type="text"/></p> <p><input type="radio"/> No</p>	<p>18</p> <p>01 <input type="radio"/> Canada, by birth</p> <p>02 <input type="radio"/> Canada, by naturalization</p> <p>03 <input type="radio"/> Same as country of birth (other than Canada)</p> <p>04 <input type="radio"/> Other country</p> <p>05 <input type="radio"/> No - Go to Question 15</p> <p>06 <input type="radio"/> Yes - Continue with Question 14</p> <p>Year</p> <p>07 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/></p> <p>20 <input type="radio"/> North American Indian</p> <p>21 <input type="radio"/> Métis</p> <p>22 <input type="radio"/> Inuit</p> <p>04 <input type="radio"/> English</p> <p>08 <input type="radio"/> French</p> <p>13 <input type="radio"/> Irish</p> <p>11 <input type="radio"/> Scottish</p> <p>10 <input type="radio"/> German</p> <p>18 <input type="radio"/> Dutch (Netherlands)</p> <p>Other ethnic or cultural group(s) - Specify</p> <p>23 <input type="text"/></p> <p>24 <input type="text"/></p> <p>25 <input type="radio"/> No</p> <p>26 <input type="radio"/> Yes, registered Indian</p> <p><input type="radio"/> Yes - Which one? Specify Indian Band or First Nation</p> <p>27 <input type="text"/></p> <p><input type="radio"/> No</p>
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1. NAME

Copy the names in the same order as your list in Step 5.

PERSON 1

Family name
WILLIAMS
Given name
RONALD
Initial
G

Age

PERSON 2

Family name
RAYMOND
Given name
ELIZABETH
Initial

Age

17. What is this person's religion?

Indicate a specific denomination or religion even if this person is not currently a practising member of that group.

For example, Roman Catholic, Ukrainian Catholic, United Church, Anglican, Presbyterian, Lutheran, Baptist, Pentecostal, Greek Orthodox, Jewish, Mennonite, Jehovah's Witnesses, Salvation Army, Islam, Buddhist, Hindu, Sikh, Longhouse, Shamanist, Mantou.

19.

Specify one denomination or religion only

01 **ANGELICAN**

02 ☐ No religion

03 ☒ No, not limited

04 ☐ Yes, limited

05 ☒ No, not limited

06 ☐ Yes, limited

07 ☐ No, not applicable

08 ☒ No, not limited

09 ☐ Yes, limited

10 ☒ No

11 ☐ Yes

20.

Specify one denomination or religion only

01 **ANGELICAN**

02 ☐ No religion

03 ☒ No, not limited

04 ☐ Yes, limited

05 ☒ No, not limited

06 ☐ Yes, limited

07 ☐ No, not applicable

08 ☒ No, not limited

09 ☐ Yes, limited

10 ☒ No

11 ☐ Yes

18. Because of a long-term physical condition or health problem, that is, one that is expected to last six months or more, is this person limited in the kind or amount of activity he/she can do...

(a) at home?

(b) at school, at work or supporting himself/herself by such activities as fishing, trapping or crafts?

(c) in other activities such as travel, sports or leisure?

19. Does this person have any long-term disabilities or handicaps?



Answer Questions 20 to 45 for each person aged 15 and over.

20. Where did this person live 1 year ago, that is, on June 4, 1990?

Mark one circle only.

12 ☒ Lived in the same house as now

13 ☐ Lived in the same province/territory, but not in the same house

14 ☐ Lived in a different province/territory in Canada
Print name of province/territory.

15

16 ☐ Lived outside Canada
Print name of country.

17

12 ☒ Lived in the same house as now

13 ☐ Lived in the same province/territory, but not in the same house

14 ☐ Lived in a different province/territory in Canada
Print name of province/territory.

15

16 ☐ Lived outside Canada
Print name of country.

17

THE CR SHOULD refer to the age box.

PERSON 3	PERSON 4	PERSON 5	PERSON 6
Family name WILLIAMS	Family name TAYLOR	Family name	Family name
Given name LUCY	Given name SARAH	Given name	Given name
Initial A	Initial J	Initial	Initial
<input type="checkbox"/> Age	<input checked="" type="checkbox"/> Age	<input type="checkbox"/> Age	<input type="checkbox"/> Age

<p>21. Specify one denomination or religion only</p> <p>01 ANGLICAN</p> <p>02 <input type="radio"/> No religion</p> <p>03 <input checked="" type="radio"/> No, not limited</p> <p>04 <input type="radio"/> Yes, limited</p> <p>05 <input checked="" type="radio"/> No, not limited</p> <p>06 <input type="radio"/> Yes, limited</p> <p>07 <input type="radio"/> No, not applicable</p> <p>08 <input checked="" type="radio"/> No, not limited</p> <p>09 <input type="radio"/> Yes, limited</p> <p>10 <input checked="" type="radio"/> No</p> <p>11 <input type="radio"/> Yes</p>	<p>22. Specify one denomination or religion only</p> <p>01 UNITED CHURCH</p> <p>02 <input type="radio"/> No religion</p> <p>03 <input checked="" type="radio"/> No, not limited</p> <p>04 <input type="radio"/> Yes, limited</p> <p>05 <input checked="" type="radio"/> No, not limited</p> <p>06 <input type="radio"/> Yes, limited</p> <p>07 <input type="radio"/> No, not applicable</p> <p>08 <input checked="" type="radio"/> No, not limited</p> <p>09 <input type="radio"/> Yes, limited</p> <p>10 <input checked="" type="radio"/> No</p> <p>11 <input type="radio"/> Yes</p>	<p>23. Specify one denomination or religion only</p> <p>01</p> <p>02 <input type="radio"/> No religion</p> <p>03 <input type="radio"/> No, not limited</p> <p>04 <input type="radio"/> Yes, limited</p> <p>05 <input type="radio"/> No, not limited</p> <p>06 <input type="radio"/> Yes, limited</p> <p>07 <input type="radio"/> No, not applicable</p> <p>08 <input type="radio"/> No, not limited</p> <p>09 <input type="radio"/> Yes, limited</p> <p>10 <input type="radio"/> No</p> <p>11 <input type="radio"/> Yes</p>	<p>24. Specify one denomination or religion only</p> <p>01</p> <p>02 <input type="radio"/> No religion</p> <p>03 <input type="radio"/> No, not limited</p> <p>04 <input type="radio"/> Yes, limited</p> <p>05 <input type="radio"/> No, not limited</p> <p>06 <input type="radio"/> Yes, limited</p> <p>07 <input type="radio"/> No, not applicable</p> <p>08 <input type="radio"/> No, not limited</p> <p>09 <input type="radio"/> Yes, limited</p> <p>10 <input type="radio"/> No</p> <p>11 <input type="radio"/> Yes</p>
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THE CR SHOULD
end here for
Person 3.



Answer Questions 20 to 45 for each person aged 15 and over.

<p>12 <input type="radio"/> Lived in the same house as now</p> <p>13 <input type="radio"/> Lived in the same province/territory, but not in the same house</p> <p>14 <input type="radio"/> Lived in a different province/territory in Canada</p> <p>Print name of province/territory</p> <p>15</p> <p>16 <input type="radio"/> Lived outside Canada</p> <p>Print name of country</p> <p>17</p>	<p>12 <input checked="" type="radio"/> Lived in the same house as now</p> <p>13 <input type="radio"/> Lived in the same province/territory, but not in the same house</p> <p>14 <input type="radio"/> Lived in a different province/territory in Canada</p> <p>Print name of province/territory</p> <p>15</p> <p>16 <input type="radio"/> Lived outside Canada</p> <p>Print name of country</p> <p>17</p>	<p>12 <input type="radio"/> Lived in the same house as now</p> <p>13 <input type="radio"/> Lived in the same province/territory, but not in the same house</p> <p>14 <input type="radio"/> Lived in a different province/territory in Canada</p> <p>Print name of province/territory</p> <p>15</p> <p>16 <input type="radio"/> Lived outside Canada</p> <p>Print name of country</p> <p>17</p>	<p>12 <input type="radio"/> Lived in the same house as now</p> <p>13 <input type="radio"/> Lived in the same province/territory, but not in the same house</p> <p>14 <input type="radio"/> Lived in a different province/territory in Canada</p> <p>Print name of province/territory</p> <p>15</p> <p>16 <input type="radio"/> Lived outside Canada</p> <p>Print name of country</p> <p>17</p>
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1. NAME

Copy the names in the same order as your list in Step 5.

PERSON 1

Family name
WILLIAMS
Given name Initial
RONALD G

Age

PERSON 2

Family name
RAYMOND
Given name Initial
ELIZABETH

Age

21. Did this person live in this house 5 years ago, that is, on June 4, 1986?

25
01 ☒ Yes - Go to Question 23
02 ☐ No

22. Where did this person live 5 years ago, that is, on June 4, 1986?

The following instruction should be read only if "different city, town, village, etc." is checked off.
Some large cities are made up of smaller cities or towns called municipalities. Where applicable, distinguish between the municipality and the large city, such as Anjou and Montréal, Scarborough and Toronto, Burnaby and Vancouver, Saanich and Victoria.
Mark one circle only.

03 ☐ Lived in the same city, town, village, township, municipality or Indian reserve
OR
04 ☐ Lived in a different city, town, village, township, municipality or Indian reserve in Canada
Print below.
City, town, village, township, municipality or Indian reserve
05
County (if known)
06
Province/territory
07
OR
08 ☐ Lived outside Canada
Print name of country.
09

23. For WOMEN only:

How many children were ever born to this person?
Count all children including those who may have died since birth or who may now be living elsewhere.
Do not include stillbirths.

04 ☐ None
OR
05 ☐ → Number of children

24. What is the highest grade of elementary or high school that this person ever went to?

Enter highest number (1 to 13) of grades or years, excluding kindergarten.

10 ☒ 12 → Enter number (1 to 13) of grades or years of secondary and/or elementary school
OR
11 ☐ Never went to school or attended kindergarten only

25. (a) Has this person ever been to university?

(b) How many years did this person complete at university?

12 ☒ No - Go to Question 28
13 ☐ Yes

13 ☐ Less than 1 year (or completed courses)
14 ☐ → Number of completed years at university

26
01 ☒ Yes - Go to Question 23
02 ☐ No

03 ☐ Lived in the same city, town, village, township, municipality or Indian reserve
OR
04 ☐ Lived in a different city, town, village, township, municipality or Indian reserve in Canada
Print below.
City, town, village, township, municipality or Indian reserve
05
County (if known)
06
Province/territory
07
OR
08 ☐ Lived outside Canada
Print name of country.
09

04 ☐ None
OR
05 ☒ → Number of children

10 ☒ 12 → Enter number (1 to 13) of grades or years of secondary and/or elementary school
OR
11 ☐ Never went to school or attended kindergarten only

12 ☒ No - Go to Question 28
13 ☐ Yes

13 ☐ Less than 1 year (or completed courses)
14 ☐ → Number of completed years at university

(DO NOT ASK FOR MEN)

PERSON 3	PERSON 4	PERSON 5	PERSON 6
Family name WILLIAMS	Family name TAYLOR	Family name	Family name
Given name LUCY	Given name SARAH	Given name	Given name
Initial A	Initial J	Initial	Initial
<input type="checkbox"/> Age	<input checked="" type="checkbox"/> Age	<input type="checkbox"/> Age	<input type="checkbox"/> Age

<p>27. <input type="radio"/> Yes - Go to Question 23 <input type="radio"/> No</p> <p>01 <input type="radio"/> Lived in the same city, town, village, township, municipality or Indian reserve OR 04 <input type="radio"/> Lived in a different city, town, village, township, municipality or Indian reserve in Canada Print below: City, town, village, township, municipality or Indian reserve</p> <p>06 <input type="text"/> County (if known) <input type="text"/> Province/Territory <input type="text"/> OR 04 <input type="radio"/> Lived outside Canada Print name of country. 07 <input type="text"/></p> <p>08 <input type="radio"/> None OR 09 <input type="text"/> = Number of children</p> <p>10 <input type="text"/> = Enter number (1 to 13) of grades or years of secondary and/or elementary school OR 11 <input type="radio"/> Never went to school or attended kindergarten only</p> <p>12 <input type="radio"/> No - Go to Question 28 <input type="radio"/> Yes</p> <p>13 <input type="radio"/> Less than 1 year (of completed courses) 14 <input type="text"/> = Number of completed years at university</p>	<p>28. <input type="radio"/> Yes - Go to Question 23 <input checked="" type="radio"/> No</p> <p>01 <input type="radio"/> Lived in the same city, town, village, township, municipality or Indian reserve OR 04 <input checked="" type="radio"/> Lived in a different city, town, village, township, municipality or Indian reserve in Canada Print below: City, town, village, township, municipality or Indian reserve</p> <p>06 ANOTHER RESERVE County (if known) <input type="text"/> Province/Territory ANOTHER PROV. OR 04 <input type="radio"/> Lived outside Canada Print name of country. 07 <input type="text"/></p> <p>08 <input type="radio"/> None OR 09 <input type="text"/> = Number of children</p> <p>10 <input type="text"/> 5 = Enter number (1 to 13) of grades or years of secondary and/or elementary school OR 11 <input type="radio"/> Never went to school or attended kindergarten only</p> <p>12 <input checked="" type="radio"/> No - Go to Question 28 <input type="radio"/> Yes</p> <p>13 <input type="radio"/> Less than 1 year (of completed courses) 14 <input type="text"/> = Number of completed years at university</p>	<p>29. <input type="radio"/> Yes - Go to Question 23 <input type="radio"/> No</p> <p>01 <input type="radio"/> Lived in the same city, town, village, township, municipality or Indian reserve OR 04 <input type="radio"/> Lived in a different city, town, village, township, municipality or Indian reserve in Canada Print below: City, town, village, township, municipality or Indian reserve</p> <p>06 <input type="text"/> County (if known) <input type="text"/> Province/Territory <input type="text"/> OR 04 <input type="radio"/> Lived outside Canada Print name of country. 07 <input type="text"/></p> <p>08 <input type="radio"/> None OR 09 <input type="text"/> = Number of children</p> <p>10 <input type="text"/> = Enter number (1 to 13) of grades or years of secondary and/or elementary school OR 11 <input type="radio"/> Never went to school or attended kindergarten only</p> <p>12 <input type="radio"/> No - Go to Question 28 <input type="radio"/> Yes</p> <p>13 <input type="radio"/> Less than 1 year (of completed courses) 14 <input type="text"/> = Number of completed years at university</p>	<p>30. <input type="radio"/> Yes - Go to Question 23 <input type="radio"/> No</p> <p>01 <input type="radio"/> Lived in the same city, town, village, township, municipality or Indian reserve OR 04 <input type="radio"/> Lived in a different city, town, village, township, municipality or Indian reserve in Canada Print below: City, town, village, township, municipality or Indian reserve</p> <p>06 <input type="text"/> County (if known) <input type="text"/> Province/Territory <input type="text"/> OR 04 <input type="radio"/> Lived outside Canada Print name of country. 07 <input type="text"/></p> <p>08 <input type="radio"/> None OR 09 <input type="text"/> = Number of children</p> <p>10 <input type="text"/> = Enter number (1 to 13) of grades or years of secondary and/or elementary school OR 11 <input type="radio"/> Never went to school or attended kindergarten only</p> <p>12 <input type="radio"/> No - Go to Question 28 <input type="radio"/> Yes</p> <p>13 <input type="radio"/> Less than 1 year (of completed courses) 14 <input type="text"/> = Number of completed years at university</p>
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1. NAME
Copy the names in the same order as your list in Step 5.

PERSON 1		PERSON 2	
Family name	WILLIAMS	Family name	RAYMOND
Given name	RONALD	Given name	ELIZABETH
Initial	G	Initial	
Age		Age	

26. (a) Has this person ever been to a school such as a trade school, a school of nursing, a school of hairdressing or a community college?

31
01 ☐ No - See Question 27
02 ☒ Yes

(b) How many years has this person completed there?

02 ☒ Less than 1 year (of completed courses)
03 ☐ Number of completed years at community colleges, trade schools, CEGEPs, etc.

27. In the past nine months (that is, since last September), was this person attending a school, college or university?
Include attendance at elementary or secondary schools, business or trade schools, community colleges, institutes of technology, CEGEPs, etc., for courses which can be used as credits towards a certificate, diploma or degree.
Mark one circle only.

04 ☐ No, did not attend in past nine months
05 ☒ Yes, full time
06 ☐ Yes, part time, day or evening

28. (a) Does this person have a high school certificate or diploma?

07 ☐ No
08 ☒ Yes

(b) Has this person obtained any other certificates or diplomas?

☐ No - See Question 30
☒ Yes

(c) What would they be?
Mark as many circles as applicable.

09 ☒ Trades certificate or diploma
10 ☐ Other non-university certificate or diploma (obtained at community college, CEGEP, institute of technology, etc.)
11 ☐ University certificate or diploma below bachelor level
12 ☐ Bachelor's degree(s) (e.g., B.A., B.Sc., LL.B.)
13 ☐ University certificate or diploma above bachelor level
14 ☐ Master's degree(s) (e.g., M.A., M.Sc., M.Ed.)
15 ☐ Degree in medicine, dentistry, veterinary medicine or optometry (M.D., D.D.S., D.M.D., D.V.M., D.O.)
16 ☐ Earned doctorate (e.g., Ph.D., D.Sc., D.Ed.)

32
01 ☐ No - See Question 27
02 ☒ Yes

02 ☐ Less than 1 year (of completed courses)
03 ☒ Number of completed years at community colleges, trade schools, CEGEPs, etc.

04 ☒ No, did not attend in past nine months
05 ☐ Yes, full time
06 ☐ Yes, part time, day or evening

07 ☐ No
08 ☒ Yes

☐ No - See Question 30
☒ Yes

09 ☐ Trades certificate or diploma
10 ☒ Other non-university certificate or diploma (obtained at community college, CEGEP, institute of technology, etc.)
11 ☐ University certificate or diploma below bachelor level
12 ☐ Bachelor's degree(s) (e.g., B.A., B.Sc., LL.B.)
13 ☐ University certificate or diploma above bachelor level
14 ☐ Master's degree(s) (e.g., M.A., M.Sc., M.Ed.)
15 ☐ Degree in medicine, dentistry, veterinary medicine or optometry (M.D., D.D.S., D.M.D., D.V.M., D.O.)
16 ☐ Earned doctorate (e.g., Ph.D., D.Sc., D.Ed.)

Person 1,
Question 28(c)

ELIZABETH: He got a certificate from the course on operating heavy equipment.

THE CR SHOULD mark circle 09.

Person 2,
Question 28(c)

ELIZABETH: It's a Nurse's Aide Certificate from (Name of community college).

THE CR SHOULD mark circle 10

PERSON 3	PERSON 4	PERSON 5	PERSON 6
Family name WILLIAMS	Family name TAYLOR	Family name	Family name
Given name LUCY	Given name SARAH	Given name	Given name
Initial A	Initial J	Initial	Initial
<input type="checkbox"/> Age	<input checked="" type="checkbox"/> Age	<input type="checkbox"/> Age	<input type="checkbox"/> Age

33 01 <input type="checkbox"/> No - Go to Question 27 <input type="checkbox"/> Yes 02 <input type="checkbox"/> Less than 1 year (of completed courses) 03 <input type="checkbox"/> Number of completed years at community colleges, trade schools, CEGEPs, etc. 04 <input type="checkbox"/> No, did not attend in past nine months 05 <input type="checkbox"/> Yes, full time 06 <input type="checkbox"/> Yes, part time, day or evening 07 <input type="checkbox"/> No 08 <input type="checkbox"/> Yes 09 <input type="checkbox"/> No - Go to Question 30 <input type="checkbox"/> Yes 10 <input type="checkbox"/> Trades certificate or diploma 11 <input type="checkbox"/> Other non-university certificate or diploma (obtained at community college, CEGEP, institute of technology, etc.) 12 <input type="checkbox"/> University certificate or diploma below bachelor level 13 <input type="checkbox"/> Bachelor's degree(s) (e.g., B.A., B.Sc., LL.B.) 14 <input type="checkbox"/> University certificate or diploma above bachelor level 15 <input type="checkbox"/> Master's degree(s) (e.g., M.A., M.Sc., M.Ed.) 16 <input type="checkbox"/> Degree in medicine, dentistry, veterinary medicine or optometry (M.D., D.D.S., D.M.D., D.V.M., D.D.) 17 <input type="checkbox"/> Earned doctorate (e.g., Ph.D., D.Sc., D.Ed.)	34 01 <input checked="" type="checkbox"/> No - Go to Question 27 <input type="checkbox"/> Yes 02 <input type="checkbox"/> Less than 1 year (of completed courses) 03 <input type="checkbox"/> Number of completed years at community colleges, trade schools, CEGEPs, etc. 04 <input checked="" type="checkbox"/> No, did not attend in past nine months 05 <input type="checkbox"/> Yes, full time 06 <input type="checkbox"/> Yes, part time, day or evening 07 <input checked="" type="checkbox"/> No 08 <input type="checkbox"/> Yes 09 <input checked="" type="checkbox"/> No - Go to Question 30 <input type="checkbox"/> Yes 10 <input type="checkbox"/> Trades certificate or diploma 11 <input type="checkbox"/> Other non-university certificate or diploma (obtained at community college, CEGEP, institute of technology, etc.) 12 <input type="checkbox"/> University certificate or diploma below bachelor level 13 <input type="checkbox"/> Bachelor's degree(s) (e.g., B.A., B.Sc., LL.B.) 14 <input type="checkbox"/> University certificate or diploma above bachelor level 15 <input type="checkbox"/> Master's degree(s) (e.g., M.A., M.Sc., M.Ed.) 16 <input type="checkbox"/> Degree in medicine, dentistry, veterinary medicine or optometry (M.D., D.D.S., D.M.D., D.V.M., D.D.) 17 <input type="checkbox"/> Earned doctorate (e.g., Ph.D., D.Sc., D.Ed.)	35 01 <input type="checkbox"/> No - Go to Question 27 <input type="checkbox"/> Yes 02 <input type="checkbox"/> Less than 1 year (of completed courses) 03 <input type="checkbox"/> Number of completed years at community colleges, trade schools, CEGEPs, etc. 04 <input type="checkbox"/> No, did not attend in past nine months 05 <input type="checkbox"/> Yes, full time 06 <input type="checkbox"/> Yes, part time, day or evening 07 <input type="checkbox"/> No 08 <input type="checkbox"/> Yes 09 <input type="checkbox"/> No - Go to Question 30 <input type="checkbox"/> Yes 10 <input type="checkbox"/> Trades certificate or diploma 11 <input type="checkbox"/> Other non-university certificate or diploma (obtained at community college, CEGEP, institute of technology, etc.) 12 <input type="checkbox"/> University certificate or diploma below bachelor level 13 <input type="checkbox"/> Bachelor's degree(s) (e.g., B.A., B.Sc., LL.B.) 14 <input type="checkbox"/> University certificate or diploma above bachelor level 15 <input type="checkbox"/> Master's degree(s) (e.g., M.A., M.Sc., M.Ed.) 16 <input type="checkbox"/> Degree in medicine, dentistry, veterinary medicine or optometry (M.D., D.D.S., D.M.D., D.V.M., D.D.) 17 <input type="checkbox"/> Earned doctorate (e.g., Ph.D., D.Sc., D.Ed.)	36 01 <input type="checkbox"/> No - Go to Question 27 <input type="checkbox"/> Yes 02 <input type="checkbox"/> Less than 1 year (of completed courses) 03 <input type="checkbox"/> Number of completed years at community colleges, trade schools, CEGEPs, etc. 04 <input type="checkbox"/> No, did not attend in past nine months 05 <input type="checkbox"/> Yes, full time 06 <input type="checkbox"/> Yes, part time, day or evening 07 <input type="checkbox"/> No 08 <input type="checkbox"/> Yes 09 <input type="checkbox"/> No - Go to Question 30 <input type="checkbox"/> Yes 10 <input type="checkbox"/> Trades certificate or diploma 11 <input type="checkbox"/> Other non-university certificate or diploma (obtained at community college, CEGEP, institute of technology, etc.) 12 <input type="checkbox"/> University certificate or diploma below bachelor level 13 <input type="checkbox"/> Bachelor's degree(s) (e.g., B.A., B.Sc., LL.B.) 14 <input type="checkbox"/> University certificate or diploma above bachelor level 15 <input type="checkbox"/> Master's degree(s) (e.g., M.A., M.Sc., M.Ed.) 16 <input type="checkbox"/> Degree in medicine, dentistry, veterinary medicine or optometry (M.D., D.D.S., D.M.D., D.V.M., D.D.) 17 <input type="checkbox"/> Earned doctorate (e.g., Ph.D., D.Sc., D.Ed.)
---	---	---	---

1. NAME
Copy the names in the same order as your list in Step 5.

PERSON 1
Family name
WILLIAMS
Given name Initial
RONALD G
Age

PERSON 2
Family name
RAYMOND
Given name Initial
ELIZABETH
Age

29. What was the major field of study or training of this person's highest degree, certificate or diploma (excluding secondary or high school graduation certificates)?
For example, nursing assistant, native studies, hairdresser, heavy equipment operator, mechanic, accounting, civil engineering, welding.

37
Major field of study or training
01 HEAVY EQUIPMENT
OPERATOR
OR
02 ☐ This person's highest qualification is a secondary/high school graduation certificate.

38
Major field of study or training
01 HEALTH CARE
OR
02 ☐ This person's highest qualification is a secondary/high school graduation certificate.

In the next few questions, when talking about work, we mean:
• working for pay, tips or commission;
• making, selling or trading arts and crafts;
• running a business or working in a family business;
• trapping, hunting and fishing (except as a sport);
• fixing nets, guns and other gear used to hunt, fish or trap;
• working as a guide.
Don't include volunteer work, unpaid housework or maintenance on your own home.

40 ☐ Number of hours (to the nearest hour)
Go to Question 36
OR
04 ☐ None
Continue with the next question

40 ☐ Number of hours (to the nearest hour)
Go to Question 36
OR
04 ☒ None
Continue with the next question

30. Last week, how many hours did this person work?

31. Last week, was this person on temporary lay-off or absent from his/her job or business?
Mark one circle only.

31
04 ☐ No
04 ☐ Yes, on temporary lay-off from a job to which this person expects to return
07 ☐ Yes, on vacation, ill, on strike or locked out, or absent for other reasons

31. Last week, was this person on temporary lay-off or absent from his/her job or business?
Mark one circle only.

32. Last week, did this person have definite arrangements to start a new job within the next four weeks?

32
04 ☐ No
04 ☐ Yes

32. Last week, did this person have definite arrangements to start a new job within the next four weeks?

33. Did this person look for work during the past four weeks?
For example, did this person contact a Canada Employment Centre, check with employers, place or answer newspaper ads?
Mark one circle only.

33
10 ☐ No
Go to Question 35
11 ☐ Yes, looked for full-time work
12 ☐ Yes, looked for part-time work (less than 30 hours per week)

PERSON 3	PERSON 4	PERSON 5	PERSON 6
Family name WILLIAMS	Family name TAYLOR	Family name	Family name
Given name LUCY	Given name SARAH	Given name	Given name
Initial A	Initial J	Initial	Initial
<input type="checkbox"/> Age	<input checked="" type="checkbox"/> Age	<input type="checkbox"/> Age	<input type="checkbox"/> Age

<p>39</p> <p>Major field of study or training</p> <p>01 <input type="text"/></p> <p>OR</p> <p>02 <input type="radio"/> This person's highest qualification is a secondary/high school graduation certificate.</p>	<p>40</p> <p>Major field of study or training</p> <p>01 <input type="text"/></p> <p>OR</p> <p>02 <input type="radio"/> This person's highest qualification is a secondary/high school graduation certificate.</p>	<p>41</p> <p>Major field of study or training</p> <p>01 <input type="text"/></p> <p>OR</p> <p>02 <input type="radio"/> This person's highest qualification is a secondary/high school graduation certificate.</p>	<p>42</p> <p>Major field of study or training</p> <p>01 <input type="text"/></p> <p>OR</p> <p>02 <input type="radio"/> This person's highest qualification is a secondary/high school graduation certificate.</p>
<p>03 <input type="checkbox"/> Number of hours (to the nearest hour) Go to Question 36</p> <p>OR</p> <p>04 <input type="checkbox"/> None Continue with the next question</p>	<p>03 <input type="checkbox"/> Number of hours (to the nearest hour) Go to Question 36</p> <p>OR</p> <p>04 <input checked="" type="checkbox"/> None Continue with the next question</p>	<p>03 <input type="checkbox"/> Number of hours (to the nearest hour) Go to Question 36</p> <p>OR</p> <p>04 <input type="checkbox"/> None Continue with the next question</p>	<p>03 <input type="checkbox"/> Number of hours (to the nearest hour) Go to Question 36</p> <p>OR</p> <p>04 <input type="checkbox"/> None Continue with the next question</p>
<p>05 <input type="radio"/> No</p> <p>06 <input type="radio"/> Yes, on temporary lay-off from a job to which this person expects to return</p> <p>07 <input type="radio"/> Yes, on vacation, ill, on strike or locked out, or absent for other reasons</p>	<p>05 <input checked="" type="radio"/> No</p> <p>06 <input type="radio"/> Yes, on temporary lay-off from a job to which this person expects to return</p> <p>07 <input type="radio"/> Yes, on vacation, ill, on strike or locked out, or absent for other reasons</p>	<p>05 <input type="radio"/> No</p> <p>06 <input type="radio"/> Yes, on temporary lay-off from a job to which this person expects to return</p> <p>07 <input type="radio"/> Yes, on vacation, ill, on strike or locked out, or absent for other reasons</p>	<p>05 <input type="radio"/> No</p> <p>06 <input type="radio"/> Yes, on temporary lay-off from a job to which this person expects to return</p> <p>07 <input type="radio"/> Yes, on vacation, ill, on strike or locked out, or absent for other reasons</p>
<p>08 <input type="radio"/> No</p> <p>09 <input type="radio"/> Yes</p>	<p>08 <input checked="" type="radio"/> No</p> <p>09 <input type="radio"/> Yes</p>	<p>08 <input type="radio"/> No</p> <p>09 <input type="radio"/> Yes</p>	<p>08 <input type="radio"/> No</p> <p>09 <input type="radio"/> Yes</p>
<p>10 <input type="radio"/> No Go to Question 35</p> <p>11 <input type="radio"/> Yes, looked for full-time work</p> <p>12 <input type="radio"/> Yes, looked for part-time work (less than 30 hours per week)</p>	<p>10 <input checked="" type="radio"/> No Go to Question 35</p> <p>11 <input type="radio"/> Yes, looked for full-time work</p> <p>12 <input type="radio"/> Yes, looked for part-time work (less than 30 hours per week)</p>	<p>10 <input type="radio"/> No Go to Question 35</p> <p>11 <input type="radio"/> Yes, looked for full-time work</p> <p>12 <input type="radio"/> Yes, looked for part-time work (less than 30 hours per week)</p>	<p>10 <input type="radio"/> No Go to Question 35</p> <p>11 <input type="radio"/> Yes, looked for full-time work</p> <p>12 <input type="radio"/> Yes, looked for part-time work (less than 30 hours per week)</p>



PERSON 3	PERSON 4	PERSON 5	PERSON 6
Family name WILLIAMS	Family name TAYLOR	Family name	Family name
Given name LUCY	Given name SARAH	Given name	Given name
Initial A	Initial J	Initial	Initial
<input type="checkbox"/> Age	<input checked="" type="checkbox"/> Age	<input type="checkbox"/> Age	<input type="checkbox"/> Age

<p>45</p> <p>01 <input type="radio"/> Yes, could have started work</p> <p>02 <input type="radio"/> No, already had a job</p> <p>03 <input type="radio"/> No, temporary illness or disability</p> <p>04 <input type="radio"/> No, personal or family responsibilities</p> <p>05 <input type="radio"/> No, going to school</p> <p>06 <input type="radio"/> No, other reasons</p> <p>07 <input type="radio"/> In 1991 Continue with the next question</p> <p>08 <input type="radio"/> In 1990 Continue with the next question</p> <p>09 <input type="radio"/> Before 1990 Go to Question 45</p> <p>10 <input type="radio"/> Never worked in lifetime Go to Question 45</p> <p>Name of business, firm, government agency, hospital, store, Indian band, etc.</p> <p>Department, branch, division, section or plant</p> <p>Kind of business, industry or service</p> <p>11 <input type="text"/></p>	<p>46</p> <p>01 <input type="radio"/> Yes, could have started work</p> <p>02 <input type="radio"/> No, already had a job</p> <p>03 <input type="radio"/> No, temporary illness or disability</p> <p>04 <input type="radio"/> No, personal or family responsibilities</p> <p>05 <input type="radio"/> No, going to school</p> <p>06 <input type="radio"/> No, other reasons</p> <p>07 <input type="radio"/> In 1991 Continue with the next question</p> <p>08 <input type="radio"/> In 1990 Continue with the next question</p> <p>09 <input checked="" type="radio"/> Before 1990 Go to Question 45</p> <p>10 <input type="radio"/> Never worked in lifetime Go to Question 45</p> <p>Name of business, firm, government agency, hospital, store, Indian band, etc.</p> <p>Department, branch, division, section or plant</p> <p>Kind of business, industry or service</p> <p>11 <input type="text"/></p>	<p>47</p> <p>01 <input type="radio"/> Yes, could have started work</p> <p>02 <input type="radio"/> No, already had a job</p> <p>03 <input type="radio"/> No, temporary illness or disability</p> <p>04 <input type="radio"/> No, personal or family responsibilities</p> <p>05 <input type="radio"/> No, going to school</p> <p>06 <input type="radio"/> No, other reasons</p> <p>07 <input type="radio"/> In 1991 Continue with the next question</p> <p>08 <input type="radio"/> In 1990 Continue with the next question</p> <p>09 <input type="radio"/> Before 1990 Go to Question 45</p> <p>10 <input type="radio"/> Never worked in lifetime Go to Question 45</p> <p>Name of business, firm, government agency, hospital, store, Indian band, etc.</p> <p>Department, branch, division, section or plant</p> <p>Kind of business, industry or service</p> <p>11 <input type="text"/></p>	<p>48</p> <p>01 <input type="radio"/> Yes, could have started work</p> <p>02 <input type="radio"/> No, already had a job</p> <p>03 <input type="radio"/> No, temporary illness or disability</p> <p>04 <input type="radio"/> No, personal or family responsibilities</p> <p>05 <input type="radio"/> No, going to school</p> <p>06 <input type="radio"/> No, other reasons</p> <p>07 <input type="radio"/> In 1991 Continue with the next question</p> <p>08 <input type="radio"/> In 1990 Continue with the next question</p> <p>09 <input type="radio"/> Before 1990 Go to Question 45</p> <p>10 <input type="radio"/> Never worked in lifetime Go to Question 45</p> <p>Name of business, firm, government agency, hospital, store, Indian band, etc.</p> <p>Department, branch, division, section or plant</p> <p>Kind of business, industry or service</p> <p>11 <input type="text"/></p>
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1. NAME

Copy the names in the same order as your list in Step 5.

PERSON 1		PERSON 2	
Family name	WILLIAMS	Family name	RAYMOND
Given name	RONALD	Given name	ELIZABETH
Initial	G	Initial	
Age		Age	

38. (a) Did this person usually work at home?

If yes, mark "Worked at home" and go to Question 39. Include persons who worked on the farm where they lived.

(b) Where did this person usually work?

Give as complete and precise an address as possible (for example, St. Andrew's parish or St. Andrew's town).

If street address is unknown, print the name of the building or nearest street intersection.

See instructions in the Procedures Manual for persons who had no usual place of work or who were away temporarily.

<p>49</p> <p>01 <input type="radio"/> Worked at home (including farms)</p> <p>(NO)</p> <p>02 <input type="radio"/> Worked outside Canada</p> <p>03 <input checked="" type="radio"/> Worked at the address specified below</p> <p>Street address</p> <p>100 LOCAL ROAD</p> <p>City, town, village, township, municipality or Indian reserve</p> <p>THIS COMMUNITY</p> <p>County (if known)</p> <p>THIS COUNTY</p> <p>Province/Territory</p> <p>THIS PROVINCE</p> <p>Postal code</p> <p>A1B 2C3</p> <p>04 <input type="checkbox"/></p> <p>05 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p>	<p>60</p> <p>01 <input type="radio"/> Worked at home (including farms)</p> <p>(NO)</p> <p>02 <input type="radio"/> Worked outside Canada</p> <p>03 <input checked="" type="radio"/> Worked at the address specified below</p> <p>Street address</p> <p>125 LOCAL ROAD</p> <p>City, town, village, township, municipality or Indian reserve</p> <p>THIS COMMUNITY</p> <p>County (if known)</p> <p>THIS COUNTY</p> <p>Province/Territory</p> <p>THIS PROVINCE</p> <p>Postal code</p> <p>A1B 2C3</p> <p>04 <input type="checkbox"/></p> <p>05 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p>
<p>39. What kind of work was this person doing?</p> <p>For example, trapper, hunting guide, logger, construction labourer, high school teacher, baby-sitter, hairdresser, artist, band administrator.</p> <p>Kind of work</p> <p>DRIVING</p> <p>HEAVY</p> <p>EQUIPMENT</p> <p>Most important duties or activities</p> <p>MOVING LOGS</p> <p>06 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p>	<p>Kind of work</p> <p>NURSE'S</p> <p>AIDE</p> <p>Most important duties or activities</p> <p>HELPING</p> <p>NURSES</p> <p>06 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p>
<p>40. What were this person's most important duties or activities?</p> <p>For example, skinning animals, guiding hunting parties, making log booms, teaching history, caring for children, cutting hair, carving soapstone sculptures, managing band affairs.</p>	

PERSON 3	PERSON 4	PERSON 5	PERSON 6
Family name WILLIAMS	Family name TAYLOR	Family name	Family name
Given name LUCY	Given name SARAH	Given name	Given name
Initial A	Initial J	Initial	Initial
<input type="checkbox"/> Age	<input checked="" type="checkbox"/> Age	<input type="checkbox"/> Age	<input type="checkbox"/> Age

51. 01 <input type="radio"/> Worked at home (including farms) 02 <input type="radio"/> Worked outside Canada 03 <input type="radio"/> Worked at the address specified below Street address _____ _____ City, town, village, township, municipality or Indian reserve _____ County (if known) _____ Province/territory _____ Postal code _____ 04 <input type="checkbox"/> 05 _____	52. 01 <input type="radio"/> Worked at home (including farms) 02 <input type="radio"/> Worked outside Canada 03 <input type="radio"/> Worked at the address specified below Street address _____ _____ City, town, village, township, municipality or Indian reserve _____ County (if known) _____ Province/territory _____ Postal code _____ 04 <input type="checkbox"/> 05 _____	53. 01 <input type="radio"/> Worked at home (including farms) 02 <input type="radio"/> Worked outside Canada 03 <input type="radio"/> Worked at the address specified below Street address _____ _____ City, town, village, township, municipality or Indian reserve _____ County (if known) _____ Province/territory _____ Postal code _____ 04 <input type="checkbox"/> 05 _____	54. 01 <input type="radio"/> Worked at home (including farms) 02 <input type="radio"/> Worked outside Canada 03 <input type="radio"/> Worked at the address specified below Street address _____ _____ City, town, village, township, municipality or Indian reserve _____ County (if known) _____ Province/territory _____ Postal code _____ 04 <input type="checkbox"/> 05 _____
Kind of work _____ _____ _____	Kind of work _____ _____ _____	Kind of work _____ _____ _____	Kind of work _____ _____ _____
Most important duties or activities _____ _____ _____	Most important duties or activities _____ _____ _____	Most important duties or activities _____ _____ _____	Most important duties or activities _____ _____ _____
06 _____	06 _____	06 _____	06 _____

1. NAME

Copy the names in the same order as your list in Step 5.

PERSON 1		PERSON 2	
Family name	WILLIAMS	Family name	RAYMOND
Given name	RONALD	Given name	ELIZABETH
Initial	G	Initial	
<input checked="" type="checkbox"/> Age		<input checked="" type="checkbox"/> Age	

41. (a) In this job, was this person mainly working for pay, working for himself/herself or working without pay for a relative in a family farm or business?

For all persons who were WORKING FOR SELF:

- (b) Did this person have any paid help?

42. Was this person's farm or business incorporated?

The next few questions are about the weeks worked in 1990. Remember this includes working for pay, hunting, fishing or running a business.
All work done in 1990 should be included.

43. In how many weeks did this person work in 1990?

Include those weeks in which this person:

- was on vacation or sick leave with pay;
- worked full time or part time;
- worked for wages, salary, tips or commission;
- was self-employed or an unpaid worker in a family farm or business.

44. During most of those weeks, did this person work full time (30 hours or more per week) or part time (less than 30 hours per week)?

Mark one circle only.

55.

- 01 ☒ Pay
Go to Question 43
- 02 ☐ Working without pay for a relative
Go to Question 43
- ☐ Working for self
Continue with Question 41 (b)

- 03 ☐ No
Continue with Question 42
- 04 ☐ Yes
Continue with Question 42

- 05 ☐ No
- 06 ☐ Yes

- 07 ☐ None
Go to Question 45
- OR
- 08 ☒ 23 ← Number of weeks
Continue with the next question

- 09 ☒ Full time (30 hours or more per week)
- 10 ☐ Part time (less than 30 hours per week)

56.

- 01 ☒ Pay
Go to Question 43
- 02 ☐ Working without pay for a relative
Go to Question 43
- ☐ Working for self
Continue with Question 41 (b)

- 03 ☐ No
Continue with Question 42
- 04 ☐ Yes
Continue with Question 42

- 05 ☐ No
- 06 ☐ Yes

- 07 ☐ None
Go to Question 45
- OR
- 08 ☒ 52 ← Number of weeks
Continue with the next question

- 09 ☒ Full time (30 hours or more per week)
- 10 ☐ Part time (less than 30 hours per week)

Person 1,
Question 43

ELIZABETH:
He started work around the 1st of August. (23 weeks in 1990)

PERSON 3	PERSON 4	PERSON 5	PERSON 6
Family name WILLIAMS	Family name TAYLOR	Family name	Family name
Given name LUCY	Given name SARAH	Given name	Given name
Initial A	Initial J	Initial	Initial
<input type="checkbox"/> Age	<input checked="" type="checkbox"/> Age	<input type="checkbox"/> Age	<input type="checkbox"/> Age

<p>57</p> <p>01 <input type="radio"/> Pay Go to Question 43</p> <p>02 <input type="radio"/> Working without pay for a relative Go to Question 43</p> <p><input type="radio"/> Working for self Continue with Question 41 (b)</p>	<p>58</p> <p>01 <input type="radio"/> Pay Go to Question 43</p> <p>02 <input type="radio"/> Working without pay for a relative Go to Question 43</p> <p><input type="radio"/> Working for self Continue with Question 41 (b)</p>	<p>59</p> <p>01 <input type="radio"/> Pay Go to Question 43</p> <p>02 <input type="radio"/> Working without pay for a relative Go to Question 43</p> <p><input type="radio"/> Working for self Continue with Question 41 (b)</p>	<p>60</p> <p>01 <input type="radio"/> Pay Go to Question 43</p> <p>02 <input type="radio"/> Working without pay for a relative Go to Question 43</p> <p><input type="radio"/> Working for self Continue with Question 41 (b)</p>
<p>03 <input type="radio"/> No Continue with Question 42</p> <p>04 <input type="radio"/> Yes Continue with Question 42</p>	<p>03 <input type="radio"/> No Continue with Question 42</p> <p>04 <input type="radio"/> Yes Continue with Question 42</p>	<p>03 <input type="radio"/> No Continue with Question 42</p> <p>04 <input type="radio"/> Yes Continue with Question 42</p>	<p>03 <input type="radio"/> No Continue with Question 42</p> <p>04 <input type="radio"/> Yes Continue with Question 42</p>
<p>05 <input type="radio"/> No</p> <p>06 <input type="radio"/> Yes</p>	<p>05 <input type="radio"/> No</p> <p>06 <input type="radio"/> Yes</p>	<p>05 <input type="radio"/> No</p> <p>06 <input type="radio"/> Yes</p>	<p>05 <input type="radio"/> No</p> <p>06 <input type="radio"/> Yes</p>
<p>07 <input type="radio"/> None Go to Question 45</p> <p>OR</p> <p>08 <input type="checkbox"/> ≤ Number of weeks Continue with the next question</p>	<p>07 <input type="radio"/> None Go to Question 45</p> <p>OR</p> <p>08 <input type="checkbox"/> ≤ Number of weeks Continue with the next question</p>	<p>07 <input type="radio"/> None Go to Question 45</p> <p>OR</p> <p>08 <input type="checkbox"/> ≤ Number of weeks Continue with the next question</p>	<p>07 <input type="radio"/> None Go to Question 45</p> <p>OR</p> <p>08 <input type="checkbox"/> ≤ Number of weeks Continue with the next question</p>
<p>09 <input type="radio"/> Full time (30 hours or more per week)</p> <p>10 <input type="radio"/> Part time (less than 30 hours per week)</p>	<p>09 <input type="radio"/> Full time (30 hours or more per week)</p> <p>10 <input type="radio"/> Part time (less than 30 hours per week)</p>	<p>09 <input type="radio"/> Full time (30 hours or more per week)</p> <p>10 <input type="radio"/> Part time (less than 30 hours per week)</p>	<p>09 <input type="radio"/> Full time (30 hours or more per week)</p> <p>10 <input type="radio"/> Part time (less than 30 hours per week)</p>

1. NAME

Copy the names in the same order as your list in Step 5.

PERSON 1

Family name
WILLIAMS
Given name
RONALD Initial
G

☒ Age

PERSON 2

Family name
RAYMOND
Given name
ELIZABETH Initial

☒ Age

Interviewer instruction:

For each individual, ask **all** the questions below. For each source:

- If "Yes", mark "Yes" and ask "How much?" Enter the amount against the appropriate source. If the respondent is unsure of an amount, ask for the best estimate.
- In case of a loss, also mark "Loss".
- If "No", mark "No" and proceed to the next source.

45

- (a) Did this person receive any wages or salaries in 1990?
- (b) Did this person make a profit or loss from non-farm self-employment activities in 1990, such as trapping, making handicrafts or running a business?
- (c) Did this person make a profit or loss from farm self-employment in 1990?
- (d) Did this person receive any old age security pension or guaranteed income supplement benefits from the federal government in 1990?
- (e) Did this person receive any benefits from the Canada or Quebec Pension Plan in 1990?
- (f) Did this person receive any unemployment insurance benefits in 1990?
- (g) Did this person receive any other government income in 1990, such as welfare payments, provincial income supplements, veterans' pensions or workers' compensation? (Do not include Family Allowances and Child Tax Credits)
- (h) Did this person receive any income from dividends, interest on bonds, deposits and savings certificates or any other investment income in 1990?
- (i) Did this person receive any income from retirement pensions, superannuation or annuities in 1990?
- (j) Did this person receive any other money income in 1990, such as treaty money, alimony or scholarships?
- (k) What was this person's total income in 1990?

51

How much?
Dollars Cents
01 ☒ Yes ☐ No 10,000 00
02 ☐ No

03 ☐ Yes ☐ No
04 ☒ No 04 ☐ Loss

05 ☐ Yes ☐ No
06 ☒ No 07 ☐ Loss

08 ☐ Yes ☐ No
09 ☒ No

10 ☐ Yes ☐ No
11 ☒ No

12 ☒ Yes ☐ No 5,600 00
13 ☐ No

14 ☐ Yes ☐ No
15 ☒ No

16 ☐ Yes ☐ No
17 ☒ No 18 ☐ Loss

19 ☐ Yes ☐ No
20 ☒ No

21 ☐ Yes ☐ No
22 ☒ No

23 ☒ Yes ☐ No 15,600 00
24 ☐ No 25 ☐ Loss

52

How much?
Dollars Cents
01 ☒ Yes ☐ No 18,000 00
02 ☐ No

03 ☐ Yes ☐ No
04 ☒ No 04 ☐ Loss

05 ☐ Yes ☐ No
06 ☒ No 07 ☐ Loss

08 ☐ Yes ☐ No
09 ☒ No

10 ☐ Yes ☐ No
11 ☒ No

12 ☒ Yes ☐ No
13 ☐ No

14 ☐ Yes ☐ No
15 ☒ No

16 ☐ Yes ☐ No
17 ☒ No 18 ☐ Loss

19 ☐ Yes ☐ No
20 ☒ No

21 ☐ Yes ☐ No
22 ☒ No

23 ☒ Yes ☐ No 18,000 00
24 ☐ No 25 ☐ Loss

PERSON 3	PERSON 4	PERSON 5	PERSON 6
Family name WILLIAMS	Family name TAYLOR	Family name	Family name
Given name LUCY	Given name SARAH	Given name	Given name
Initial A	Initial J	Initial	Initial
<input type="checkbox"/> Age	<input checked="" type="checkbox"/> Age	<input type="checkbox"/> Age	<input type="checkbox"/> Age

PERSON 3	PERSON 4	PERSON 5	PERSON 6
83.	84.	85.	86.
How much? Dollars Cents	How much? Dollars Cents	How much? Dollars Cents	How much? Dollars Cents
01 <input type="radio"/> Yes <input type="radio"/> No	01 <input type="radio"/> Yes <input checked="" type="radio"/> No	01 <input type="radio"/> Yes <input type="radio"/> No	01 <input type="radio"/> Yes <input type="radio"/> No
02 <input type="radio"/> Yes <input type="radio"/> No	02 <input checked="" type="radio"/> Yes <input type="radio"/> No	02 <input type="radio"/> Yes <input type="radio"/> No	02 <input type="radio"/> Yes <input type="radio"/> No
03 <input type="radio"/> Yes <input type="radio"/> No	03 <input type="radio"/> Yes <input type="radio"/> No	03 <input type="radio"/> Yes <input type="radio"/> No	03 <input type="radio"/> Yes <input type="radio"/> No
04 <input type="radio"/> Yes <input type="radio"/> No	04 <input checked="" type="radio"/> Yes <input type="radio"/> No	04 <input type="radio"/> Yes <input type="radio"/> No	04 <input type="radio"/> Yes <input type="radio"/> No
05 <input type="radio"/> Yes <input type="radio"/> No	05 <input type="radio"/> Yes <input type="radio"/> No	05 <input type="radio"/> Yes <input type="radio"/> No	05 <input type="radio"/> Yes <input type="radio"/> No
06 <input type="radio"/> Yes <input type="radio"/> No	06 <input checked="" type="radio"/> Yes <input type="radio"/> No	06 <input type="radio"/> Yes <input type="radio"/> No	06 <input type="radio"/> Yes <input type="radio"/> No
07 <input type="radio"/> Yes <input type="radio"/> No	07 <input type="radio"/> Yes <input type="radio"/> No	07 <input type="radio"/> Yes <input type="radio"/> No	07 <input type="radio"/> Yes <input type="radio"/> No
08 <input type="radio"/> Yes <input type="radio"/> No	08 <input checked="" type="radio"/> Yes <input type="radio"/> No	08 <input type="radio"/> Yes <input type="radio"/> No	08 <input type="radio"/> Yes <input type="radio"/> No
09 <input type="radio"/> Yes <input type="radio"/> No	09 <input type="radio"/> Yes <input type="radio"/> No	09 <input type="radio"/> Yes <input type="radio"/> No	09 <input type="radio"/> Yes <input type="radio"/> No
10 <input type="radio"/> Yes <input type="radio"/> No	10 <input type="radio"/> Yes <input type="radio"/> No	10 <input type="radio"/> Yes <input type="radio"/> No	10 <input type="radio"/> Yes <input type="radio"/> No
11 <input type="radio"/> Yes <input type="radio"/> No	11 <input checked="" type="radio"/> Yes <input type="radio"/> No	11 <input type="radio"/> Yes <input type="radio"/> No	11 <input type="radio"/> Yes <input type="radio"/> No
12 <input type="radio"/> Yes <input type="radio"/> No	12 <input type="radio"/> Yes <input type="radio"/> No	12 <input type="radio"/> Yes <input type="radio"/> No	12 <input type="radio"/> Yes <input type="radio"/> No
13 <input type="radio"/> Yes <input type="radio"/> No	13 <input checked="" type="radio"/> Yes <input type="radio"/> No	13 <input type="radio"/> Yes <input type="radio"/> No	13 <input type="radio"/> Yes <input type="radio"/> No
14 <input type="radio"/> Yes <input type="radio"/> No	14 <input type="radio"/> Yes <input type="radio"/> No	14 <input type="radio"/> Yes <input type="radio"/> No	14 <input type="radio"/> Yes <input type="radio"/> No
15 <input type="radio"/> Yes <input type="radio"/> No	15 <input type="radio"/> Yes <input type="radio"/> No	15 <input type="radio"/> Yes <input type="radio"/> No	15 <input type="radio"/> Yes <input type="radio"/> No
16 <input type="radio"/> Yes <input type="radio"/> No	16 <input checked="" type="radio"/> Yes <input type="radio"/> No	16 <input type="radio"/> Yes <input type="radio"/> No	16 <input type="radio"/> Yes <input type="radio"/> No
17 <input type="radio"/> Yes <input type="radio"/> No	17 <input type="radio"/> Yes <input type="radio"/> No	17 <input type="radio"/> Yes <input type="radio"/> No	17 <input type="radio"/> Yes <input type="radio"/> No
18 <input type="radio"/> Yes <input type="radio"/> No	18 <input checked="" type="radio"/> Yes <input type="radio"/> No	18 <input type="radio"/> Yes <input type="radio"/> No	18 <input type="radio"/> Yes <input type="radio"/> No
19 <input type="radio"/> Yes <input type="radio"/> No	19 <input type="radio"/> Yes <input type="radio"/> No	19 <input type="radio"/> Yes <input type="radio"/> No	19 <input type="radio"/> Yes <input type="radio"/> No
20 <input type="radio"/> Yes <input type="radio"/> No	20 <input type="radio"/> Yes <input type="radio"/> No	20 <input type="radio"/> Yes <input type="radio"/> No	20 <input type="radio"/> Yes <input type="radio"/> No
21 <input type="radio"/> Yes <input type="radio"/> No	21 <input checked="" type="radio"/> Yes <input type="radio"/> No	21 <input type="radio"/> Yes <input type="radio"/> No	21 <input type="radio"/> Yes <input type="radio"/> No
22 <input type="radio"/> Yes <input type="radio"/> No	22 <input type="radio"/> Yes <input type="radio"/> No	22 <input type="radio"/> Yes <input type="radio"/> No	22 <input type="radio"/> Yes <input type="radio"/> No
23 <input type="radio"/> Yes <input type="radio"/> No	23 <input checked="" type="radio"/> Yes <input type="radio"/> No	23 <input type="radio"/> Yes <input type="radio"/> No	23 <input type="radio"/> Yes <input type="radio"/> No
24 <input type="radio"/> Yes <input type="radio"/> No	24 <input type="radio"/> Yes <input type="radio"/> No	24 <input type="radio"/> Yes <input type="radio"/> No	24 <input type="radio"/> Yes <input type="radio"/> No
25 <input type="radio"/> Yes <input type="radio"/> No	25 <input checked="" type="radio"/> Yes <input type="radio"/> No	25 <input type="radio"/> Yes <input type="radio"/> No	25 <input type="radio"/> Yes <input type="radio"/> No
26 <input type="radio"/> Yes <input type="radio"/> No	26 <input type="radio"/> Yes <input type="radio"/> No	26 <input type="radio"/> Yes <input type="radio"/> No	26 <input type="radio"/> Yes <input type="radio"/> No
27 <input type="radio"/> Yes <input type="radio"/> No	27 <input type="radio"/> Yes <input type="radio"/> No	27 <input type="radio"/> Yes <input type="radio"/> No	27 <input type="radio"/> Yes <input type="radio"/> No
28 <input type="radio"/> Yes <input type="radio"/> No	28 <input checked="" type="radio"/> Yes <input type="radio"/> No	28 <input type="radio"/> Yes <input type="radio"/> No	28 <input type="radio"/> Yes <input type="radio"/> No
29 <input type="radio"/> Yes <input type="radio"/> No	29 <input type="radio"/> Yes <input type="radio"/> No	29 <input type="radio"/> Yes <input type="radio"/> No	29 <input type="radio"/> Yes <input type="radio"/> No
30 <input type="radio"/> Yes <input type="radio"/> No	30 <input type="radio"/> Yes <input type="radio"/> No	30 <input type="radio"/> Yes <input type="radio"/> No	30 <input type="radio"/> Yes <input type="radio"/> No
31 <input type="radio"/> Yes <input type="radio"/> No	31 <input checked="" type="radio"/> Yes <input type="radio"/> No	31 <input type="radio"/> Yes <input type="radio"/> No	31 <input type="radio"/> Yes <input type="radio"/> No
32 <input type="radio"/> Yes <input type="radio"/> No	32 <input type="radio"/> Yes <input type="radio"/> No	32 <input type="radio"/> Yes <input type="radio"/> No	32 <input type="radio"/> Yes <input type="radio"/> No
33 <input type="radio"/> Yes <input type="radio"/> No	33 <input checked="" type="radio"/> Yes <input type="radio"/> No	33 <input type="radio"/> Yes <input type="radio"/> No	33 <input type="radio"/> Yes <input type="radio"/> No
34 <input type="radio"/> Yes <input type="radio"/> No	34 <input type="radio"/> Yes <input type="radio"/> No	34 <input type="radio"/> Yes <input type="radio"/> No	34 <input type="radio"/> Yes <input type="radio"/> No
35 <input type="radio"/> Yes <input type="radio"/> No	35 <input type="radio"/> Yes <input type="radio"/> No	35 <input type="radio"/> Yes <input type="radio"/> No	35 <input type="radio"/> Yes <input type="radio"/> No

STEP 11		The following questions are about this dwelling.	
67.	<p>A dwelling is a separate set of living quarters with a private entrance (that is not through someone else's living quarters) such as a single house, a row house, a trailer.</p> <p>H1. Could you tell me in this household pays the expenses for this dwelling?</p> <p>Note: If no one living here makes such payments, mark here</p>	<p>Family name</p> <p>Given name</p> <p>01 <input type="checkbox"/> WILLIAMS RONALD</p> <p>02 <input type="checkbox"/> RAYMOND ELIZABETH</p> <p>03 <input type="checkbox"/></p> <p>04 <input type="checkbox"/></p> <p>05 <input type="checkbox"/></p> <p>06 <input type="checkbox"/></p> <p>07 <input type="radio"/></p>	
H2.	<p>Only ask Question H2 (a) if you are on an Indian reserve. Otherwise, go to Question H2 (b).</p> <p>(a) Is this dwelling band housing, rented or owned by you or a member of this household?</p> <p>(b) Is this dwelling rented or owned by you or a member of this household?</p>	<p>23 <input type="radio"/> Band housing — Go to Question H3</p> <p>08 <input checked="" type="radio"/> Owned — Go to Question H3</p> <p>09 <input type="radio"/> Rented — Go to Question H3</p>	
H3.	<p>(a) How many rooms are there in this dwelling?</p> <p>Include kitchen, bedrooms and living-rooms. Do not count bathrooms, halls and attached sheds.</p> <p>(b) How many of these rooms are bedrooms?</p>	<p>10 <input type="checkbox"/> 6 ← Number of rooms</p> <p>11 <input type="checkbox"/> 3 ← Number of bedrooms</p>	
H4.	<p>When was this dwelling originally built?</p> <p>This means when it was completed, not the time of any remodelling, additions or conversions. If year is not known, get best estimate.</p>	<p>12 <input type="radio"/> 1920 or before</p> <p>13 <input type="radio"/> 1921-1945</p> <p>14 <input type="radio"/> 1946-1960</p> <p>15 <input type="radio"/> 1961-1970</p> <p>16 <input checked="" type="radio"/> 1971-1980</p> <p>17 <input type="radio"/> 1981-1985</p> <p>18 <input type="radio"/> 1986-1990</p> <p>19 <input type="radio"/> 1991</p>	
H5.	<p>Would you say that this dwelling is in need of major repairs, minor repairs or only regular maintenance?</p>	<p>20 <input checked="" type="radio"/> Only regular maintenance is needed (painting, chimney cleaning, window washing, etc.)</p> <p>21 <input type="radio"/> Minor repairs are needed (missing or loose floorboards, missing shingles, defective steps, railing or siding, etc.)</p> <p>22 <input type="radio"/> Major repairs are needed (structural repairs to walls, floors or ceilings, etc.)</p>	

Question H2

TRAINER: If in an Indian settlement, remind the CR (if necessary) to follow all "If on reserve" instructions.

65. Are you a farm operator living on the farm you operate?	61 <input type="radio"/> Yes - Go to Step 12 <input checked="" type="radio"/> No						
H6. For this dwelling, how much was paid over the last 12 months for:							
(a) electricity?	62 <input type="radio"/> Nothing 63 <input type="radio"/> Included in rent or other payments OR 64 <table style="display: inline-table; border: 1px solid black; text-align: right;"> <tr> <td style="padding: 0 5px;">Dollars</td> <td style="padding: 0 5px;">Cents</td> </tr> <tr> <td style="text-align: center;">510</td> <td style="text-align: center;">00</td> </tr> <tr> <td colspan="2" style="text-align: right;">per year</td> </tr> </table>	Dollars	Cents	510	00	per year	
Dollars	Cents						
510	00						
per year							
(b) oil, gas, coal, wood or other fuels?	66 <input checked="" type="radio"/> Nothing 67 <input type="radio"/> Included in rent or other payments OR 68 <table style="display: inline-table; border: 1px solid black; text-align: right;"> <tr> <td style="padding: 0 5px;">Dollars</td> <td style="padding: 0 5px;">Cents</td> </tr> <tr> <td style="height: 20px;"></td> <td style="height: 20px;"></td> </tr> <tr> <td colspan="2" style="text-align: right;">per year</td> </tr> </table>	Dollars	Cents			per year	
Dollars	Cents						
per year							
(c) water and other municipal services?	69 <input checked="" type="radio"/> Nothing 70 <input type="radio"/> Included in rent or other payments OR 71 <table style="display: inline-table; border: 1px solid black; text-align: right;"> <tr> <td style="padding: 0 5px;">Dollars</td> <td style="padding: 0 5px;">Cents</td> </tr> <tr> <td style="height: 20px;"></td> <td style="height: 20px;"></td> </tr> <tr> <td colspan="2" style="text-align: right;">per year</td> </tr> </table>	Dollars	Cents			per year	
Dollars	Cents						
per year							
If "Band housing" was checked in Question H2 (a), Go to Step 12. If "Rented" was checked in Question H2 (a) or H2 (b), Continue with Question H7. If "Owned" was checked in Question H2 (a) or H2 (b), Go to Question H8.							
H7. For RENTERS only:							
What is the monthly cash rent paid for this dwelling?	11 <input type="radio"/> Rented without payment of cash rent OR 12 <table style="display: inline-table; border: 1px solid black; text-align: right;"> <tr> <td style="padding: 0 5px;">Dollars</td> <td style="padding: 0 5px;">Cents</td> </tr> <tr> <td style="height: 20px;"></td> <td style="height: 20px;"></td> </tr> <tr> <td colspan="2" style="text-align: right;">per month</td> </tr> </table>	Dollars	Cents			per month	
Dollars	Cents						
per month							
Go to Step 12							
H8. For OWNERS only, ask parts (a) through (f):							
(a) What are the total regular monthly mortgage or loan payments for this dwelling?	13 <input type="radio"/> None Go to part (c) OR 14 <table style="display: inline-table; border: 1px solid black; text-align: right;"> <tr> <td style="padding: 0 5px;">Dollars</td> <td style="padding: 0 5px;">Cents</td> </tr> <tr> <td style="text-align: center;">525</td> <td style="text-align: center;">00</td> </tr> <tr> <td colspan="2" style="text-align: right;">per month</td> </tr> </table>	Dollars	Cents	525	00	per month	
Dollars	Cents						
525	00						
per month							
(b) Are the property taxes (municipal and school) included in the amount shown in part (a)?	15 <input checked="" type="radio"/> Yes - Go to part (d) 16 <input type="radio"/> No						
(c) What are the estimated yearly property taxes (municipal and school) for this dwelling?	17 <input type="radio"/> None OR 18 <table style="display: inline-table; border: 1px solid black; text-align: right;"> <tr> <td style="padding: 0 5px;">Dollars</td> <td style="padding: 0 5px;">Cents</td> </tr> <tr> <td style="height: 20px;"></td> <td style="height: 20px;"></td> </tr> <tr> <td colspan="2" style="text-align: right;">per year</td> </tr> </table>	Dollars	Cents			per year	
Dollars	Cents						
per year							
(d) If you were to sell this dwelling now, for how much would you expect to sell it?	19 <table style="display: inline-table; border: 1px solid black; text-align: right;"> <tr> <td style="padding: 0 5px;">Dollars</td> <td style="padding: 0 5px;">Cents</td> </tr> <tr> <td style="text-align: center;">49,000</td> <td style="height: 20px;"></td> </tr> </table>	Dollars	Cents	49,000			
Dollars	Cents						
49,000							
(e) Is this dwelling part of a registered condominium?	20 <input type="radio"/> Yes - Continue with part (f) 21 <input checked="" type="radio"/> No - Go to Step 12						
(f) What are the monthly condominium fees?	22 <input type="radio"/> None OR 23 <table style="display: inline-table; border: 1px solid black; text-align: right;"> <tr> <td style="padding: 0 5px;">Dollars</td> <td style="padding: 0 5px;">Cents</td> </tr> <tr> <td style="height: 20px;"></td> <td style="height: 20px;"></td> </tr> <tr> <td colspan="2" style="text-align: right;">per month</td> </tr> </table>	Dollars	Cents			per month	
Dollars	Cents						
per month							
<div style="display: flex; align-items: center;"> <p>Thank the respondent for his/her cooperation, then read the statement below.</p> </div> <div style="border: 1px solid black; padding: 5px; margin-top: 5px;"> STEP 12 </div> <p>The information you've given will be securely stored at Statistics Canada. It will remain confidential and only you can get a copy of what you've told me. It takes about six months for your questionnaire to be processed. If you want to get a copy, I can tell you where to write.</p> <p>If respondent asks, give the address: Privacy Co-ordinator, Statistics Canada, Ottawa, Ont., K1A 0T6, and give the file number: STC/P-PU-005.</p>							

OFFICE USE ONLY

24 <table style="display: inline-table; border: 1px solid black; text-align: center;"> <tr><td style="width: 20px; height: 20px;"></td></tr> </table> Coll.		25 <input type="checkbox"/> 4A 26 <input type="checkbox"/> Ref.	27 <input type="checkbox"/> OR 28 <input type="checkbox"/> Miss / Other	29 <table style="display: inline-table; border: 1px solid black; text-align: center;"> <tr><td style="width: 20px; height: 20px;"></td></tr> </table> JIC-A		30 <table style="display: inline-table; border: 1px solid black; text-align: center;"> <tr><td style="width: 20px; height: 20px;"></td></tr> </table> JIC-B	

COMMENTS

COMMENTS

Role-play
No. 2
Occupied
Private
Dwelling
(Concluded)

The CR should:

- check the questionnaire for completeness;
- check the "Comments" Section to see if any questions were refused (none);
- check Step 7 for number of temporary residents (one);
- complete Columns 10 to 20 in Section I of the role-play VR (verify that the trainees enter "1" in Column 14 for temporary resident);
- thank the respondent and read the statement in Step 12;
- remember that the Form 3 must be completed for Marianne Raymond.

If any of these steps are left out, remind the trainees and check to see that they understand the reason for the step.

REVIEW THE ROLE-PLAY:

- ASK A TRAINEE TO READ THE ENTRIES IN THE VR. (SEE PAGE 100 OF THIS TEXT.)
- ASK THE TRAINEES TO TAKE TURNS READING THE ENTRIES THEY MADE ON THE QUESTIONNAIRE. BEGIN WITH THE COVER PAGE. (SEE PAGE 69 OF THIS TEXT.)
- ANSWER ANY QUESTIONS.

Role-play
No. 3,
Temporary
Resident

For our third practice interview we will complete the Form 3 for the temporary resident, Marianne Raymond, who is staying with the Williams family.

First, please turn to page 39 in your manual for the procedures for temporary residents. Please read Section 11, down to the end of part (a)(iv) (NAME TRAINEE).

* * * * *

When enumerating a temporary resident, you should always explain that some information is required to ensure that the person is counted at his or her usual home.

...(NAME TRAINEE)...will you please be the Census Representative while I act as Marianne Raymond?

Interview with Marianne Raymond

The CR should:

- use the blank Form 3 begun in the former role-play (or obtain a blank Form 3);
- enter the household number (002) from Column 1 of the VR in the space provided on the front cover of the Form 3;
- explain to Marianne Raymond that some information is required to ensure that the census counts her at her usual home;
- complete the Form 3, Questions 1 to 10;

PROVIDE ANSWERS TO THE CR'S QUESTIONS FROM THE QUESTIONNAIRE ON THE FOLLOWING PAGE.

FRANÇAIS au verso

CONFIDENTIAL WHEN COMPLETED
This information is collected under the authority of the Statistics Act (P.S.C. 1983, c. 519) and must be provided by law.

OFFICE USE ONLY

3

Prov. FED No. EA No. VN HPID No. Col. type P/C J/C Person No. CMA CR UR

USE STAMP FOR THIS EA. 002

1991 CENSUS OF CANADA
TO BE COMPLETED JUNE 4, 1991

A This is your individual Census Questionnaire.
After you answer the questions, please follow the return instructions on the envelope.

B To answer the questions:
Mark a circle ☒ **OR** Enter a number in a box **09**
OR Print in a box **FAMILY NAME**

1. What is your name?
Family name: **RAYMOND**
Given name: **MARIANNE** Initial: **D.**

2. What is your room or unit number (if applicable)?
.....

**3. If you are visiting Canada temporarily from another country, or if you are a representative of a foreign government or a member of the Armed Forces of another country, mark the circle ☐ and STOP here.
All other persons, continue with Question 4.**

4. What is your date of birth?
Day Month Year
17 **75** **10** **1960**

5. SEX
19 ☐ Male
18 ☒ Female

6. What is your legal marital status?
Mark one circle only.
20 ☐ Legally married (and not separated)
21 ☐ Legally married and separated
22 ☐ Divorced
23 ☐ Widowed
24 ☒ Never married (single)

7. Are you currently living with a common-law partner?
25 ☐ Yes
26 ☒ No

8. Is this your usual home?
☐ Yes - Go to Question 11
☐ No, but at the moment, I have no other home - Go to Question 11
☒ No, it is somewhere else in Canada - Continue with Questions 9 and 10 only.

9. What is the exact address of your usual home?
For rural areas, give the legal land description.
No. and street, or lot and concession Apt. No.
10 BIRCH ST. 3A
City, town, village, Indian reserve Province or territory
WINNIPEG MANITOBA
Postal code Telephone number
RC3 0K4 209 233-4578

10. Please give the name of another adult (if any) living at your usual home.
.....
☒ No other adult
If your usual home is somewhere else in Canada, STOP HERE.

Question 2:

TRAINER: explain that this applies to dwellings such as rooming houses.

Role-play
No. 3,
Temporary
Resident
(Concluded)

The CR should:

- ask one of the usual residents about the next dwelling;

Elizabeth Raymond:

There's one house down the road about a half a mile. I don't think you will find anyone there. The family moved out last month and I haven't seen anyone move in yet.

The CR should:

- thank the respondents and leave.

REVIEW THE ROLE-PLAY.

ENSURE THAT ALL THE INFORMATION IS ENTERED ON THE QUESTIONNAIRE AND IN THE VR CORRECTLY. (SEE PAGES 100 AND 101 OF THIS TEXT FOR THE VR ENTRIES.)

Role-play
No. 4,
Unoccupied
Private
Dwelling

It is later on the afternoon of June 4 when you arrive at the dwelling that Marianne Raymond described. You find a single detached house that is suitable for occupancy, but appears to be empty.

For the procedures for an unoccupied private dwelling, please turn to page 30 of your manual.

* * * * *

Direct the trainees' attention to the part of Section B entitled "Procedures" and read parts 1 and 2 aloud.

* * *

First, you should make sure that there is nobody living there.

...(NAME TRAINEE)... please show us (me) what you would do to enumerate this dwelling.

The CR should:

- check that there is in fact nobody living there (knock loudly, call, look in windows, walk around the dwelling, etc.);
- list the dwelling in Section II of the role-play VR:
 - complete Column 1 if the EA map has block numbers. (Show the CR how to enter the block number in Col. 1.);
 - complete Column 3;
 - enter the date (June 4) in Column 5 of the VR;
 - enter "neighbour" for the source of information in Column 7;
- take a blank Form 2D stamped with PROV, FED, EA and VN:
 - enter the household number (601) from Section II, Column 2 of the VR;
 - enter the dwelling type code;
 - mark "X" in the "UD" box;
 - enter the complete address or location of this dwelling.

Role-play
No. 4,
Unoccupied
Private
Dwelling
(Concluded)

CHECK THAT THE CR HAS COMPLETED THE VR AND THE
FORM 2D CORRECTLY. REFER TO THE EXAMPLES ON THE
FOLLOWING PAGES.

DISCUSS ANY PROBLEMS.

CONFIDENTIAL WHEN COMPLETED

This information is collected under the authority of the Statistics Act (R.S.C. 1985, c. S19) and must be provided by law.

OFFICE USE ONLY	Prov.	FED No.	EA No.	VN	20	1. 2.
	USE STAMP FOR THIS EA.					
	MHD No.	Form type	No. of persons	Quest. No.		
	601	7				
					1 <input checked="" type="checkbox"/> UD	2 <input type="checkbox"/> M
					3 <input type="checkbox"/> DC	4 <input type="checkbox"/> FR
					5 <input type="checkbox"/> TR	
1 9 9 1 C E N S U S O F C A N A D A						
TO BE COMPLETED JUNE 4, 1991						

A Message from the Chief Statistician of Canada

The information collected by the 1991 Census is essential to planning Canada's future as we prepare for the twenty-first century. Your answers will be kept strictly confidential — but when combined with the replies of all other Canadians, they will provide the information necessary for a better understanding of our country and our different communities. The results of the census are used in making informed decisions at a national, provincial and local level. Your help is vital in this national endeavour.

Thank you for your co-operation.

Ina P. Fellegi
Chief Statistician of Canada



BEGIN HERE

by printing the address

No. and street or lot and concession

NAME OF LOCAL ROAD

Apt. No.

City, town, village, Indian reserve

THIS COMMUNITY

Province/territory

THIS PROV.

Postal code

A1B 2C3

Area code

Telephone number

Turn page and continue with STEP 2 →

WHEN THE ROLE-PLAYS ARE FINISHED, COLLECT ALL COPIES OF THE ROLE-PLAY QUESTIONNAIRES. IF A TRAINEE WISHES TO KEEP ONE OR MORE FOR REFERENCE, ENSURE THAT THE WORDS "FOR TRAINING ONLY" ARE WRITTEN DIAGONALLY ACROSS THE COVER PAGES. ENSURE THAT YOU DESTROY THE COLLECTED COPIES ONCE THE CLASS IS OVER.

CHAPTER VI

A. Payment for
Your
Services
(page 41)

Now let's look at payment for your services and the account forms you will have to complete in order to claim payment.

Please turn to page 41 in your manual.

* * * * *

Please read Section A.1, (NAME TRAINEE).

???

ANSWER ANY QUESTIONS THE TRAINEES HAVE THROUGHOUT THIS CHAPTER.

Please read Section A.2, part (a) and part (b), (NAME TRAINEE).

???

You will receive the same hourly rate for attending the training class and for enumeration. Your hourly rate will be _____.
(ENTER THE RATE AS PER THE INSTRUCTION BELOW.)

- FOR CENSUS REPRESENTATIVES IN CANVASSER AREAS, THE RATE IS \$8.75.
- FOR INDIAN RESERVE CO-ORDINATORS, THE RATE IS \$9.25.

During enumeration, you must keep a daily record of the hours you work.

CHAPTER VI

- A. Payment for Your Services (page 41) (Concluded) Please read part (c), (NAME TRAINEE).

* * *

Please read part (d), (NAME TRAINEE).

? ? ?

Read part A.3 aloud.

? ? ?

- B. Census Representative Claim Forms

You will have two types of claims: one claim for time spent in training and enumeration, and one claim for travel expenses.

1. Form 35 (pages 43 and 44)

First, let's look at the Form 35 (SHOW). This is the form you will use to claim expenses.

Distribute two Forms 35 to each trainee.

Read Section B.1 and have the trainee(s) complete one Form 35 for the period up to and including the end of training (even if no expenses have been incurred).

? ? ?

On the second Form 35, have the trainee(s) complete the identification entries for the Form 35 to be submitted at the end of enumeration.

? ? ?

Review the instructions with the trainee(s) and make sure they know how to complete the form.

? ? ?

CHAPTER VI

1. Form 35
(pages 43
and 44)
(concluded)

Today, I will take the Form 35 you filled out for expenses up to the end of training. You will submit the other Form 35 when you have finished enumeration.

Remember to make the entries on the Form 35 every day that you have expenses. This is important for two reasons: first, so that you don't forget any claims and second, because you must occasionally report your total kilometrage to me.

Always double check your entries to be sure they are right. Any errors that are on the form when you send it in will delay your payment.

Collect the completed Forms 35 for training expenses.

2. Form 34
(pages 45
and 46)

The other pay form is the Form 34. (SHOW) This is the form used for claiming your salary for the hours spent in training and enumeration.

Distribute a Form 34 to each trainee.

Read Section B.2 to the end of part (e) and have the trainee(s) complete the Form 34 to the end of Part 1. Verify that the following items are completed correctly and legibly:

- Item 1 - social insurance number;
- Items 2
to 5 - identification entries: telephone number, complete name and complete address;
- Item 6 - methodology of area: enter "X" in box 2, Canvasser;
- Item 7 - position of employee: for CRs, enter "X" in box D, for Co-ordinators, enter "X" in box N and print "INDIAN RESERVE COORDINATOR" in the space provided;
- Item 9 - enter \$8.75 or \$9.25 as applicable;
- Item 12 - enter the total number of hours spent in training;
 - enter the hourly rate;
 - enter the result on line 4;
- Item 13 - enter the amount claimed for training on line 5.

ASSIST THE TRAINEES AS NECESSARY.

CHAPTER VI

2. Form 34
(pages 45
and 46)
(concluded)

Read Section B.2, parts (f) to (k).

Show the Census Representative how hours are to be recorded in Part 2 for days worked during enumeration.

Explain how totals for expenses and kilometrage are to be transferred from the Form 35 and how the total or Gross Claim is to be calculated.

Be sure to record your hours every day, just as you did your kilometrage. This way, you can be sure to be paid for the exact hours that you worked and you will be able to report your hours to me.

Again, always double check your entries to be sure they are right because errors on the form will delay your payment.

When you have finished enumeration, sign and date your Form 35 for expenses and Form 34 for your hours.

???

Tell the trainee(s) how the account forms are to be returned to you.

???

Supplies

DISTRIBUTE THE APPLICABLE SUPPLIES AS PER THE FORMS 14B AND 14C.

TRAINERS IN SASKATCHEWAN ONLY:

IF YOUR TRAINEES ARE RESPONSIBLE FOR CONDUCTING THE FSIN HOUSING NEEDS ASSESSMENT SURVEY, BEGIN THE FSIN HOUSING NEEDS ASSESSMENT SURVEY TRAINING GUIDE NOW.

ALL OTHER AREAS:

END OF CR TRAINING

ATTACHMENT NO. 1
SELF-STUDY EXERCISE



SELF-STUDY EXERCISE

PROCEDURES MANUAL, FORM 42A, CHAPTER VIII,
ADDITIONAL QUESTIONNAIRE CONTENT EXPLANATIONS

You should become familiar with this Chapter VIII and use it as a reference if you have problems completing the 2D questionnaire when interviewing respondents.

This exercise gives you examples of how to use Chapter VIII.

You will need your manual and a Form 2D questionnaire. Please complete the exercise by referring to the specific Section of Chapter VIII that is given with each question. When you are done, correct your own exercise using the answer key that follows.

1. You are at the Green house. John Green, the father, and David, a son, are away fighting forest fires.

You should list them in Step 5.

Answer: True or False

SEE SECTION A, PAGE 51.

2. In Step 6, you discover that two more people should be listed on the questionnaire. You should add the a _____ n _____ to the list in Step ____.

SEE SECTION A, PAGE 51.

3. Grandmother Green has been away in a hospital for a year.

She should be listed in Step 5.

Answer: True or False

SEE SECTION A, PAGE 51.

4. Grandfather Green is not sure of his date of birth. You can estimate this by asking the s _____ of his birth and how o _____ he is.

SEE SECTION C, PAGE 52.

5. Jessie Smith lives in the Green house. She is Mrs. Green's daughter from a common-law marriage.

In Question 2, you should mark Jessie's relationship as s _____ or d _____ of Person 1.

SEE SECTION B, PAGE 51.

6. For Question 10, Mrs. Green tells you the language she first learned and still understands is "Indian".

You should ask her to give a s _____ language.

SEE SECTION F, PAGE 53.

7. For question 15, Mrs. Green says her parents are treaty Indians, and tells you they both belong to the Swiftfoot Band.

You should mark "X" in c _____ and print "S _____" in the first write-in space, box 23.

SEE SECTION G, PAGE 53.

8. Joe Martel, a boarder at the Green household, tells you for Question 16(b) that he is not a member of a band or first nation. You should mark the " _____ " circle and print "N _____ A _____" in the write-in space provided for the Band name.

SEE SECTION H, PAGE 53.

9. The oil heating costs for the Green house were \$500 last year. Mr. and Mrs. Green paid \$100 and the band council paid \$400.

You should enter \$100 in Question H6(b).

Answer: True or False

SEE SECTION X, PAGE 59.

10. For Question H2(a), Mrs. Green has difficulty answering. After you look up Section W on page 59, you read the paragraphs in Section W to Mrs. Green. She thinks more than one category might apply.

You should mark m t o circle, as applicable, and write her c in the "Comments" Section on the back of the questionnaire.

SEE SECTION W, PAGES 58 and 59.

11. For Question 9, Elizabeth Martin says the language she speaks most often at home is "Athapaskan".

You should ask her to give a specific language such as Ca, Ch,
Ch.

SEE SECTION F, PAGE 53.

12. Mrs. Green has completed a 6-month academic upgrading course sponsored by Canada Employment and Immigration.

In Question 26(b), you should mark "L t o y",
(circle).

SEE SECTION M(ii), PAGE 56.

13. For Question 22, Mrs. Green tells you she lived in the same house as she does now, but the name of the settlement has been changed.

You should mark answer circle , "Lived in the s city, town, village,
township, municipality or Indian reserve."

SEE SECTION J, PAGE 54.

14. Peter Daniels supports his family by hunting and fishing but he does not get a cash income.

You should count this as work and get answers for Questions 30 to 44.

Answer: True or False

SEE SECTIONS N TO R, PAGES 56 and 57.

15. Dan Martin works a trapline by himself using only his own equipment.

In Question 41(a) you should mark "w _____ f _____ s _____", and in question 41(b), you should mark "_____".

SEE SECTION S, PAGE 57.

16. For Question 45 you should ask each part to find out if the person had income from any of the sources mentioned.

Answer: True or False

SEE SECTION U(i), PAGES 57 AND 58.

17. Dan Martin had \$15,000 profit from his trapline in 1985.

You should enter \$15,000 in Question 45, Part _____.

SEE SECTION U(iii), PAGE 58.

18. John Green received \$5,000 from his band trust fund.

You should enter \$5,000 in Question 45, Part _____.

SEE SECTION U(v), PAGE 58.

SELF-STUDY EXERCISE ANSWER KEY

Question	Answer	Remarks
1.	True	This house is their usual residence.
2.	additional names Step 5	
3.	False	Only list family members in institutions if they have been away less than 6 months.
4.	season, old	Section C gives you instructions how to calculate the date of birth of a respondent.
5.	son, daughter	
6.	specific	Enter the specific language in the write-in space next to box 32.
7.	circle 20, "Swiftfoot"	Enter the Band name if it is given.
8.	"No" circle "NOT APPLICABLE"	This is a special instruction. Be sure to print "Not Applicable".
9.	True	Enter only the amount the householder pays.
10.	more than one, comments	The respondent's comments will be of help to Statistics Canada.
11.	Carrier, Chilcotin Chipewyan	Enter the specific language in the write-in space next to box 48.
12.	Less than 1 year, (circle 02)	This course is related to helping her earn a living.

13. circle 03, same This person has not moved, even though the name of the place may be different now.
14. True This counts as work because it is how he supports his family. If hunting or fishing are done only for sport, do not count as work.
15. "working for self",
"No"
16. true For each part:
(1) check "Yes" if income is received and enter the amount if it is known; or
(2) check "No" if no income was received.
17. 45(b)
18. 45(h)

ATTACHMENT NO. 1
SELF-STUDY EXERCISE



SELF-STUDY EXERCISE

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You should list them in Step 5.

Answer: True or False

SEE SECTION A, PAGE 51.

2. In Step 6, you discover that two more people should be listed on the questionnaire. You should add the a _____ n _____ to the list in Step ____.

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She should be listed in Step 5.

Answer: True or False

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You should mark "X" in c _____ and print "S _____" in the first write-in space, box 23.

SEE SECTION G, PAGE 53.

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You should enter \$100 in Question H6(b).

Answer: True or False

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SEE SECTION W, PAGES 58 and 59.

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12. Mrs. Green has completed a 6-month academic upgrading course sponsored by Canada Employment and Immigration.

In Question 26(b), you should mark "L" t o y (circle).

SEE SECTION M(ii), PAGE 56.

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In Question 41(a) you should mark "w _____ f _____ s _____", and in question 41(b), you should mark "____".

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17. Dan Martin had \$15,000 profit from his trapline in 1985.

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SELF-STUDY EXERCISE ANSWER KEY

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2.	additional names Step 5	
3.	False	Only list family members in institutions if they have been away less than 6 months.
4.	season, old	Section C gives you instructions how to calculate the date of birth of a respondent.
5.	son, daughter	
6.	specific	Enter the specific language in the write-in space next to box 32.
7.	circle 20, "Swiftfoot"	Enter the Band name if it is given.
8.	"No" circle "NOT APPLICABLE"	This is a special instruction. Be sure to print "Not Applicable".
9.	True	Enter only the amount the householder pays.
10.	more than one, comments	The respondent's comments will be of help to Statistics Canada.
11.	Carrier, Chilcotin Chipewyan	Enter the specific language in the write-in space next to box 48.
12.	Less than 1 year, (circle 02)	This course is related to helping her earn a living.

13. circle 03,
same This person has not moved, even though the name of
the place may be different now.
14. True This counts as work because it is how he supports his
family. If hunting or fishing are done only for sport, do
not count as work.
15. "working for
self",
"No"
16. true For each part:

(1) check "Yes" if income is received and enter the
amount if it is known; or

(2) check "No" if no income was received.
17. 45(b)
18. 45(h)

ATTACHMENT NO. 1
SELF-STUDY EXERCISE



SELF-STUDY EXERCISE

PROCEDURES MANUAL, FORM 42A, CHAPTER VIII,
ADDITIONAL QUESTIONNAIRE CONTENT EXPLANATIONS

You should become familiar with this Chapter VIII and use it as a reference if you have problems completing the 2D questionnaire when interviewing respondents.

This exercise gives you examples of how to use Chapter VIII.

You will need your manual and a Form 2D questionnaire. Please complete the exercise by referring to the specific Section of Chapter VIII that is given with each question. When you are done, correct your own exercise using the answer key that follows.

1. You are at the Green house. John Green, the father, and David, a son, are away fighting forest fires.

You should list them in Step 5.

Answer: True or False

SEE SECTION A, PAGE 51.

2. In Step 6, you discover that two more people should be listed on the questionnaire. You should add the a n to the list in Step ____.

SEE SECTION A, PAGE 51.

3. Grandmother Green has been away in a hospital for a year.

She should be listed in Step 5.

Answer: True or False

SEE SECTION A, PAGE 51.

4. Grandfather Green is not sure of his date of birth. You can estimate this by asking the s of his birth and how o he is.

SEE SECTION C, PAGE 52.

5. Jessie Smith lives in the Green house. She is Mrs. Green's daughter from a common-law marriage.

In Question 2, you should mark Jessie's relationship as s _____ or d _____ of Person 1.

SEE SECTION B, PAGE 51.

6. For Question 10, Mrs. Green tells you the language she first learned and still understands is "Indian".

You should ask her to give a s _____ language.

SEE SECTION F, PAGE 53.

7. For question 15, Mrs. Green says her parents are treaty Indians, and tells you they both belong to the Swiftfoot Band.

You should mark "X" in c _____ and print "S _____" in the first write-in space, box 23.

SEE SECTION G, PAGE 53.

8. Joe Martel, a boarder at the Green household, tells you for Question 16(b) that he is not a member of a band or first nation. You should mark the " _____ " circle and print "N _____ A _____" in the write-in space provided for the Band name.

SEE SECTION H, PAGE 53.

9. The oil heating costs for the Green house were \$500 last year. Mr. and Mrs. Green paid \$100 and the band council paid \$400.

You should enter \$100 in Question H6(b).

Answer: True or False

SEE SECTION X, PAGE 59.

10. For Question H2(a), Mrs. Green has difficulty answering. After you look up Section W on page 59, you read the paragraphs in Section W to Mrs. Green. She thinks more than one category might apply.

You should mark m t o circle, as applicable, and write her c in the "Comments" Section on the back of the questionnaire.

SEE SECTION W, PAGES 58 and 59.

11. For Question 9, Elizabeth Martin says the language she speaks most often at home is "Athapaskan".

You should ask her to give a specific language such as Ca, Ch, Ch.

SEE SECTION F, PAGE 53.

12. Mrs. Green has completed a 6-month academic upgrading course sponsored by Canada Employment and Immigration.

In Question 26(b), you should mark "L t o y", (circle).

SEE SECTION M(ii), PAGE 56.

13. For Question 22, Mrs. Green tells you she lived in the same house as she does now, but the name of the settlement has been changed.

You should mark answer circle , "Lived in the s city, town, village, township, municipality or Indian reserve."

SEE SECTION J, PAGE 54.

14. Peter Daniels supports his family by hunting and fishing but he does not get a cash income.

You should count this as work and get answers for Questions 30 to 44.

Answer: True or False

SEE SECTIONS N TO R, PAGES 56 and 57.

15. Dan Martin works a trapline by himself using only his own equipment.

In Question 41(a) you should mark "w _____ f _____ s _____", and in question 41(b), you should mark "_____".

SEE SECTION S, PAGE 57.

16. For Question 45 you should ask each part to find out if the person had income from any of the sources mentioned.

Answer: True or False

SEE SECTION U(i), PAGES 57 AND 58.

17. Dan Martin had \$15,000 profit from his trapline in 1985.

You should enter \$15,000 in Question 45, Part _____.

SEE SECTION U(iii), PAGE 58.

18. John Green received \$5,000 from his band trust fund.

You should enter \$5,000 in Question 45, Part _____.

SEE SECTION U(v), PAGE 58.

SELF-STUDY EXERCISE ANSWER KEY

Question	Answer	Remarks
1.	True	This house is their usual residence.
2.	additional names Step 5	
3.	False	Only list family members in institutions if they have been away less than 6 months.
4.	season, old	Section C gives you instructions how to calculate the date of birth of a respondent.
5.	son, daughter	
6.	specific	Enter the specific language in the write-in space next to box 32.
7.	circle 20, "Swiftfoot"	Enter the Band name if it is given.
8.	"No" circle "NOT APPLICABLE"	This is a special instruction. Be sure to print "Not Applicable".
9.	True	Enter only the amount the householder pays.
10.	more than one, comments	The respondent's comments will be of help to Statistics Canada.
11.	Carrier, Chilcotin Chipewyan	Enter the specific language in the write-in space next to box 48.
12.	Less than 1 year, (circle 02)	This course is related to helping her earn a living.

13. circle 03, same This person has not moved, even though the name of the place may be different now.
14. True This counts as work because it is how he supports his family. If hunting or fishing are done only for sport, do not count as work.
15. "working for self", "No"
16. true For each part:
(1) check "Yes" if income is received and enter the amount if it is known; or
(2) check "No" if no income was received.
17. 45(b)
18. 45(h)

ATTACHMENT NO. 1
SELF-STUDY EXERCISE



SELF-STUDY EXERCISE
PROCEDURES MANUAL, FORM 42A, CHAPTER VIII,
ADDITIONAL QUESTIONNAIRE CONTENT EXPLANATIONS

You should become familiar with this Chapter VIII and use it as a reference if you have problems completing the 2D questionnaire when interviewing respondents.

This exercise gives you examples of how to use Chapter VIII.

You will need your manual and a Form 2D questionnaire. Please complete the exercise by referring to the specific Section of Chapter VIII that is given with each question. When you are done, correct your own exercise using the answer key that follows.

1. You are at the Green house. John Green, the father, and David, a son, are away fighting forest fires.

You should list them in Step 5.

Answer: True or False

SEE SECTION A, PAGE 51.

2. In Step 6, you discover that two more people should be listed on the questionnaire. You should add the a _____ n _____ to the list in Step ____.

SEE SECTION A, PAGE 51.

3. Grandmother Green has been away in a hospital for a year.

She should be listed in Step 5.

Answer: True or False

SEE SECTION A, PAGE 51.

4. Grandfather Green is not sure of his date of birth. You can estimate this by asking the s _____ of his birth and how o _____ he is.

SEE SECTION C, PAGE 52.

5. Jessie Smith lives in the Green house. She is Mrs. Green's daughter from a common-law marriage.

In Question 2, you should mark Jessie's relationship as s _____ or d _____ of Person 1.

SEE SECTION B, PAGE 51.

6. For Question 10, Mrs. Green tells you the language she first learned and still understands is "Indian".

You should ask her to give a s _____ language.

SEE SECTION F, PAGE 53.

7. For question 15, Mrs. Green says her parents are treaty Indians, and tells you they both belong to the Swiftfoot Band.

You should mark "X" in c _____ and print "S _____" in the first write-in space, box 23.

SEE SECTION G, PAGE 53.

8. Joe Martel, a boarder at the Green household, tells you for Question 16(b) that he is not a member of a band or first nation. You should mark the " _____ " circle and print "N _____ A _____" in the write-in space provided for the Band name.

SEE SECTION H, PAGE 53.

9. The oil heating costs for the Green house were \$500 last year. Mr. and Mrs. Green paid \$100 and the band council paid \$400.

You should enter \$100 in Question H6(b).

Answer: True or False

SEE SECTION X, PAGE 59.

10. For Question H2(a), Mrs. Green has difficulty answering. After you look up Section W on page 59, you read the paragraphs in Section W to Mrs. Green. She thinks more than one category might apply.

You should mark m t o circle, as applicable, and write her c in the "Comments" Section on the back of the questionnaire.

SEE SECTION W, PAGES 58 and 59.

11. For Question 9, Elizabeth Martin says the language she speaks most often at home is "Athapaskan".

You should ask her to give a specific language such as Ca, Ch, Ch.

SEE SECTION F, PAGE 53.

12. Mrs. Green has completed a 6-month academic upgrading course sponsored by Canada Employment and Immigration.

In Question 26(b), you should mark "L t o y", (circle).

SEE SECTION M(ii), PAGE 56.

13. For Question 22, Mrs. Green tells you she lived in the same house as she does now, but the name of the settlement has been changed.

You should mark answer circle , "Lived in the s city, town, village, township, municipality or Indian reserve."

SEE SECTION J, PAGE 54.

14. Peter Daniels supports his family by hunting and fishing but he does not get a cash income.

You should count this as work and get answers for Questions 30 to 44.

Answer: True or False

SEE SECTIONS N TO R, PAGES 56 and 57.

15. Dan Martin works a trapline by himself using only his own equipment.

In Question 41(a) you should mark "w _____ f _____ s _____", and in question 41(b), you should mark "_____".

SEE SECTION S, PAGE 57.

16. For Question 45 you should ask each part to find out if the person had income from any of the sources mentioned.

Answer: True or False

SEE SECTION U(i), PAGES 57 AND 58.

17. Dan Martin had \$15,000 profit from his trapline in 1985.

You should enter \$15,000 in Question 45, Part _____.

SEE SECTION U(iii), PAGE 58.

18. John Green received \$5,000 from his band trust fund.

You should enter \$5,000 in Question 45, Part _____.

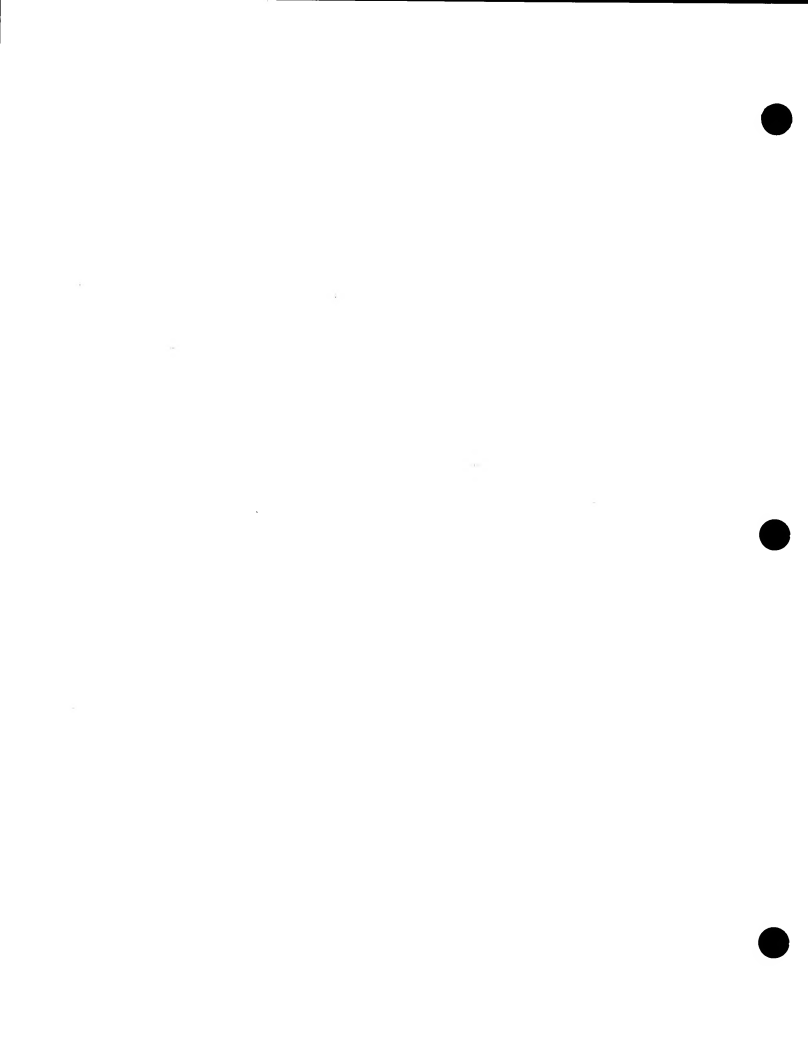
SEE SECTION U(v), PAGE 58.

SELF-STUDY EXERCISE ANSWER KEY

Question	Answer	Remarks
1.	True	This house is their usual residence.
2.	additional names Step 5	
3.	False	Only list family members in institutions if they have been away less than 6 months.
4.	season, old	Section C gives you instructions how to calculate the date of birth of a respondent.
5.	son, daughter	
6.	specific	Enter the specific language in the write-in space next to box 32.
7.	circle 20, "Swiftfoot"	Enter the Band name if it is given.
8.	"No" circle "NOT APPLICABLE"	This is a special instruction. Be sure to print "Not Applicable".
9.	True	Enter only the amount the householder pays.
10.	more than one, comments	The respondent's comments will be of help to Statistics Canada.
11.	Carrier, Chilcotin Chipewyan	Enter the specific language in the write-in space next to box 48.
12.	Less than 1 year, (circle 02)	This course is related to helping her earn a living.

13. circle 03,
same This person has not moved, even though the name of
the place may be different now.
14. True This counts as work because it is how he supports his
family. If hunting or fishing are done only for sport, do
not count as work.
15. "working for
self",
"No"
16. true For each part:
(1) check "Yes" if income is received and enter the
amount if it is known; or
(2) check "No" if no income was received.
17. 45(b)
18. 45(h)

ATTACHMENT NO. 1
SELF-STUDY EXERCISE



SELF-STUDY EXERCISE
PROCEDURES MANUAL, FORM 42A, CHAPTER VIII,
ADDITIONAL QUESTIONNAIRE CONTENT EXPLANATIONS

You should become familiar with this Chapter VIII and use it as a reference if you have problems completing the 2D questionnaire when interviewing respondents.

This exercise gives you examples of how to use Chapter VIII.

You will need your manual and a Form 2D questionnaire. Please complete the exercise by referring to the specific Section of Chapter VIII that is given with each question. When you are done, correct your own exercise using the answer key that follows.

1. You are at the Green house. John Green, the father, and David, a son, are away fighting forest fires.

You should list them in Step 5.

Answer: True or False

SEE SECTION A, PAGE 51.

2. In Step 6, you discover that two more people should be listed on the questionnaire. You should add the a _____ n _____ to the list in Step ____.

SEE SECTION A, PAGE 51.

3. Grandmother Green has been away in a hospital for a year.

She should be listed in Step 5.

Answer: True or False

SEE SECTION A, PAGE 51.

4. Grandfather Green is not sure of his date of birth. You can estimate this by asking the s _____ of his birth and how o _____ he is.

SEE SECTION C, PAGE 52.

5. Jessie Smith lives in the Green house. She is Mrs. Green's daughter from a common-law marriage.

In Question 2, you should mark Jessie's relationship as s _____ or d _____ of Person 1.

SEE SECTION B, PAGE 51.

6. For Question 10, Mrs. Green tells you the language she first learned and still understands is "Indian".

You should ask her to give a s _____ language.

SEE SECTION F, PAGE 53.

7. For question 15, Mrs. Green says her parents are treaty Indians, and tells you they both belong to the Swiftfoot Band.

You should mark "X" in c _____ and print "S _____" in the first write-in space, box 23.

SEE SECTION G, PAGE 53.

8. Joe Martel, a boarder at the Green household, tells you for Question 16(b) that he is not a member of a band or first nation. You should mark the " _____ " circle and print "N _____ A _____" in the write-in space provided for the Band name.

SEE SECTION H, PAGE 53.

9. The oil heating costs for the Green house were \$500 last year. Mr. and Mrs. Green paid \$100 and the band council paid \$400.

You should enter \$100 in Question H6(b).

Answer: True or False

SEE SECTION X, PAGE 59.

10. For Question H2(a), Mrs. Green has difficulty answering. After you look up Section W on page 59, you read the paragraphs in Section W to Mrs. Green. She thinks more than one category might apply.

You should mark m _____ t _____ o _____ circle, as applicable, and write her c _____ in the "Comments" Section on the back of the questionnaire.

SEE SECTION W, PAGES 58 and 59.

11. For Question 9, Elizabeth Martin says the language she speaks most often at home is "Athapaskan".

You should ask her to give a specific language such as Ca _____, Ch _____, Ch _____.

SEE SECTION F, PAGE 53.

12. Mrs. Green has completed a 6-month academic upgrading course sponsored by Canada Employment and Immigration.

In Question 26(b), you should mark "L _____ t _____ o _____ y _____", (circle ____).

SEE SECTION M(ii), PAGE 56.

13. For Question 22, Mrs. Green tells you she lived in the same house as she does now, but the name of the settlement has been changed.

You should mark answer circle __, "Lived in the s _____ city, town, village, township, municipality or Indian reserve."

SEE SECTION J, PAGE 54.

14. Peter Daniels supports his family by hunting and fishing but he does not get a cash income.

You should count this as work and get answers for Questions 30 to 44.

Answer: True or False

SEE SECTIONS N TO R, PAGES 56 and 57.

15. Dan Martin works a trapline by himself using only his own equipment.

In Question 41(a) you should mark "w _____ f _____ s _____", and in question 41(b), you should mark "_____".

SEE SECTION S, PAGE 57.

16. For Question 45 you should ask each part to find out if the person had income from any of the sources mentioned.

Answer: True or False

SEE SECTION U(i), PAGES 57 AND 58.

17. Dan Martin had \$15,000 profit from his trapline in 1985.

You should enter \$15,000 in Question 45, Part _____.

SEE SECTION U(iii), PAGE 58.

18. John Green received \$5,000 from his band trust fund.

You should enter \$5,000 in Question 45, Part _____.

SEE SECTION U(v), PAGE 58.

SELF-STUDY EXERCISE ANSWER KEY

Question	Answer	Remarks
1.	True	This house is their usual residence.
2.	additional names Step 5	
3.	False	Only list family members in institutions if they have been away less than 6 months.
4.	season, old	Section C gives you instructions how to calculate the date of birth of a respondent.
5.	son, daughter	
6.	specific	Enter the specific language in the write-in space next to box 32.
7.	circle 20, "Swiftfoot"	Enter the Band name if it is given.
8.	"No" circle "NOT APPLICABLE"	This is a special instruction. Be sure to print "Not Applicable".
9.	True	Enter only the amount the householder pays.
10.	more than one, comments	The respondent's comments will be of help to Statistics Canada.
11.	Carrier, Chileotin Chipewyan	Enter the specific language in the write-in space next to box 48.
12.	Less than 1 year, (circle 02)	This course is related to helping her earn a living.

13. circle 03, same This person has not moved, even though the name of the place may be different now.
14. True This counts as work because it is how he supports his family. If hunting or fishing are done only for sport, do not count as work.
15. "working for self", "No"
16. true For each part:
(1) check "Yes" if income is received and enter the amount if it is known; or
(2) check "No" if no income was received.
17. 45(b)
18. 45(h)

ATTACHMENT NO. 2
INTERVIEW CHECK LIST



INTERVIEW CHECK LIST

- . Introduce yourself as the Census Representative.
- . Show your identification card.
- . Explain the purpose of your visit.
- . List the dwelling in Section I of the Visitation Record. Complete Columns 1 to 9.
- . Enter the household number from Column 1 of the VR on the front of the 2D questionnaire.
- . Enter the dwelling type code in the "TD" box on the front of the questionnaire. (Dwelling type codes are on the back of the VR.)
- . If the household contains more than six members, make the necessary changes to the additional questionnaire(s). (Refer to Appendix D.)
- . Offer the respondent a blank questionnaire to follow along.
- . Complete the questionnaire by interview.
- . Check the questionnaire for completeness.
- . Before you go, try to determine:
 - Is anyone home at the next dwelling?
 - Are there any dwellings nearby that are hard to find or easy to miss?
- . Thank the respondent.

POINTS TO REMEMBER WHEN COMPLETING THE QUESTIONNAIRE

- In Step 5: List all usual residents of the household. Do not include any visitors in Step 5.
- In Step 7: If there are any temporary residents,
 - complete Questions 1 to 10 of a Form 3 questionnaire, and
 - enter the number of temporary residents in Column 14 of the VR.
- Question 1: Copy the names from Step 5 in the same order as they are listed.
- Questions 2 to 45: Complete every question that applies for each usual member turn.
If the person is less than 15 years old, stop at Question 19.
- Questions H1 to H8: Ask the person who is giving the information for the household.
- Step 12: Thank the respondent. Read the statement in Step 12.



ATTACHMENT NO. 2
INTERVIEW CHECK LIST



INTERVIEW CHECK LIST

- . Introduce yourself as the Census Representative.
- . Show your identification card.
- . Explain the purpose of your visit.
- . List the dwelling in Section I of the Visitation Record. Complete Columns 1 to 9.
- . Enter the household number from Column 1 of the VR on the front of the 2D questionnaire.
- . Enter the dwelling type code in the "TD" box on the front of the questionnaire. (Dwelling type codes are on the back of the VR.)
- . If the household contains more than six members, make the necessary changes to the additional questionnaire(s). (Refer to Appendix D.)
- . Offer the respondent a blank questionnaire to follow along.
- . Complete the questionnaire by interview.
- . Check the questionnaire for completeness.
- . Before you go, try to determine:
 - Is anyone home at the next dwelling?
 - Are there any dwellings nearby that are hard to find or easy to miss?
- . Thank the respondent.

POINTS TO REMEMBER WHEN COMPLETING THE QUESTIONNAIRE

- In Step 5: List all usual residents of the household. Do not include any visitors in Step 5.
- In Step 7: If there are any temporary residents,
 - complete Questions 1 to 10 of a Form 3 questionnaire, and
 - enter the number of temporary residents in Column 14 of the VR.
- Question 1: Copy the names from Step 5 in the same order as they are listed.
- Questions 2 to 45: Complete every question that applies for each usual member turn.
If the person is less than 15 years old, stop at Question 19.
- Questions H1 to H8: Ask the person who is giving the information for the household.
- Step 12: Thank the respondent. Read the statement in Step 12.



ATTACHMENT NO. 2
INTERVIEW CHECK LIST



INTERVIEW CHECK LIST

- Introduce yourself as the Census Representative.
- Show your identification card.
- Explain the purpose of your visit.
- List the dwelling in Section I of the Visitation Record. Complete Columns 1 to 9.
- Enter the household number from Column 1 of the VR on the front of the 2D questionnaire.
- Enter the dwelling type code in the "TD" box on the front of the questionnaire. (Dwelling type codes are on the back of the VR.)
- If the household contains more than six members, make the necessary changes to the additional questionnaire(s). (Refer to Appendix D.)
- Offer the respondent a blank questionnaire to follow along.
- Complete the questionnaire by interview.
- Check the questionnaire for completeness.
- Before you go, try to determine:
 - Is anyone home at the next dwelling?
 - Are there any dwellings nearby that are hard to find or easy to miss?
- Thank the respondent.

POINTS TO REMEMBER WHEN COMPLETING THE QUESTIONNAIRE

- In Step 5: List all usual residents of the household. Do not include any visitors in Step 5.
- In Step 7: If there are any temporary residents,
 - complete Questions 1 to 10 of a Form 3 questionnaire, and
 - enter the number of temporary residents in Column 14 of the VR.
- Question 1: Copy the names from Step 5 in the same order as they are listed.
- Questions 2 to 45: Complete every question that applies for each usual member turn.
If the person is less than 15 years old, stop at Question 19.
- Questions H1 to H8: Ask the person who is giving the information for the household.
- Step 12: Thank the respondent. Read the statement in Step 12.



ATTACHMENT NO. 2
INTERVIEW CHECK LIST



INTERVIEW CHECK LIST

- . Introduce yourself as the Census Representative.
- . Show your identification card.
- . Explain the purpose of your visit.
- . List the dwelling in Section I of the Visitation Record. Complete Columns 1 to 9.
- . Enter the household number from Column 1 of the VR on the front of the 2D questionnaire.
- . Enter the dwelling type code in the "TD" box on the front of the questionnaire. (Dwelling type codes are on the back of the VR.)
- . If the household contains more than six members, make the necessary changes to the additional questionnaire(s). (Refer to Appendix D.)
- . Offer the respondent a blank questionnaire to follow along.
- . Complete the questionnaire by interview.
- . Check the questionnaire for completeness.
- . Before you go, try to determine:
 - Is anyone home at the next dwelling?
 - Are there any dwellings nearby that are hard to find or easy to miss?
- . Thank the respondent.

POINTS TO REMEMBER WHEN COMPLETING THE QUESTIONNAIRE

- In Step 5: List all usual residents of the household. Do not include any visitors in Step 5.
- In Step 7: If there are any temporary residents,
 - complete Questions 1 to 10 of a Form 3 questionnaire, and
 - enter the number of temporary residents in Column 14 of the VR.
- Question 1: Copy the names from Step 5 in the same order as they are listed.
- Questions 2 to 45: Complete every question that applies for each usual member turn.
If the person is less than 15 years old, stop at Question 19.
- Questions H1 to H8: Ask the person who is giving the information for the household.
- Step 12: Thank the respondent. Read the statement in Step 12.



ATTACHMENT NO. 2
INTERVIEW CHECK LIST



INTERVIEW CHECK LIST

- . Introduce yourself as the Census Representative.
- . Show your identification card.
- . Explain the purpose of your visit.
- . List the dwelling in Section I of the Visitation Record. Complete Columns 1 to 9.
- . Enter the household number from Column 1 of the VR on the front of the 2D questionnaire.
- . Enter the dwelling type code in the "TD" box on the front of the questionnaire. (Dwelling type codes are on the back of the VR.)
- . If the household contains more than six members, make the necessary changes to the additional questionnaire(s). (Refer to Appendix D.)
- . Offer the respondent a blank questionnaire to follow along.
- . Complete the questionnaire by interview.
- . Check the questionnaire for completeness.
- . Before you go, try to determine:
 - Is anyone home at the next dwelling?
 - Are there any dwellings nearby that are hard to find or easy to miss?
- . Thank the respondent.

POINTS TO REMEMBER WHEN COMPLETING THE QUESTIONNAIRE

- In Step 5: List all usual residents of the household. Do not include any visitors in Step 5.
- In Step 7: If there are any temporary residents,
 - complete Questions 1 to 10 of a Form 3 questionnaire, and
 - enter the number of temporary residents in Column 14 of the VR.
- Question 1: Copy the names from Step 5 in the same order as they are listed.
- Questions 2 to 45: Complete every question that applies for each usual member turn.
If the person is less than 15 years old, stop at Question 19.
- Questions H1 to H8: Ask the person who is giving the information for the household.
- Step 12: Thank the respondent. Read the statement in Step 12.

ATTACHMENT NO. 3

BLANK VR PAGES FOR ROLE-PLAYS

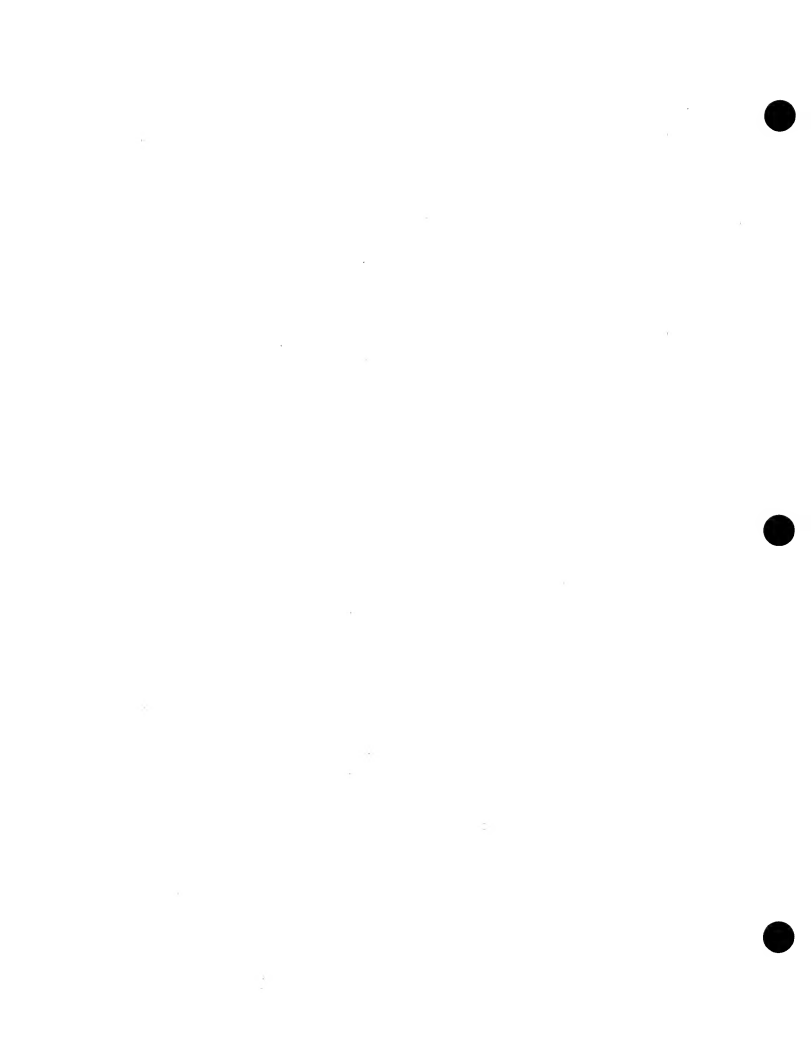


SECTION I

PRIVATE DWELLINGS

UNINCORPORATED PLACE AND/OR BLOCK NUMBER <small>(if applicable)</small>		EXACT LOCATION OF THIS DWELLING			NAME OF PERSON 1 IN THIS HOUSEHOLD		CONTACT AT DROP-OFF	NUMBER OF USUAL RESIDENTS	LANGUAGE PREFERENCE OF HOUSEHOLD	
HOUSEHOLD NUMBER	1	2	3	4	5 (X)	6			7 (X)	8
			Civic No.	Street	Apt. No.	Print surname, given name and initials of Person 1: - either the husband or the wife or common-law partner of a couple living together; or - the parent, where one parent only lives with his/her never-married son(s) or daughter(s) If neither of the above applies, any adult living in the dwelling may be chosen.	Yes	No	Eng	Fr
	001			.						
	002			.						
	003			.						
	004			.						
	005			.						
	006			.						
	007			.						
	008			.						
	009			.						
	010			.						
	011			.						
	012			.						
	013			.						
	014			.						
	015			.						
	016			.						
	017			.						
	018			.						
	019			.						
	020			.						
	021			.						
	022			.						
	023			.						
	024			.						

[illegible]



SECTION II

PRIVATE DWELLINGS - UNOCCUPIED

UNINCORPORATED PLACE AND/OR BLOCK NUMBER (if applicable)	HOUSEHOLD NUMBER	EXACT LOCATION OF THIS DWELLING			DATE OF VISIT AT DROP OFF	DATE OF FOLLOW-UP ENUMERATION		REMARKS	HOUSEHOLD NUMBER FROM SECTION I
		(1) For cities, towns and villages: enter street and civic number. (Give apt. No. if any.)				2D X	24B		
		(2) For other areas, give: (a) lot, concession and township, and rural route number in Quebec and Ontario (b) sect., twp., range and meridian in the Prairies. (c) parish twp., etc., in other provinces							
1	2	3			4	5	6	7	8
		Civic No.	Street	Apt. No.	Date	Date	Date		
	601		.						
	602		.						
	603		.						
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ATTACHMENT NO. 3

BLANK VR PAGES FOR ROLE-PLAYS



UNINCORPORATED PLACE AND/OR BLOCK NUMBER (if applicable)	HOUSEHOLD NUMBER	EXACT LOCATION OF THIS DWELLING			NAME OF PERSON 1 IN THIS HOUSEHOLD		CONTACT AT DROP-OFF	NUMBER OF USUAL RESIDENTS	LANGUAGE PREFERENCE OF HOUSEHOLD
		(1) For cities, towns and villages, enter street and civic number. (Give apt. No. if any.)	(2) For other areas, give: (a) lot, concession and township, and rural route number in Quebec and Ontario, (b) sect., twp., range and meridian in the Prairies, (c) parish, twp., etc., in other provinces.			Print surname, given name and initials of Person 1. Person 1 is one of the following persons: - either the husband or the wife or common-law partner of a couple living together; or - the parent, where one parent only lives with his/her never-married son(s) or daughter(s). If neither of the above applies, any adult living in the dwelling may be chosen.			
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UNINCORPORATED PLACE AND/OR BLOCK NUMBER (if applicable)	HOUSEHOLD NUMBER	EXACT LOCATION OF THIS DWELLING			DATE OF VISIT AT DROP OFF	DATE OF FOLLOW-UP ENUMERATION		REMARKS	HOUSEHOLD NUMBER FROM SECTION 1
		(1) For cities, towns and villages, enter street and civic number (Give apt. No. if any.)				2D X	2-18		
		(2) For other areas, give (a) lot, concession and township, and rural route number in Quebec and Ontario (b) sect., twp., range and meridian in the Prairies, (c) parish, twp., etc., in other provinces							
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		Civic No.	Street	Apt. No.	Date	Date			
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ATTACHMENT NO. 3

BLANK VR PAGES FOR ROLE-PLAYS

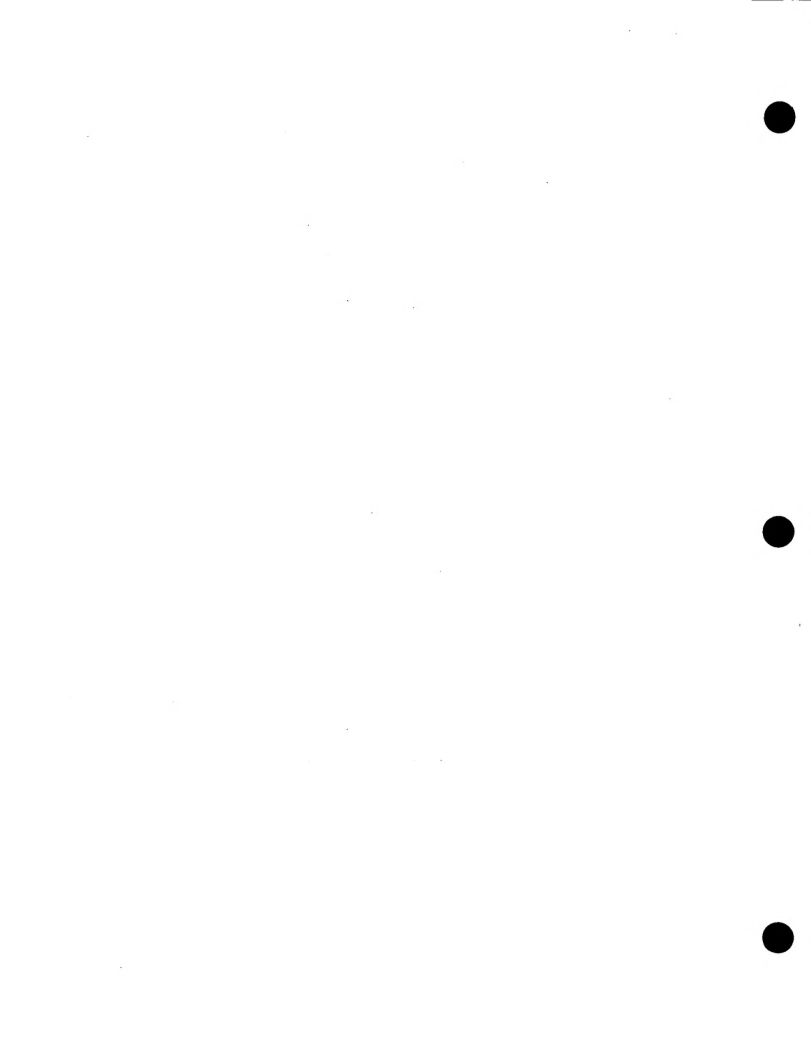


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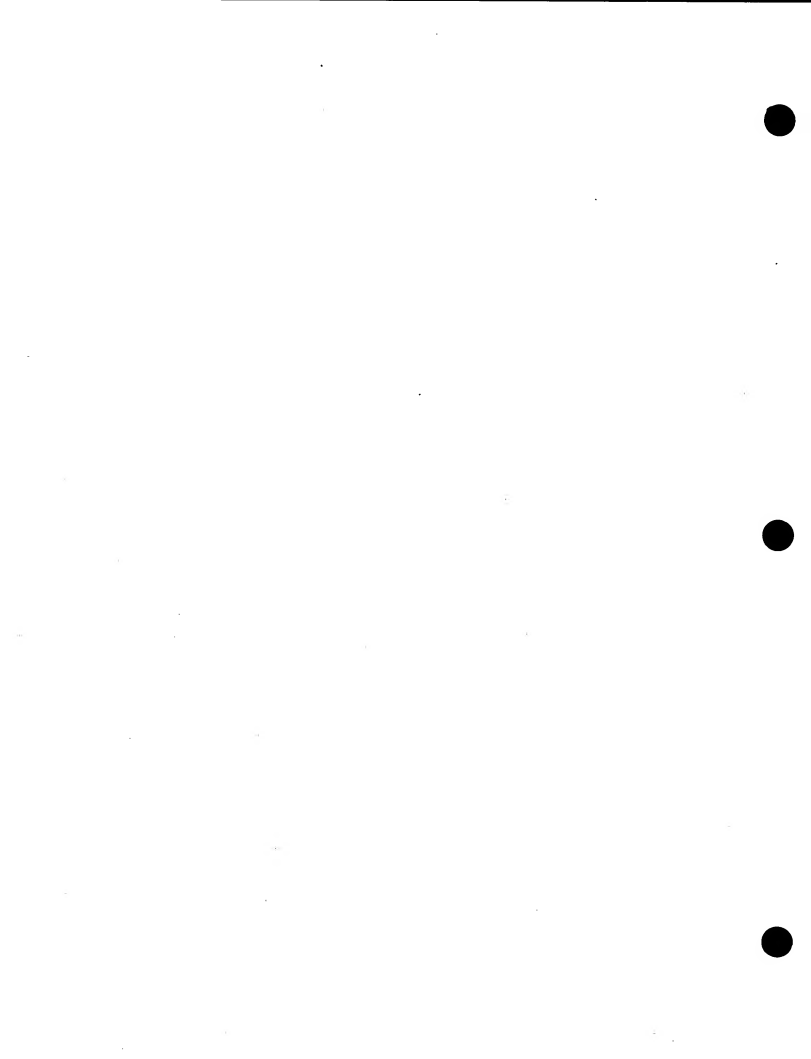
PRIVATE DWELLINGS - UNOCCUPIED

UNINCORPORATED PLACE AND/OR BLOCK NUMBER (if applicable)	HOUSEHOLD NUMBER	EXACT LOCATION OF THIS DWELLING			DATE OF VISIT AT DROP OFF	DATE OF FOLLOW-UP ENUMERATION		REMARKS	HOUSEHOLD NUMBER FROM SECTION 1
						2D X	2-18		
		(1) For cities, towns and villages, enter street and civic number. (Give apt. No. if any.)	(2) For other areas, give: (a) lot, concession and township and rural route number in Quebec and Ontario (b) sect., twp., range and meridian in the Prairies. (c) parish, twp., etc., in other provinces						
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ATTACHMENT NO. 3

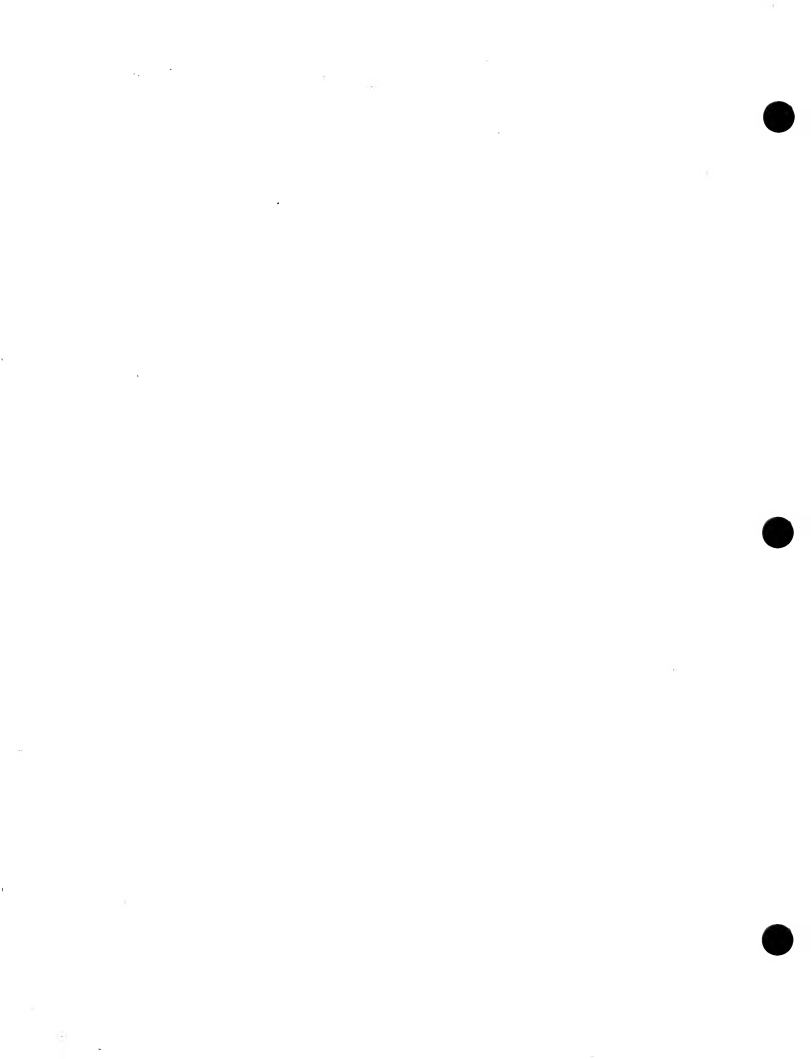
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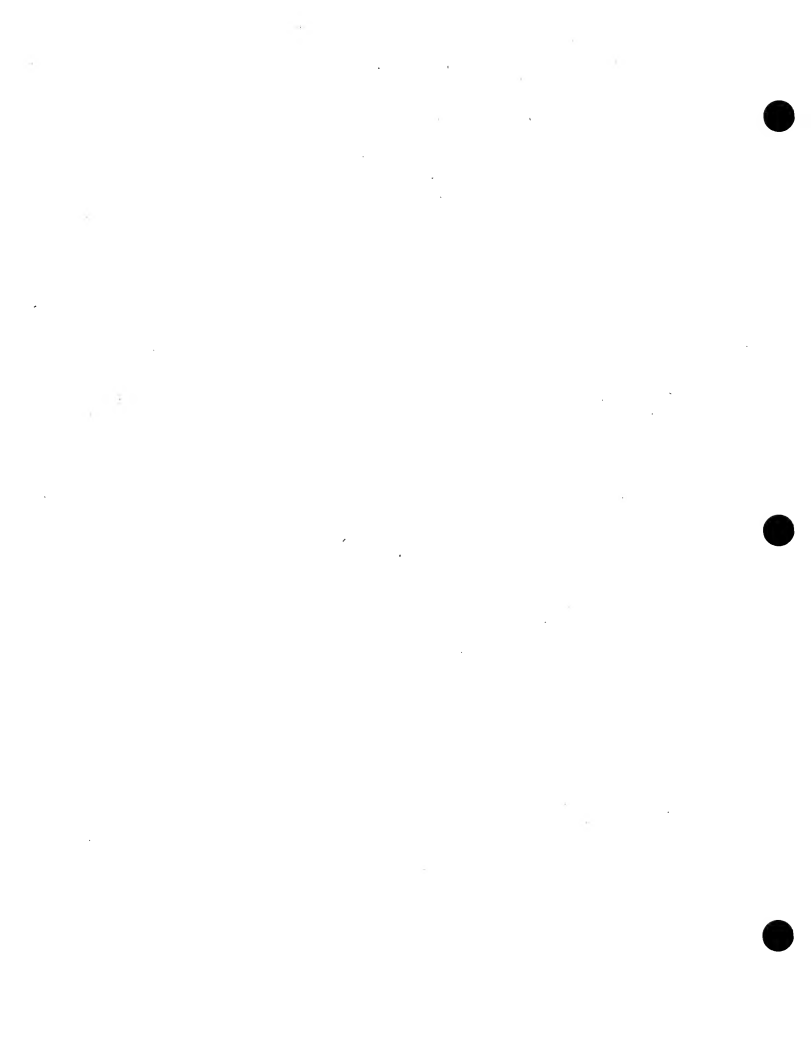
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ATTACHMENT NO. 3

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SECTION II

PRIVATE DWELLINGS - UNOCCUPIED

UNINCORPORATED PLACE AND/OR BLOCK NUMBER (if applicable)	HOUSEHOLD NUMBER	EXACT LOCATION OF THIS DWELLING			DATE OF VISIT AT DROP-OFF	DATE OF FOLLOW-UP ENUMERATION		REMARKS	HOUSEHOLD NUMBER FROM SECTION 1
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